Lambton Kent District School Board

2024-2025

Long Term Capital and Accommodation Plan





Student Achievement Community Success

January 2025

PREPARED BY:
Watson & Associates

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Abbreviations

ADE	Average Daily Enrolment
ES	Elementary School
FTE	Full Time Equivalent
FCI	Facility Condition Index
JK	Junior Kindergarten
LKDSB	Lambton Kent District School Board
HS	High School
OTG	On-the-Ground Capacity
PS	Public School
SK	Senior Kindergarten
SS	Secondary School

Executive Summary

The Lambton Kent District School Board provides educational services to over 22,000 students in Lambton County and Chatham-Kent. It operates 50 elementary schools, 12 secondary schools, two adult and continuing education schools, and one e-learning school.

The 2024 Long-Term Capital and Accommodation Plan was prepared by Watson & Associates Economists Ltd., in collaboration with the Lambton Kent District School Board. The Plan represents a partnered effort to provide a comprehensive system review and analysis of student accommodation and capital planning.

The Long-Term Capital and Accommodation Plan offers a detailed, data-driven assessment of the current state of student accommodation across the district. By combining this assessment with projections and analysis of key indicators, the plan forms the foundation for the recommendations and implementation strategies it presents. This document serves as a crucial resource, guiding responsive and strategic student accommodation and capital planning for the Lambton Kent District School Board.

The recommendations within the Long-Term Capital and Accommodation Plan are intended for consideration and potential advancement in line with Board Policies and Procedures. The options detailed in the Recommendations and Implementation sections are not presented as final solutions. Action planning, scenario modeling, consultation, or advancement of any recommendation is at the discretion of the relevant decision-making authority (Board of Trustees).

The Plan represents a snapshot in time and is a living document that will be re-evaluated and updated as new data and information become available.

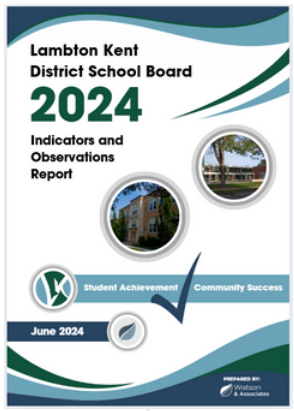
Executive Summary

Report Timeline

This report serves as a general, high-level roadmap, laying the groundwork for future actions. The next step involves the board working closely with the community to collaboratively refine the recommendations, ensuring they are informed by local needs and perspectives. Once refined, the recommendations will be presented to the Board of Trustees for formal approval, advancing the process toward implementation.

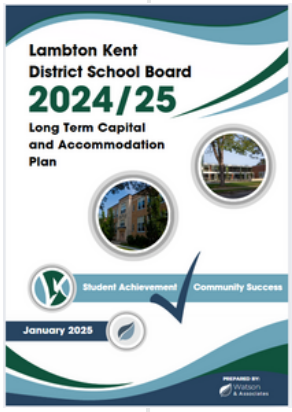
2024 Report

2024 Indicators and Observations Report



Current Report

2024/25 Long Term Capital and Accommodation Plan



Future Report

2025/26 Long Term Capital and Accommodation Plan*

*Report featuring Refined Recommendations

Introduction



The Introduction section of the Long-Term Capital and Accommodation Plan outlines the purpose of the Plan and outlines the guiding policies and procedures reflected throughout the Long-Term Capital and Accommodation Plan.

Introduction

The Long-Term Capital and Accommodation Plan

The Long-Term Capital and Accommodation Plan (LTCAP) is a strategic accommodation and capital planning document developed through analysis, evaluation, and strategic prioritization of system needs and actions to support data-driven and defensible decision making. The LTCAP presents a menu of options and a guiding roadmap for the strategic implementation of recommendations for student accommodation, considering district-wide opportunities, limitations, and needs.

What is the purpose of the Long-Term Capital and Accommodation Plan?

- Basis for proactive, progressive, and strategic accommodation and capital planning;
- Consolidated statement of student accommodation data and recommendations presented by planning review area; and,
- Summative resource for information sharing with the Board, community and other stakeholders.

What is considered within the scope of the Long-Term Capital and Accommodation Plan?

- Board's Vision, Strategic Plan and the Director's Work Plan commitments;
- Historical and projected student enrolment;
- School facility utilization, condition and capital needs;
- Location and distribution of school facilities;
- Learning environments and student experience; and,
- Community growth and development.

How are the recommendations of the Long-Term Capital and Accommodation Plan implemented?

The Long-Term Capital and Accommodation Plan is the starting point for student accommodation and capital planning initiatives. Additional actions are required to operationalize or implement any recommendation. These steps range from administrative processes to consultation and decision by the Board of Trustees.

Introduction

Assumptions of the Long-Term Capital and Accommodation Plan

External factors are variables that can impact planning for student accommodation and require assumptions to be made. The forecasts and projections within the Long-Term Capital and Accommodation Plan take into account changes in provincial policy and Ministry of Education directives, shifts in demographic and development patterns, and a fluctuating economy. Each of these external factors is complex and impactful on its own; however, as these factors compound, the need for flexibility and adaptability becomes increasingly necessary.

External factors that influence and impact the assumptions of the Long-Term Capital and Accommodation Plan include:

- Emergence from a global pandemic;
- National affordability crisis and economic uncertainty;
- Evolving policy environments in education and land use planning across Ontario;
- Provincial and local shifts in migration patterns and demographic composition;
- Changes to the pace of development and construction, density targets, and housing forms in urban and rural environments;
- Introduction of specialized programming and de-streaming of select courses in secondary schools.

Watson & Associates Economists Ltd. continuously monitor and review these external factors to gauge their implications for the preparation of enrolment projections and other forecasting exercises.

Introduction

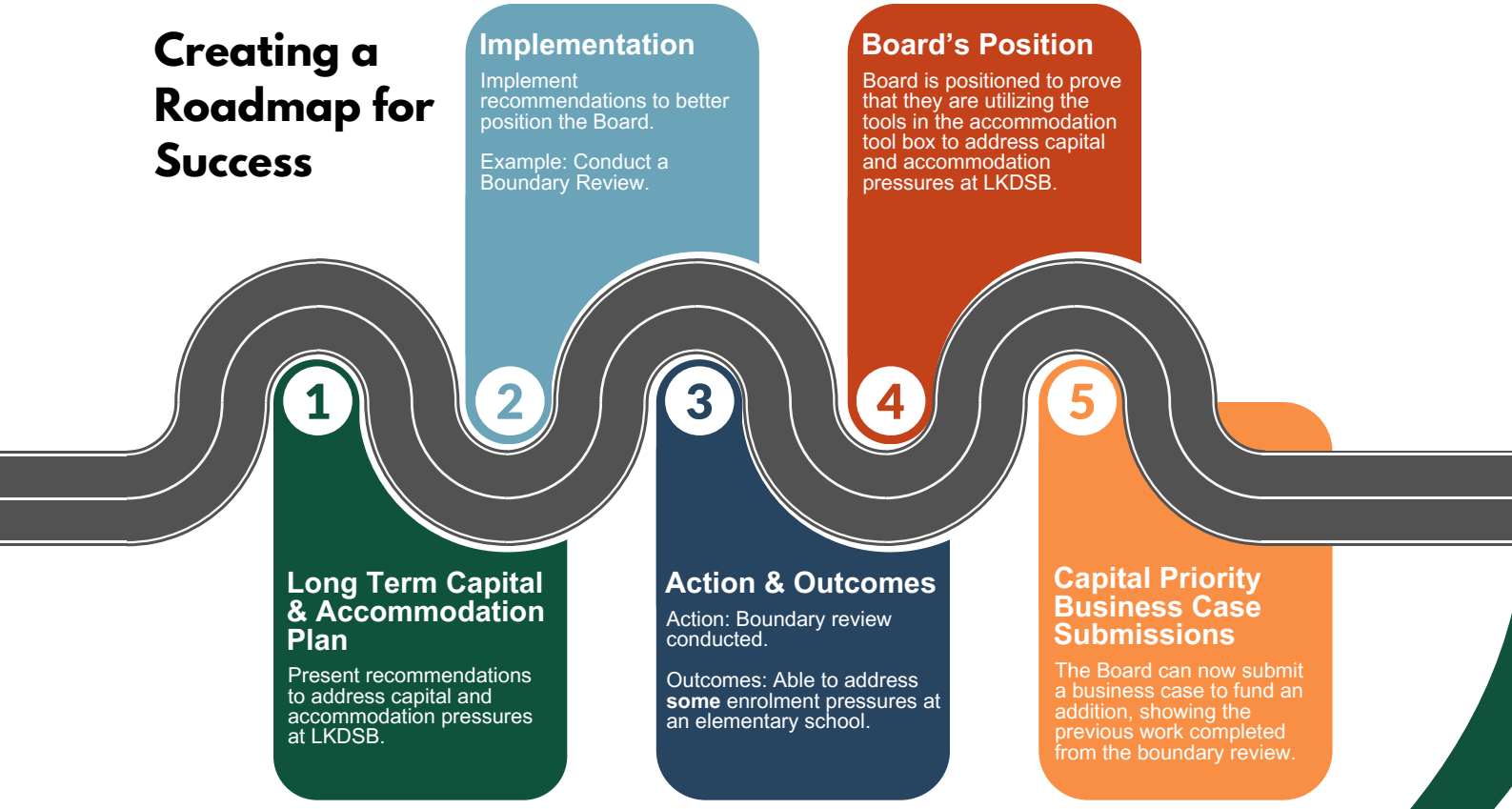
Why a Long-Term Capital Accommodation Plan?

