LAMBTON-KENT DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

~ Thursday, December 11, 2025 @ 6:00 p.m. Lambton Kent Composite School & TEAMS~

Present:	Allison Thain, Community Living, Wallaceburg Angela Richards, Lambton Kent District School Board Trustee Becky Boersma, Community Living, Sarnia Lambton Carrielyn Smith, System Coordinator Gillian Hueniken, Children's Treatment Centre of Chatham-Kent Judy Dawson, Learning Disabilities Association of Chatham-Kent Kelley Robertson, Lambton Kent District School Board Trustee Lisa Veenendaal, Community Integration through Cooperative Education – Lambton College Lori Richardson, Lambton County Development Services Melanie Coll, Pathways Health Centre for Children Ron Smith, Rebound: A Program for Youth Steve Stokley, Community Living, Chatham-Kent
Regrets:	Brian Smart, LINCK Child, Youth & Family Services Jeff Brosh, Student Support Services/Well-Being Coordinator – Elementary Jennifer Howell, Autism Ontario – West Region Lori Marvin, St. Clair Child & Youth Services Malinda Little, Lambton Kent District School Board Trustee – Chair Rachel Pickering, Principal, L-K Elementary Administrators' Rep. Shannon Henderson, Student Support Services/Well-Being Coordinator – Elementary Trevor Aldous, Member-at-Large Vicki Ware, Four First Nation Education Authority Representative
Resource Staff:	Angie Barrese, Superintendent of Education Derek Stenton, System Coordinator Dawn Hyatt, Student Support Services/Well-Being Coordinator – Elementary Emma Blundy, Student Support Services/Well-Being Coordinator – Elementary Kara Middleton, Student Support Services/Well-Being Coordinator – Elementary Ryan Spencer, Student Support Services/Well-Being Coordinator – Elementary Jennifer Moynahan, Student Support Services/Well-Being Coordinator – Secondary Lisa Stewardson, Student Support Services/Well-Being Coordinator – Secondary Jim Keane, Principal, L-K Secondary Administrator's Rep. Mary-Ann Tuer, Recording Secretary
Guests:	Alecia Atterbury - Community Member Becky Drury – LKDSB Applied Behaviour Analyst

Agenda Item	**Details/Discussion**
Call to Order, Territorial Acknowledgement	• Vice Chair Lisa Veenendaal Chaired the meeting and called the meeting to order in Chair Little's absence. • Angie Barrese recited the Traditional Territorial Acknowledgment
Approval of Agenda	• Kelley Robertson moved, Ron Smith seconded *"That the Agenda be approved"*; all in favour
Declaration of Conflict of Interests	• No declaration of conflicts
Approval of Minutes of November 20, 2025	• Gillian Hueniken moved, Melanie Coll seconded, "*That the Minutes of the November 20, 2025, meeting be approved*"; all in favour
Business Arising	• There was no business arising from the Minutes of the November 20, 2025, meeting.
October 31, 2025, Exceptional Pupil Numbers	• Superintendent Barrese reviewed the October 31, 2025, Exceptional Pupils report with the committee, explaining that we have an obligation to the ministry to report our numbers in two ways: students who have been through the official identification process, and students who have not yet formally been through the process but are receiving special education supports. • Superintendent Barrese also noted that those who have not been formally identified may or may not result in a formal identification.

