

Board Meeting
Tuesday, October 27, 2026 • 7:00pm
Boardroom and Microsoft Teams

AGENDA

1. **Call to Order**
2. **O Canada**
3. **Land Acknowledgment and Equity Statement**
4. **Approval of the Agenda**
5. **Declarations of Conflict of Interest**
6. **Confirmation of Minutes of the Board**
 - 6.1 June 23, 2026
 - 6.2 June 29, 2026 Special Board
 - 6.3 August 13, 2026 Special Board
 - 6.4 September 29, 2026 Committee of the Whole (Open)
7. **UG Ovation**
8. **Delegation(s)**
9. **Committee Reports**
 - 9.1 Committee of the Whole – Closed

Pursuant to Section 207(2) of the *Education Act* a meeting of a committee of a board, including a committee of the whole, may be closed to the public when the subject-matter under consideration involves matters set out in 207(2)(a)-(e) of the *Education Act*.

9.2 Standing Committee(s)

- a) [Governance Committee – October 6, 2026](#)
- b) [Policy and Priorities Committee – October 6, 2026](#)
- c) [Student Trustees and Student Senate Report – September and October 2026](#)

9.3 Statutory Committee(s)

- a) [Special Education Advisory Committee – September 9, 2026](#)
- b) [Audit Committee – September 22, 2026](#)
- c) [Parent Involvement Committee – September 28, 2026](#)

9.4 [First Nation, Métis and Inuit Education Council – October 5, 2026](#)

9.5 Advisory Committee(s)

None.

9.6 Ad Hoc Committee(s)

None.

9.7 External Appointment(s)

None.

10. Report from Chair

11. Report from CEO

12. Motions for Consideration (Introduced at a Previous Meeting)

Notice of Motion Introduced at June 29, 2026 Special Board Meeting.

Moved by Trustee Luke Weiler

12.1 BE IT RESOLVED:

That staff shall prepare a policy detailing those circumstances in which AI may and may not be used in the education of students, in which ways and for which purposes, for submission to the Policy and Priorities Committee. Staff shall conduct robust consultations with parents, guardians, community stakeholders, and students on the use of AI in schools, such consultations to include surveys and town halls, and shall take those views into account in preparing the policy. Staff shall conduct a survey of the scientific literature on the subject and consider

both potential benefits and harms to students from the use of AI and shall summarize this work in its report. Both harms to the environment from the use of AI and consequences (including externalized consequences) for the Board's sustainability objectives shall also be considered.

13. Notice of Motions (Discussion for Next Meeting)

14. Other Business

15. Correspondence

- 15.1 [Correspondence from Halton District School Board to Minister of Immigration, Refugees and Citizenship Diab regarding IRCC Funding](#)
- 15.2 [Correspondence from Limestone District School Board to Premier Ford, Minister of Education Calandra and Deputy Minister Cole regarding Funding](#)
- 15.3 [Correspondence from Waterloo Region District School Board to Minister of Education Calandra regarding 2026-27 Budget](#)
- 15.4 [Correspondence from Halton District School Board to Minister of Education Calandra regarding Special Education Funding](#)
- 15.5 [Correspondence from Halton District School Board to Minister of Education Calandra regarding School Closures](#)

16. Information Items

17. Adjournment