The Long-Term Capital and Accommodation Plan (LTCAP) guides accommodation and capital planning within the Lambton Kent District School Board. Developed through comprehensive analysis and strategic prioritization, the LTCAP supports data-driven decision-making and provides a roadmap for student accommodation, considering district-wide needs and limitations.

For example, the LTCAP might recommend a boundary review in areas with imbalanced enrolments to redistribute students more evenly. If certain schools remain overutilized, the LTCAP may identify the need for capital investment to expand these facilities.

When the Ministry of Education announces Capital Priority Business Case Submissions, the Board will be well-positioned to present compelling cases, including boundary review findings and robust data justification for additional funding. This strategic approach can significantly increase the likelihood of securing the necessary funds, ensuring adequate and equitable learning environments for all students.

Creating a Roadmap for Success



Introduction

The 2022-2023 Pupil Accommodation Report

Accommodation plans apply a forward-thinking lens over a defined planning horizon but are intended to be regularly reviewed and updated to incorporate the most current data and information.

Since the publication of the 2022-2023 Pupil Accommodation Report, the 2021 Census has been completed, providing updated baseline demographic and population data for this Plan. Additionally, external factors, such as the COVID-19 pandemic and changing population migration patterns, have influenced school board priorities and student enrolment figures across the Province and within the Lambton Kent District School Board's jurisdiction.

Given these considerations, it is reasonable for enrolment projections, recommendations, and planning outlooks to be adjusted over time as assumptions are reviewed, refined, or reconsidered, and as new student enrolment data becomes available.



21,934 — **2022/2023 Total Enrolment** October 31, 2022

22,143 — **2024/2025 Total Enrolment** October 31, 2024

+ 1.0% — **2022 - 2024 Total Enrolment** Increase

Introduction

Policies, Procedures and Guiding Documents

The Long-Term Capital and Accommodation Plan aligns with Ministry of Education legislation and guidelines, as well as the Policies, Guiding Documents and Administrative Procedures of the Lambton Kent District School Board.

As of Spring 2024, the Ministry's Pupil Accommodation Review Guidelines remain in draft format and are not yet in effect. Consequently, there are currently limitations on using Pupil Accommodation Reviews and school consolidations as planning tools.

Ministry of Education Legislative Directives and Guidelines

- Education Act, R.S.O. 1990, c.E.2
- Ontario Regulation 374/23: Disposition of Surplus Real Property and Acquisition of Real Property
- Community Planning and Partnerships Guideline (2015)
- Draft Pupil Accommodation Review Guideline (2018)

Lambton Kent District School Board Guiding Documents

- Multi-Year Strategic Plan 2020/2021 to 2025/2026
- Operational Plan 2023-2024
- Equity Action Plan

Lambton Kent District School Board Policies

- P-AD-160: Accessible Student Transportation Services
- P-AD-107: Attendance Areas (School Attendance Areas)
- P-BU-500: Community Use of School Board Facilities
- P-BU-529: Community Planning and Partnerships
- P-AD-154: Equity and Inclusive Education
- P-AD-106: School Closure (Pupil Accommodation)
- P-BU-505: Transportation of Students

Lambton Kent District School Board Administrative Procedures

- A-AD-107-19: Attendance Areas (School Attendance Areas)
- A-AD-106-18: School Closure Implementation

Introduction

Accommodation Planning Toolbox

The LTCAP Toolbox contains tools to support student accommodation and capital planning actions and initiatives. Each tool is linked to activities that form the foundation for recommendations and implementation.

TOOLS	Construct	Study	Partner	Develop	Monitor
ACTIVITIES	New School Facilities	Attendance Area or School Boundary Reviews	Child Care Spaces	Board Policies	Long Term Needs
	Additions to Existing School Facilities	Pupil Accommodation Reviews	Joint Use Facilities	Administrative Procedures	Changing Demographics
	Temporary Facilities	Program Delivery Reviews	Co-build Opportunities	Process Improvements	Growth and Development
	Consolidation of School Facilities	Grade Structure Reviews		Program Initiatives	
		School Site Reviews			

- **Note**
  Limitations on the use of School Consolidations & Pupil Accommodation Reviews tools remain in effect. Recommendations may include school facility consolidations or pupil accommodation reviews as part of a longer-term strategic approach.

Overview

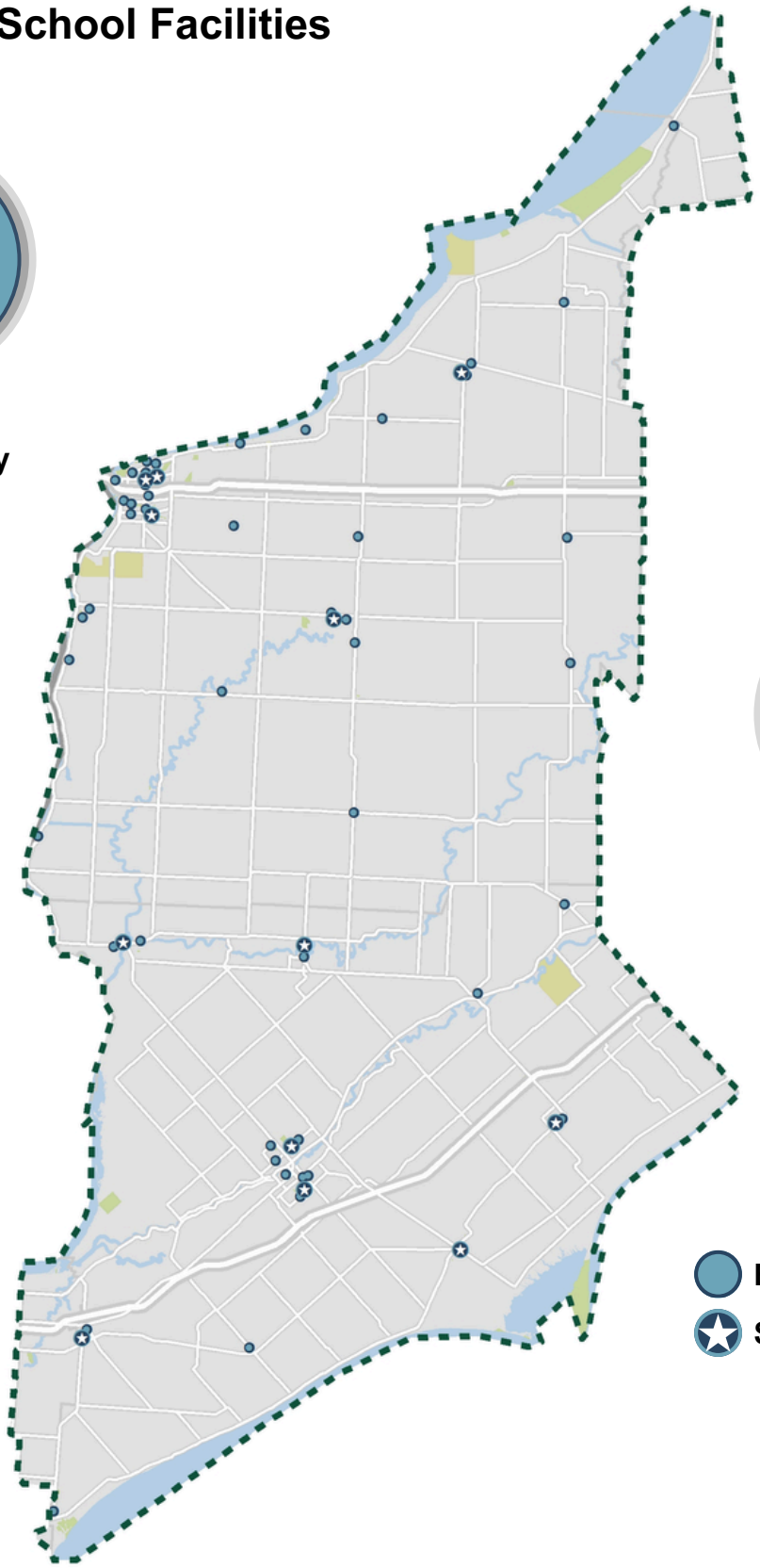
The Overview section of the Long-Term Capital and Accommodation Plan provides information on the Lambton Kent District School Board's school facilities, geography, and municipal structure.