	• The Exceptional Pupil report states that as of October 31, 2025, there were 2,588 elementary and secondary students formally identified as being 'exceptional' as a result of an IPRC. An additional 1,896 elementary and secondary students have not been formally identified but have an IEP in place for a total of 4,484 students receiving varying levels of support.
Presentation: LDKSB – Applied Behaviour Analysis	• Superintendent Barrese introduced Becky Drury, an LKDSB Applied Behaviour Analysis specialist, who presented on the work she and her team members are doing to support students. • Becky explained that ABA is a scientific approach to understanding and changing behaviour, often used to help individuals develop new skills and reduce behaviours that interfere with learning or daily life. • She spoke about how structured, supportive strategies are integrated into classrooms to support learning and success through data collection, collaboration, goal setting, positive reinforcement, and individualized supports, and how support comes from teachers, EAs, SSSWB coordinators, speech-language staff, and OTs while working on common goals. • Becky shared an infographic showcasing the ABA Tiered model, providing examples of ABA practices within the tiered approach. It was highlighted that 80 percent of students will not need additional intervention supports related to ABA. The middle tier reflects 5-10 percent of students with targeted goals, with the top tier consisting of our most intensive caseload. • She also spoke about Skill-based treatment and HRE (Happy, Relaxed, Engaged), which prioritizes a student's emotional safety and comfort before teaching begins. This focuses on building functional, socially significant skills rather than just reducing challenging behaviours. Superintendent Barrese said that schools can modify the environment so that students can be HRE. • Becky also explained the Practical Functional Assessment PFA process, which involves an interview and then a brief analysis of the severe problem behaviour and reinforcers. Priorities of the PFA are safety, dignity and rapport building to have an understanding of why problem behaviours occur. • Core features of Skill-Based Treatment include Functional Communication Training, daily living skills, social skills development, academic and vocational skills, and play and leisure skills. • Becky shared the CAB Tree Contextually Appropriate Behaviour (CAB) branching plan used in Skill-Based Treatment (SBT) as a visual map of skills that help a person successfully navigate everyday situations. • In the past 3–5 years, 10 LKDSB students have been a part of CAB, and their challenging behaviour has been reduced to zero. • Superintendent Barrese shared that each ABA staff member is paired with a SSSWB Coordinator, highlighting that ABA/Coordinator teams collaborate on cases, scope of work, plans and treatment. Teams prioritize which schools received support through the referral process by evaluating if there is a severe problem behaviour and if there are any safety concerns. • Becky explained that the family needs to be involved in the referral process. The school would recommend a consultation, and the ABA would call home to speak about the process and formal recommendations. With parent consent, the plan can move forward; without consent, behaviour support would still take place in the classroom. Consent forms last one year.
Presentation: Rebound	• Rebound CST Supervisor & Intake Coordinator Ron Smith presented on the programs Rebound offers to create a community where all youth belong. • Rebound has 150 agency volunteers, 51 youth volunteers and 8,905 hours donated between 2024 and 2025. • Ron spoke about the Care and Treatment Education Program offered at Rebound, which runs in collaboration with the LKDSB, SCCDSB, Youth Justice and Children's Aid. The program helps high school youth re-engage in learning through a therapeutic, holistic environment where students work at their own pace while staff support academic needs and promote mental wellness. • Currently, there are five CTEP classrooms in Lambton Kent, three on-site at Rebound, one at NCIVS in Sarnia and one at JMSS in Chatham. • The program teaches life skills, coping strategies, substance use education, healthy relationships, employment skills, and emotional regulation through classroom activities, group discussions, guest speakers, and community-based trips. Youth typically attend for 1–2 semesters (with a possible third) before transitioning back to mainstream high school. • Ron reviewed a typical day for students in CTEP, including provided mealtimes, academics, fresh air breaks, and therapeutic activities, including therapy dogs, cooking, bowling and visits to the art gallery. • Plan of care meetings are held every 6-12 weeks with stakeholders to review the students' progress. • Other programs offered by Rebound include; Youth in Transitions supporting youth while transitioning out of the care of CAS; ACT II an artistic approach that allows youth to reach their full potential in a fun and

	safe environment; The NEST providing emergency-based essentials and community partner referrals; Red Carpet Ready providing formal attire to youth who are unable to purchase their own for prom and graduation; Spectrum an all-inclusive drop in for 2SLGBTQIA+ youth in Sarnia-Lambton; PASS Positive Alternative to School Suspension; Housing support referrals for transitional housing; STAND program providing private therapeutic support and intervention for youth awaiting group programming; County Programs for youth residing in Lambton County; and 10-week programs that help youth improve communication, decision-making, goal-setting and learn social skills to help them achieve their full potential. • Ron shared that this year's Hearts of Youth Gala will have the theme "Wicked", with dates TBD.
New Business	• Superintendent Barrese shared with the group that she is still looking for SEAC agency members to join our Program Review Committees, clarifying that there is an expectation that there be at least one SEAC agency member on each program review. Additional members are welcome to join if interested. • Parents used to be members of the committees; however, we received feedback that they are not interested in being a part of the working group for data collection. • It was also shared that once program reviews are completed, the information is shared at board through the Special Education Report. LKDSB Board of Trustees Chair and Vice Chair determine which board members are appointed to board committees. SEAC has three LKDSB trustees: Melinda Little, Kelley Roberston and Angela Richardson, who are all regularly in attendance. • Superintendent Barrese noted that previously, SEAC was under review and therefore implemented a five-year review requirement. She also shared that audits are not a requirement but are internal working documents that are not forward-facing.
Questions	• None
Association Reports and Other Business	• Gillian Hueniken, Children's Treatment Centre of Chatham-Kent - CTC Connects Live Caregiver group will be meeting every other Thursday from January 8 – March 26 from 10:00 – 11:30; Pickleball for all Tuesday, January 13, drop in between 6:00-7:30 at St. Clair College HealthPlex; K-Pop Demon Party Friday, January 30th 12:00-3:00 at CTC CK, facepainting, party decorating & singing. • Lisa Veenendaal, Community Integration through Cooperative Education – Lambton College – The December 10 Application night was a success, with 310 applications submitted at no cost to students and families.
Next Meeting	• January 15, 2025, at 6:00 p.m. – Lambton Kent Composite School Rm 119
Adjournment	• Ron Smith moved, and Melanie Coll seconded, "That the meeting be adjourned."; all in favour; the meeting was adjourned at 7:52 p.m.