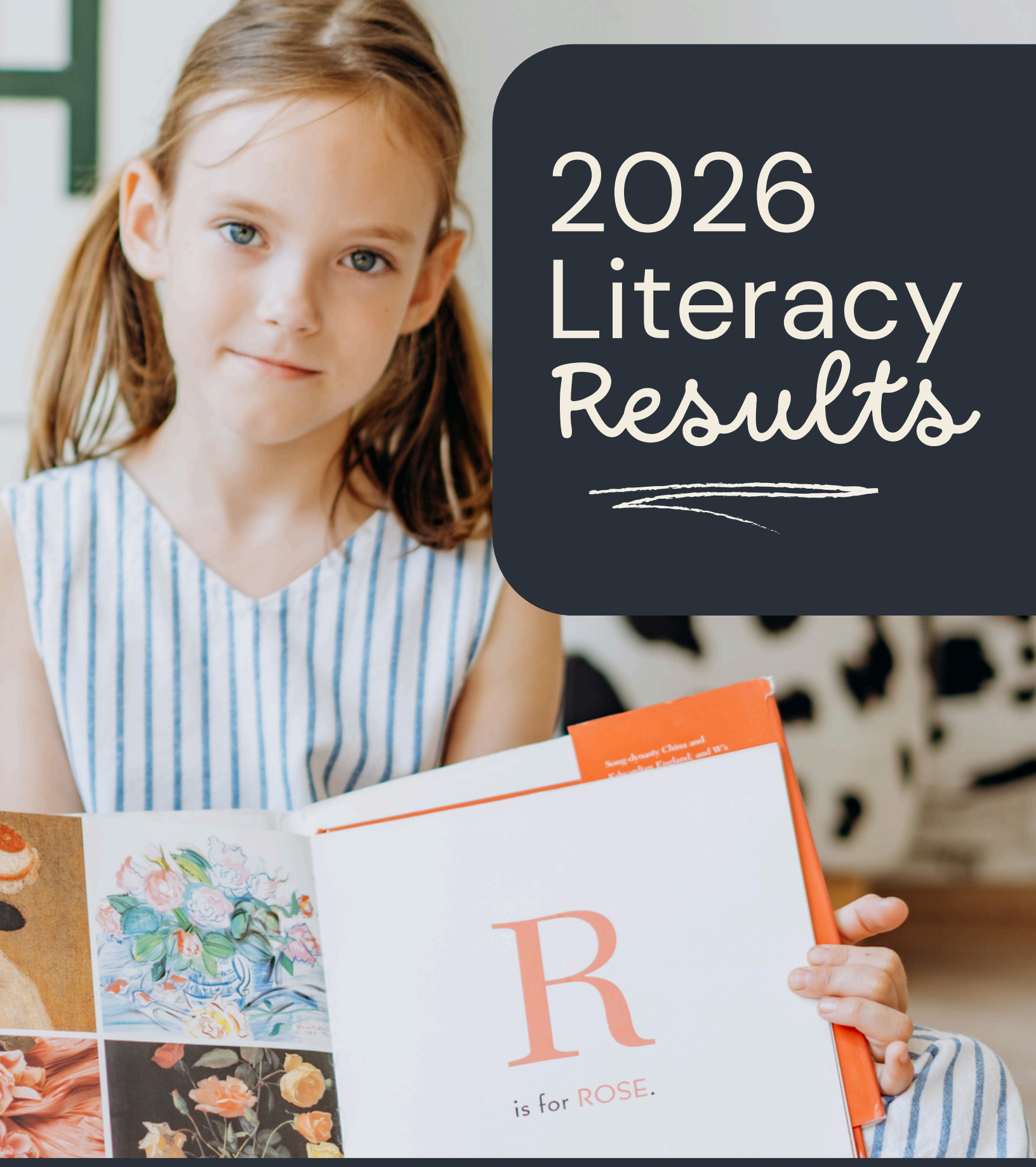


2026 Literacy Results

the Catholic Independent Schools of Nelson Diocese

cisnd.ca

The Impact of *early intervention*

> The results reflect **the meaningful difference that targeted, evidence-based support can make in a child's learning.** We are encouraged not only by the significant gains we are seeing, but by what those gains represent for the students and their future learning.
>
> - CISND Superintendent Pamela Guilbault

6x

GREATER IMPACT

Some outcomes demonstrated effects more than six times greater than the average reported in early-years intervention research.

The Highlights

Word Reading	Reading Comprehension
+7.58 points	**+5.33**
77.92 → 85.50	**3.04 → 8.37**

Growth *above* what we typically expect at that age level

1.5 Years

OF ADDITIONAL READING PROGRESS

More progress than would typically be expected over the same period.