Overview

Location of School Facilities

50
Elementary Schools



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Secondary Schools

Overview

Board Geography and Municipal Structure

Lambton County

City of Sarnia
Municipality of Brooke-Alvinston
Municipality of Lambton Shores

Town of Petrolia
Town of Plympton-Wyoming
Township of St.Clair
Township of Dawn-Euphemia
Township of Enniskillen
Township of Warwick
Township of Stirling-Rawdon
Village of Oil Springs
Village of Point Edward

Chatham-Kent

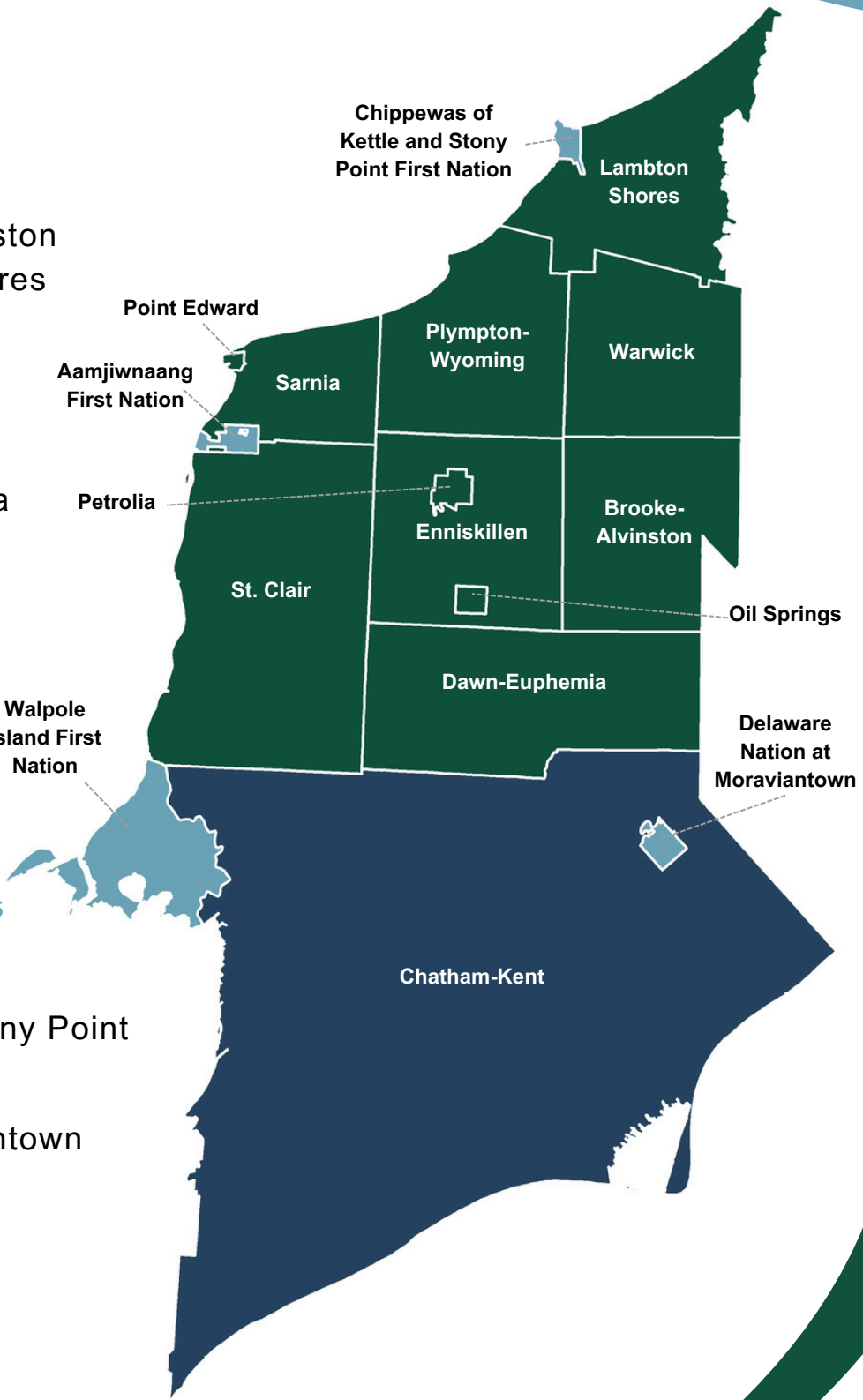
First Nation Communities

Aamjiwnaang First Nation

Chippewas of Kettle and Stony Point First Nation

Delaware Nation at Moraviantown

Walpole Island First Nation



Overview

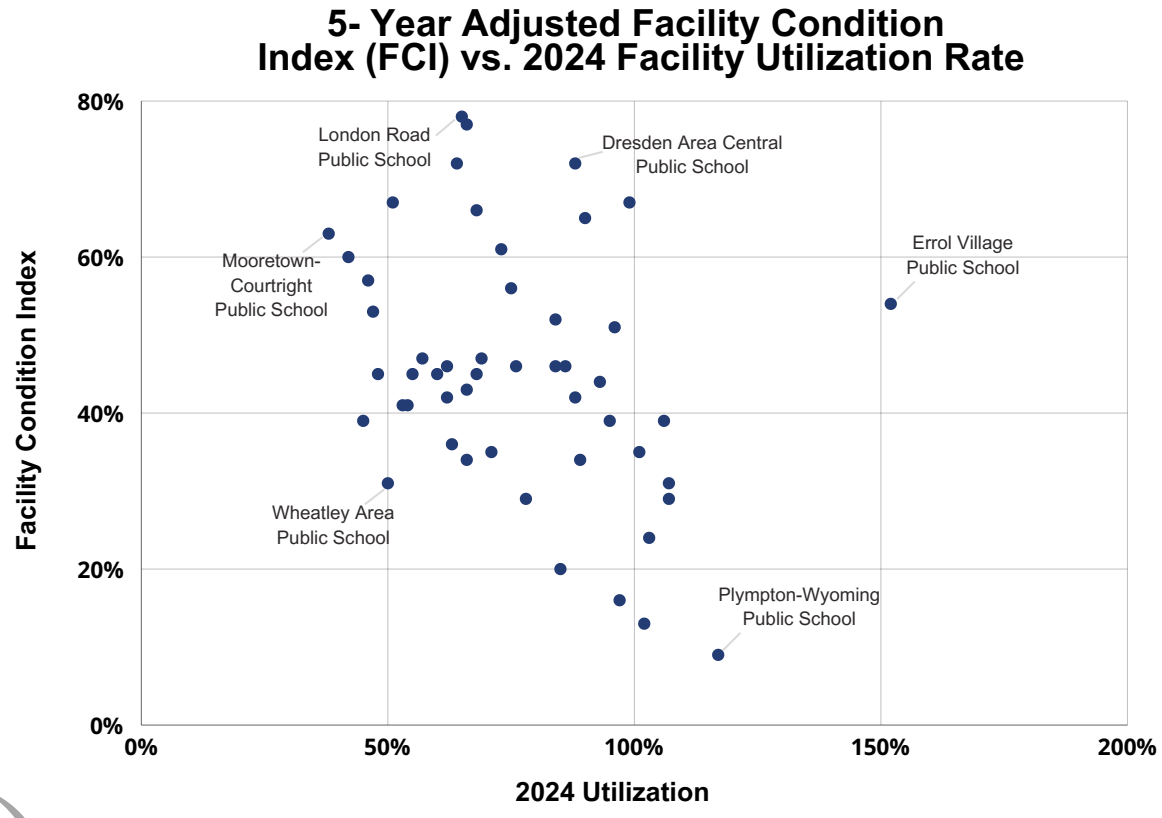
Facility Condition Index of School Facilities

The Ministry of Education completes a condition assessment of all schools in Ontario on a 5 year cycle. The current cycle is 2017/2018 to 2021/2022. Due to COVID-19, the assessment cycle has been extended with the expectation that they will resume again during the 2024/25 school year. The FCI and replacement values listed throughout this report are based on VFA renewal needs as of March 7, 2024.

On-The-Ground (OTG) Capacity refers to the capacity as determined by the Ministry of Education, by loading all instructional spaces within a school to current Ministry standards for class size requirements and room area. These are presented as of October 31, 2024.

These assessments provide the basis for calculating the facility condition of each school and the facility condition index (FCI) is a benchmark for comparison amongst schools and boards and is calculated as follows:

$$FCI = \frac{(\text{Maintenance Renewal Backlog})}{(\text{Asset Replacement Value})}$$



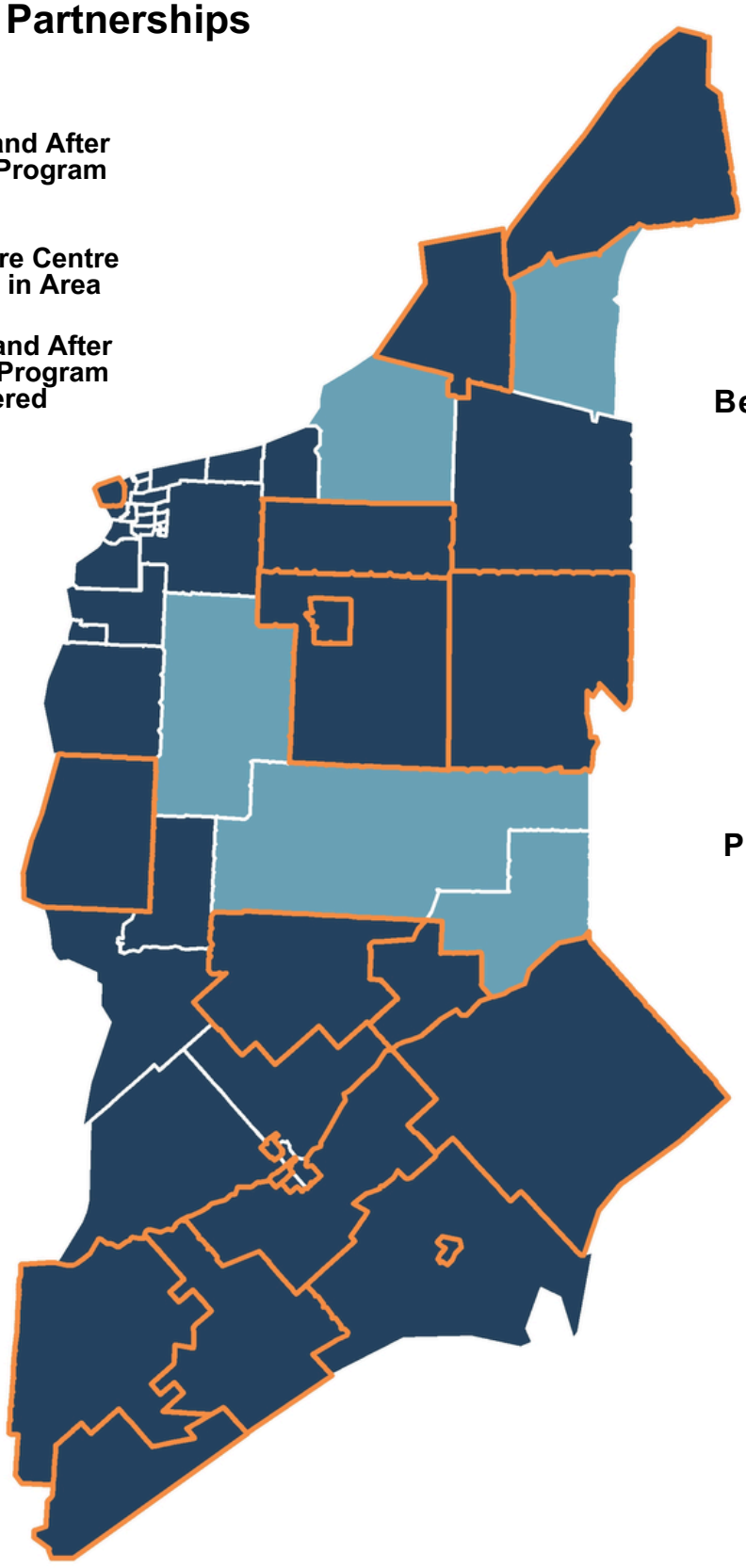
Overview

Childcare Partnerships

Before and After School Program Offered

Childcare Centre Present in Area

Before and After School Program Not Offered



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Schools Offer Before/After Program

17

Schools Offer Pre-School Program

Overview

Strategic Priorities

The Long-Term Capital and Accommodation Plan incorporates the mission and vision of the Lambton Kent District School Board's 2020-2025 Strategic Priorities.

The Long-Term Capital and Accommodation Plan complements the goals of the Multi-Year Strategic Plan by providing additional tools that support board initiatives focused on enhancing learning environments and fostering conditions for student achievement.

VISION

Our Students - Shaping Our World

MISSION

Fostering Success for Every Student Every Day



Overview

Belief Statements

These Guiding Principles are consistent with the Lambton Kent District School Board's commitment to provide equitable and sustainable learning environments through the following lenses:

- Public Education is an investment in the future of all peoples and all communities.
- All students can learn and are entitled to quality instruction.
- A safe and caring learning environment is strengthened by embracing diversity, and respecting self, others and the world around us.
- Student success is achieved through shared responsibility of students, staff, families, community and First Nation partners.
- Accountability is attained through open dialogue, transparency and fiscal responsibility.
- We are committed to innovation and continuous improvement.

Belief Statements contribute to:

- Equitable and defensible analysis and recommendations;
- Transparency in data and decision-making;
- Consistency with the Board's vision, policies, initiatives, and direction; and,
- Consistency with the Ministry of Education's legislative framework, policies, and initiatives.

Methodology



The Methodology section of the Long-Term Capital and Accommodation Plan outlines the process and rationale behind its creation. It includes descriptions of the indicators and metrics considered and explains how data and information contribute to identifying short, medium, and long-term recommendations.

Methodology

Planning for Student Accommodation

Planning for student accommodation applies a forward-thinking lens over a defined planning horizon. Long-term capital and accommodation plans are intended to be regularly reviewed and updated to reflect the most current data and information.

Population and demographic data compiled from Statistics Canada Census data and birth data are predictive indicators for calculating existing community trends.