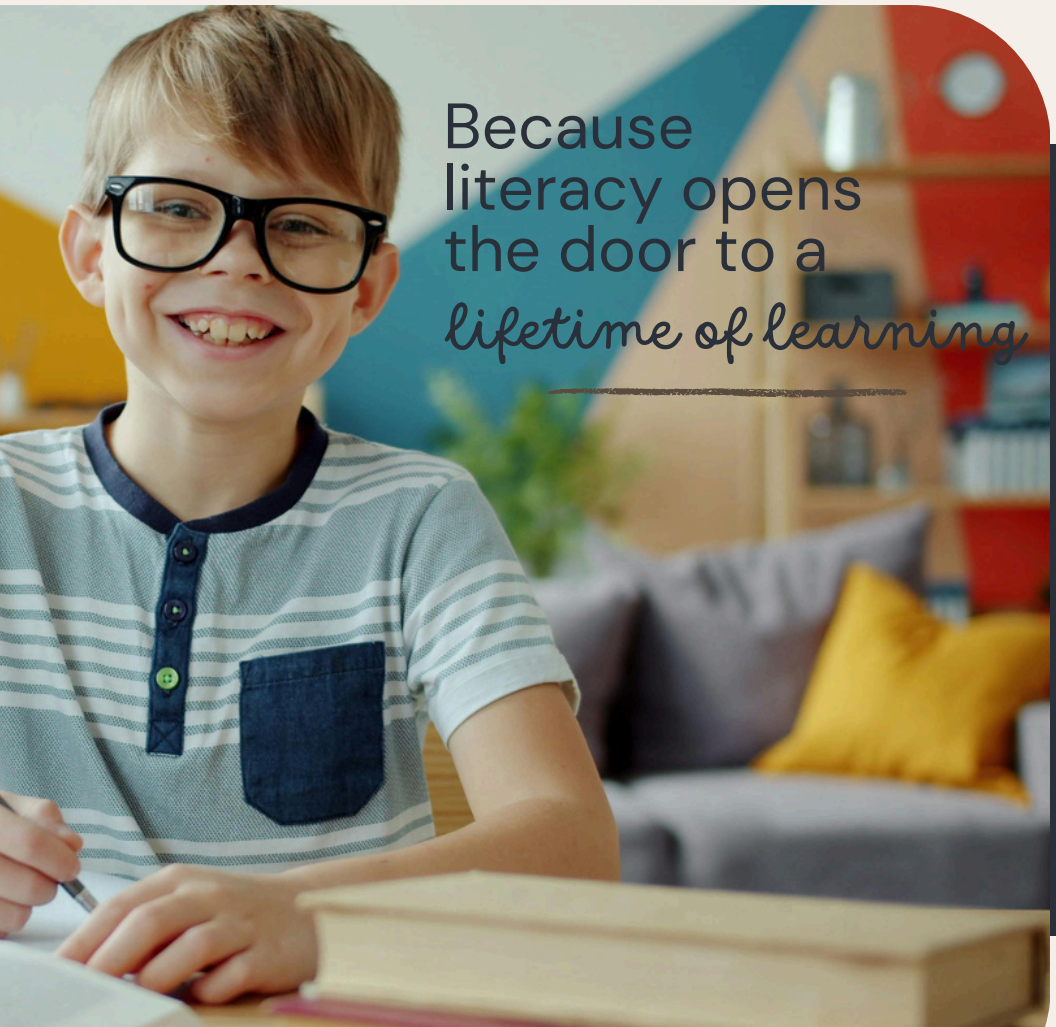
The results *in review*

The results of CISND's early literacy intervention are highly encouraging, with students demonstrating significant growth across multiple areas of reading and foundational literacy.

From the beginning to the end of the intervention, substantial gains were observed.

Together, these results provide powerful evidence of the positive impact targeted literacy support can have on student learning.

Intervention at CISND includes small group pullout instruction four times a week for 16 weeks. Students demonstrate increased confidence and improvements in foundational reading skills that are transferred across all sibject areas.



Working with Dr. George Georgiou at the University of Alberta, CISND has been prioritizing literacy and providing targeted intervention to support students in developing strong foundational reading skills.

The growth *continues*



Real Words

Expected growth: 9.43 points

5.76 → 18.52

Actual Growth: +12.76 points

Exceeded by 3.33 points

Irregular Words

Expected growth: 6.88 points

2.40 → 9.15

Actual Growth: +6.75 points

Nonwords

Expected growth: 10.07 points

3.82 → 11.67

Actual Growth: +7.85 points

The results show **meaningful improvements across multiple areas of reading and foundational literacy.**