The 2024 Long-Term Capital and Accommodation Plan references the 2021 Census as the baseline demographic and population dataset along with intercensal birth data. In addition, external factors, such as the emergence of the COVID-19 pandemic and changing population migration patterns, have impacted school board priorities and student enrolment figures across the province and within the Lambton Kent District School Board jurisdiction.

Enrolment Projections

Enrolment projections are fundamental to planning for student accommodation and capital investment across the system. These projections represent a quantitative and qualitative analysis of relationships and trends. The preparation of enrolment projections includes reflective and predictive components, incorporating data-informed assumptions based on the best available data at the time of preparation.

The enrolment projections within the Long-Term Capital and Accommodation Plan were prepared using historical and projected enrolment data, facility information, and considerations effective as of Fall 2024, referencing the October 31 2024/2025 school year enrolment as the base dataset.

Given these considerations, it is reasonable for enrolment projections, recommendations, and planning outlooks to be adjusted over time as assumptions are reviewed, refined, or reconsidered, and as new student enrolment data becomes available.

Methodology

Developing the LTCAP

The Long-Term Capital and Accommodation Plan guides work plans and decision-making based on a system-wide analysis of information and data. The methodology used to develop the Plan includes the following processes and assumptions:

- Analyze demographic and enrolment trends in conjunction with facility utilization and school conditions to identify priority areas across the district.
- Determine if school facilities can accommodate both current and projected enrolments from the existing community and new developments.
- Identify strategies that efficiently use Board facilities and resources to optimize learning environments and program delivery in support of student achievement.

Within the LTCAP, the following student accommodation and capital planning matters are considered:



Methodology

Developing the LTCAP: Indicators and Observations

The Lambton Kent District School Board is committed to data-informed decision making. The Family of Schools Summaries provide snapshots of key metrics based on student, demographic, and facility indicators, offering observations derived from the analysis of these indicators.

Indicators

The 2024 LTCAP visualizes projected student enrolment and calculated rates of facility utilization using colour-coded indicators. This approach is designed to highlight Family of Schools and individual schools where enrolment and facility utilization may require attention due to enrolment or capacity considerations.

- **High priority.** Facility utilization exceeds 120%.
- **Emerging high priority.** Facility utilization is above the optimal range and may become a high priority.
- **Monitor.** Facility utilization is within the optimal range.
- **Monitor.** Facility utilization is below the optimal range with some surplus facility capacity.
- **Priority.** Facility utilization is below 70% with significant surplus facility capacity.

Observations and Status Quo

In the 2024 LTCAP, analysis and evaluation of key indicators and metrics are summarized as Demographic, Facility, and Enrolment Observations. These observations inform the Status Quo, which is presented within each School Group Summary. The Status Quo reflects the continuation of the existing accommodation situation without any interventions or implementation of the LTCAP recommendations.

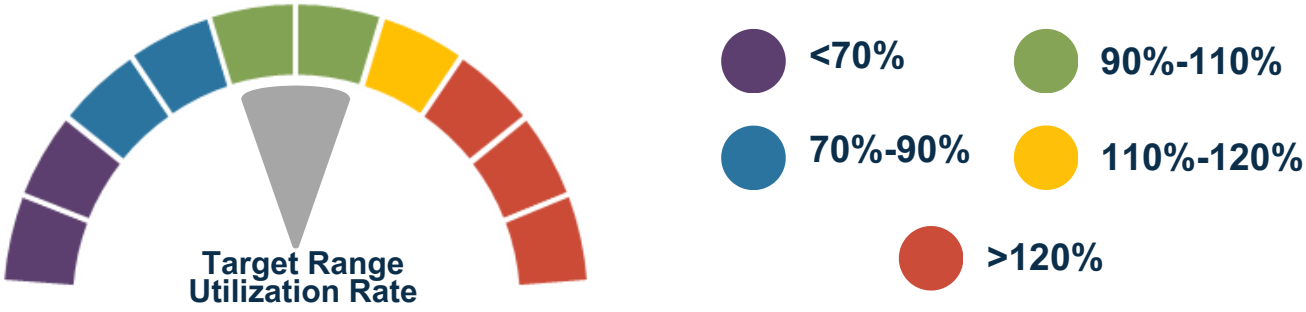
Methodology

Developing the LTCAP: Facility Utilization

Facility utilization is based on the ratio of student enrolment relative to the school facility capacity, expressed as a percentage. The enrolment figures used in this calculation represent the actual student count (not FTE or ADE). The school facility capacity is based on the on-the-ground (OTG) capacity, represented as pupil places. School capacity and facility utilization calculations do not include temporary spaces, such as portable classrooms.

How space within a school is utilized may be influenced by program offerings, class allocations, and other operational factors. Therefore, the calculated facility utilization rate may not accurately reflect the functional capacity or actual utilization of a school facility.

An objective of accommodation planning is to distribute enrolment across school facilities to achieve a better balance in utilization rates. Both under-utilization and over-utilization can create operational challenges, highlighting the importance of effective planning and resource allocation.



Room Type	OTG Capacity
Kindergarten Classroom	26 Pupil Places
Elementary Classroom	23 Pupil Places
Secondary Classroom	21 Pupil Places
Resource Room (>400 sq.ft)	12 Pupil Places
Special Education Classroom	9 Pupil Places

*OTG Capacity is a Ministry regulated province wide benchmark used for planning and financial calculations. It does not reflect individual school board class sizes that are slightly different based on labour contract agreements.

Methodology

Developing the LTCAP: Key Metrics

Student Enrolment

Count of students on October 31 reporting date, measured as bodies. Full-time equivalent (FTE) and average daily enrolment (ADE) are not used for accommodation planning purposes.

Grade Structure Ratio (GSR)

Number of students in Grade 6 to Grade 8 compared to number of students in Kindergarten to Grade 1, expressed as value. Provides an indication of enrolment replacement.

Average Student Travel Distance

Average distance, in kilometres, between the location of schools and attending students. Provides an indication of boundary area and the dispersion of students.

Students Walking

Proportion of students who walk to school, expressed as a percentage. Provides an indication of the location of students within a boundary relative to school location.

School Facility Capacity

Ministry-rated on-the-ground (OTG) capacity, expressed in pupil places. Facility capacity is based on the number of permanent classrooms, type, and Ministry-provided loading.

Methodology

Developing the LTCAP: Key Metrics

Number of Portables

Number of portables on-site providing additional space in a temporary structure, expressed as a value. Provides an indication of space use and capacity needs.

Facility Condition Index (FCI)

FCI is a standard facility management benchmark used to objectively assess the current and projected condition of a building asset. It is defined as the ratio of the 5-year required renewal cost to the current building replacement cost.
The FCIs represented within this report reference the 5-year renewal needs as reported as of June 25, 2024 (VFA) utilizing the 2017 Ministry Assessment Cycle. The next Ministry assessment cycle is expected to begin during the 2024/25 year.

Participation Rate

Derived from Census data (2001, 2006, 2011, 2016 and 2021) the participation rate is a calculation of total enrolment attending schools compared to that of the total school aged population of the same year and includes student populations not attending LKDSB schools.

Gross Floor Area (GFA)

the total number of square feet measured within a facility, including all supporting functions such as offices, lobbies, restrooms, equipment storage areas, mechanical rooms, break rooms and elevator shafts.

0-18 Population

Total Statistics Canada Census population of school aged persons. Includes pre-school aged (0-3), elementary aged (4-13) and secondary (14-18) populations.

Methodology

Developing the LTCAP: Recommendations and Priorities

Recommendations

The Recommendations of the 2024 LTCAP reflect the expanded Accommodation Planning Toolbox, as illustrated on **page 12**. Each recommendation specifies an action and an associated goal. The goal is included to facilitate future measurement and reflection on the recommendations of the LTCAP once implementation is complete.

Priority Indicators

Short Term (1-2 Years)

Medium Term (3-5 Years)

Long Term (Beyond 5 Years)

Tool Indicators



Construct



Study



Partner



Develop



Monitor

Example



Action: Monitor student enrolment changes and facility utilization rates resulting from local growth and development.

Goal: Identify local community changes and new growth patterns that might impact student accommodation and capital planning needs and priorities.

Short Term Priority Recommendations

Recommendations identified as Short Term Priorities will form the basis of the 2025/2026 Work Plan. The final section of the 2024 LTCAP provides supplementary information and direction on these priority recommendations.

Methodology

Population and Growth

The magnitude, locations, and rates of change in population and communities across the Lambton Kent District School Board's geography provide valuable insights into demographic composition and settlement patterns, offering a glimpse into the potential future needs of the school board.

Population and demographic data compiled from Statistics Canada Census data, along with data from municipalities, serve as predictive indicators. Through the analysis of this data, historical trends are identified and a deeper understanding of the implications of change is developed. Census data provides a baseline dataset for population and demographics within existing communities, while municipal forecasts and development activity help project enrolment growth resulting from new developments or other economic activities. These two components—the existing community and growth—are prepared and evaluated independently and collectively through the enrolment projection process, maximizing the depth of analysis and review.

Demographic Overview (2021 Census)

As each community boasts distinctive features and characteristics, understanding the demographic composition can offer meaningful insights and support the creation of tailored plans reflective of the unique needs of each school community. Indicators such as the school-aged population and their respective age cohorts, the total number of females aged 25-44, and immigration rates are considered within the Long-Term Capital and Accommodation Plan.



Total Population



Pre- School & School-Aged Population



Languages



Occupied Households



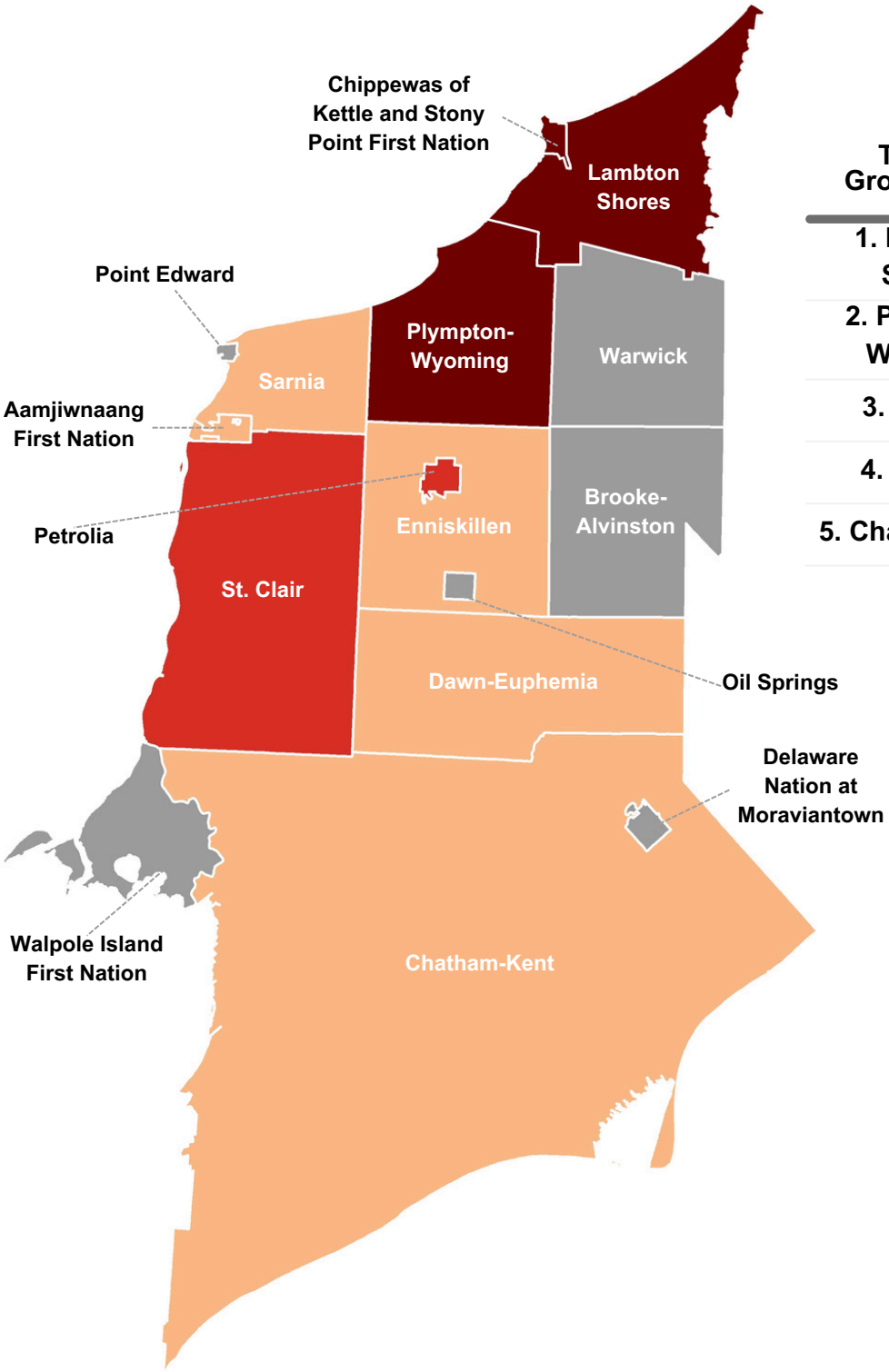
Females Aged 25-44



Immigration

Methodology

Population Change and Local Growth



Top Five Growth Areas	% Increase	Total Increase
1. Lambton Shores	11.7%	+1,245
2. Plympton-Wyoming	6.6%	+513
3. Petrolia	4.7%	+271
4. St. Clair	4.1%	+573
5. Chatham-Kent	2.3%	+2,341

2016-2021 Population Increase

- Decrease
- Increase 0% - 3%
- Increase 3% - 5%
- Increase 5% +

Methodology

Planning and Future Development

Consistency with municipally approved growth forecasts and recent development trends ensures that the expected number and type of dwelling units included within enrolment projections align with the municipalities' capacities and capabilities to support local development. Through the enrolment projection process, development is allocated to planning areas and individual school attendance areas to enhance the accuracy of the projections.

Using data and information from area municipalities, a 10-year forecast for new dwelling units by density type was compiled for the LTCAP. This forecast serves as the basis for projecting the number of anticipated students resulting from future development within each school boundary and review area. For each density type (low, medium, and high), a student yield factor is developed based on historical and current data analysis, as well as current and anticipated participation rates for LKDSB.

5-Year Historical New Dwelling Units (2019 - 2023)

2,651
Low Density Dwelling Units

591
Medium Density Dwelling Units

1,452
High Density Dwelling Units

1,279
Average Annual Units

10-Year Forecast for New Dwelling Units (2024 - 2033)

6,455
Low Density Dwelling Units

1,085
Medium Density Dwelling Units

1,787
High Density Dwelling Units

933
Average Annual Units

Reflection

The Reflection section of the Long-Term Capital and Accommodation Plan summarizes the recommendations, achievements, and learnings from previous accommodation plans. It applies a critical lens to evaluate outcomes and identify future accommodation and capital planning considerations.

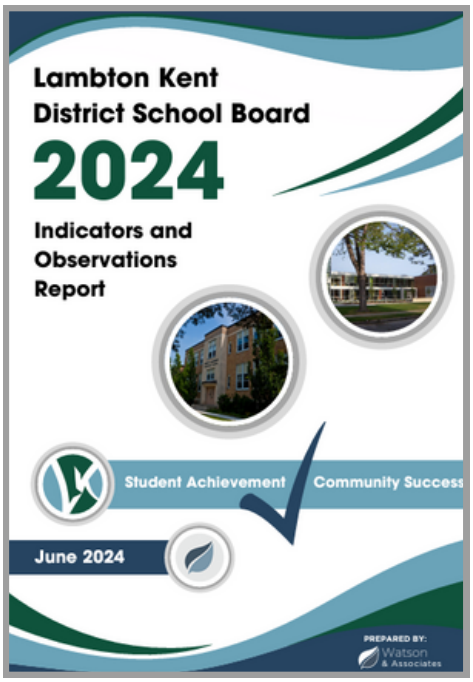


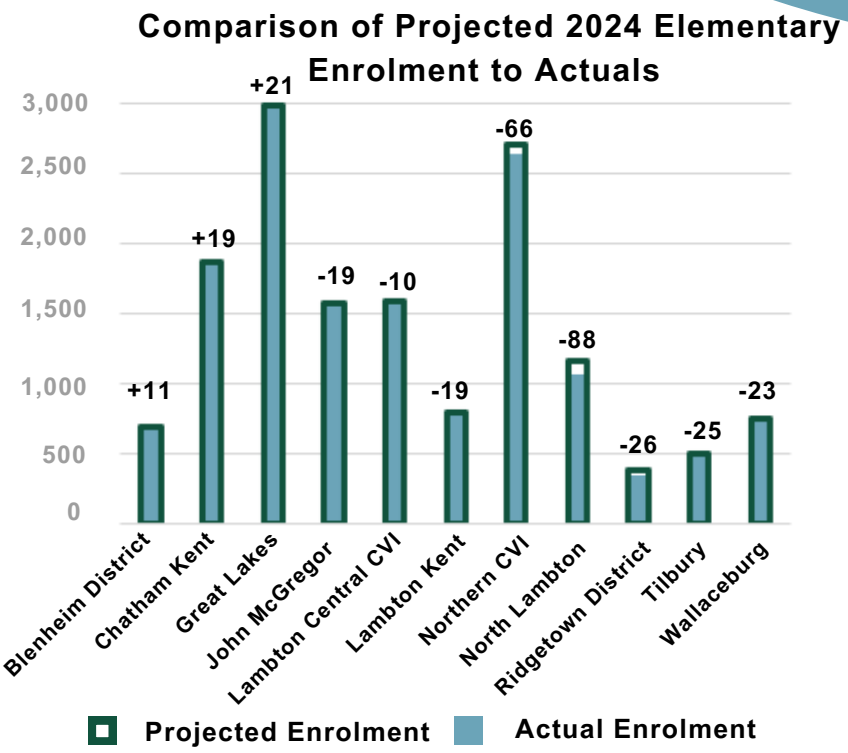
Reflection

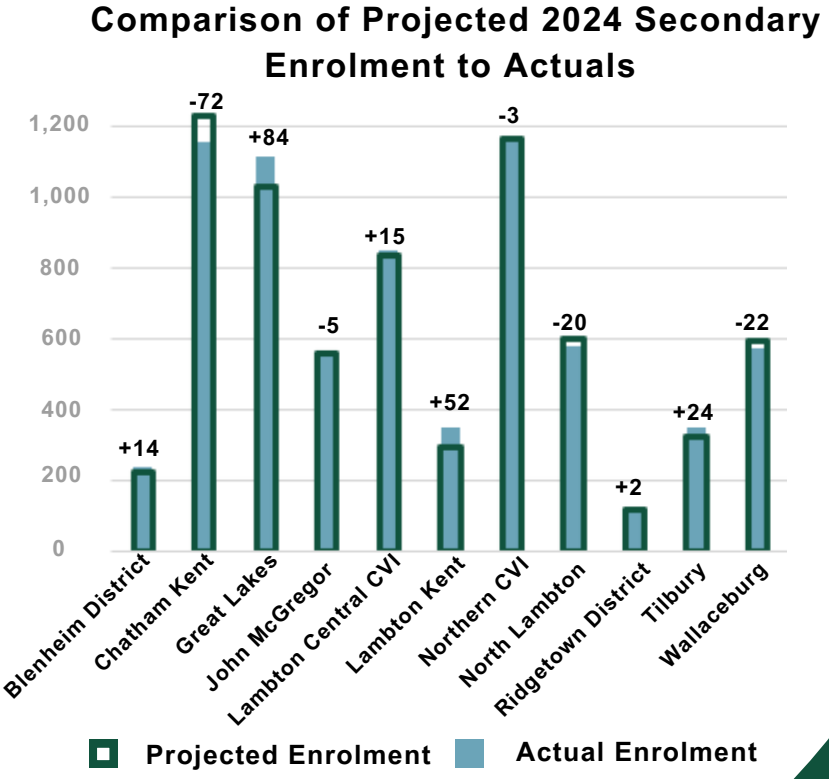
Enrolment Projection Comparison

Accommodation plans apply a forward-thinking lens over a defined planning horizon, but are intended to be regularly reviewed and updated to incorporate the most current data and information.

It is reasonable for enrolment projections, recommendations, and planning outlooks to be adjusted over time as assumptions are reviewed, refined, or reconsidered, and as new student enrolment data becomes available.







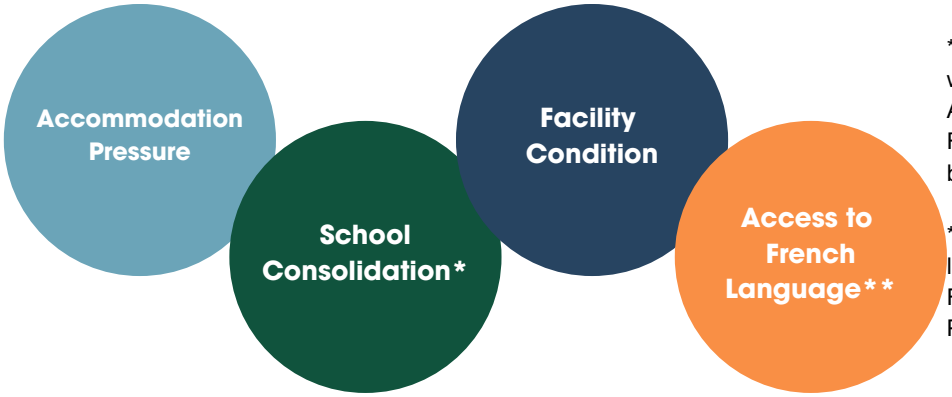
Reflection

Capital Priorities Status

On August 14, 2023, the Ministry of Education announced the launch of the 2023/24 Capital Priorities Grant Program.

The Capital Priorities Grant Program is the primary source of capital funding from the Ministry of Education to support the construction of new school facilities and additions to existing school facilities.

For the 2023/24 Capital Priorities Grant Program, the Ministry of Education's focus is on addressing current student accommodation relating to:



*School consolidation where a Pupil Accommodation Review had previously been completed only.

**French first-language, excludes French Immersion Programming.

The Lambton Kent District School Board submitted the following business cases for the 2023/24 Capital Priorities Grant Program:

Project	Grand Bend PS Addition	Plympton-Wyoming PS Addition	Sherwood Village (Sarnia) New Facility
Description	104 Pupil Place Addition (4-classroom and 1 resource room)	92 Pupil Place Addition (4-classroom)	404 Pupil Place Facility with a childcare component
Category	Accommodation Pressure	Accommodation Pressure	Other
Site Status	Existing School Site	Existing School Site	Site Has Been Purchased
Timeline	December 2025 Completion	December 2025 Completion	March 2027 Completion

Reflection

Capital Priorities Status

The Lambton Kent District School Board did not secure funding through the 2023/24 Capital Priorities Grant Program and has resubmitted updated proposals for the 2024/25 program, reflecting the most current enrollment figures and enrolment pressures.

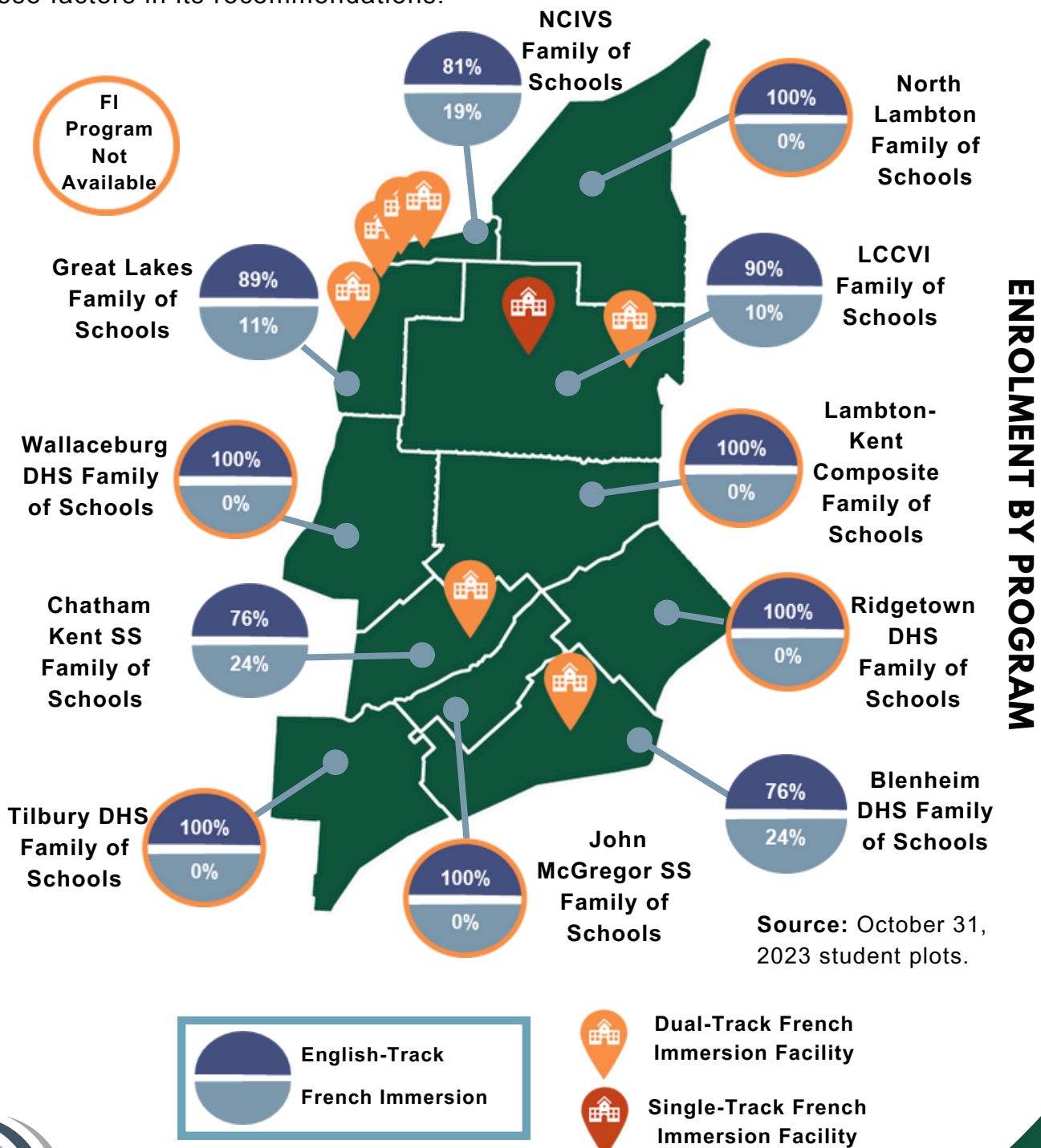
The following updated business cases were submitted for the 2024/25 Capital Priorities Grant Program:

Project	Grand Bend PS Addition	Plympton-Wyoming PS Addition	Sherwood Village (Sarnia) New Facility
Description	104 Pupil Place Addition (4-classroom)	69 Pupil Place Addition (3-classroom)	404 Pupil Place Facility with a childcare component
Category	Accommodation Pressure	Accommodation Pressure	Other
Site Status	Existing School Site	Existing School Site	Site Has Been Purchased
Timeline	2026 Completion	2026 Completion	2027 Completion

Reflection

Programing Distribution and Availability

Program availability and location are important factors to consider when planning for enrolment distribution across school board facilities. Including program location and structure in the decision-making process ensures that all aspects of enrollment are thoughtfully addressed. The 2024 LTCAP considers these factors in its recommendations.



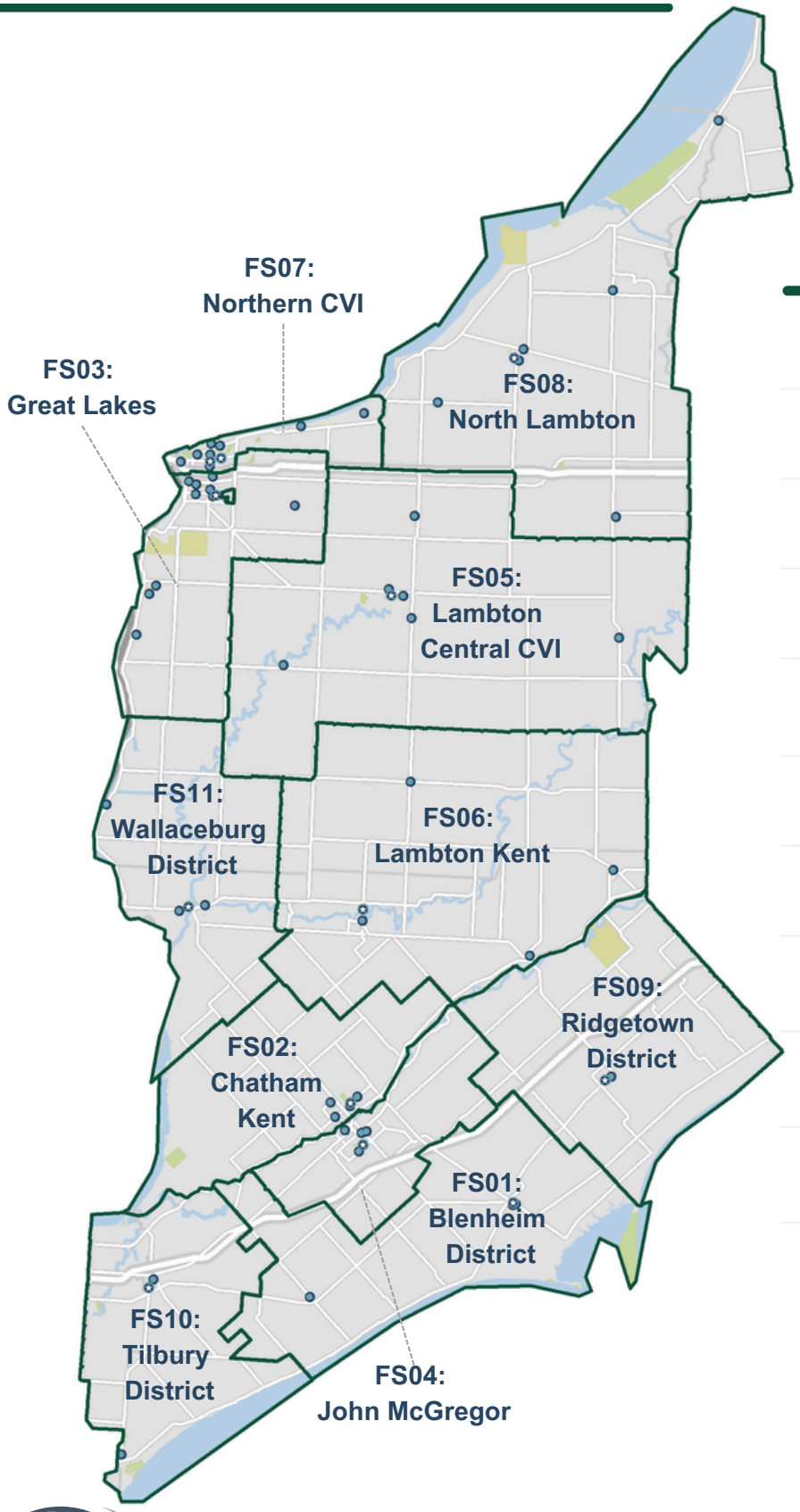
Source: October 31, 2023 student plots.

Family of Schools Summaries



The Family of Schools Summaries section of the Long-Term Capital and Accommodation Plan provides detailed information on current and projected student enrolments and facility utilizations by school group. It also includes considerations for short, medium, and long-term planning horizons based on student, facility, and demographic indices.

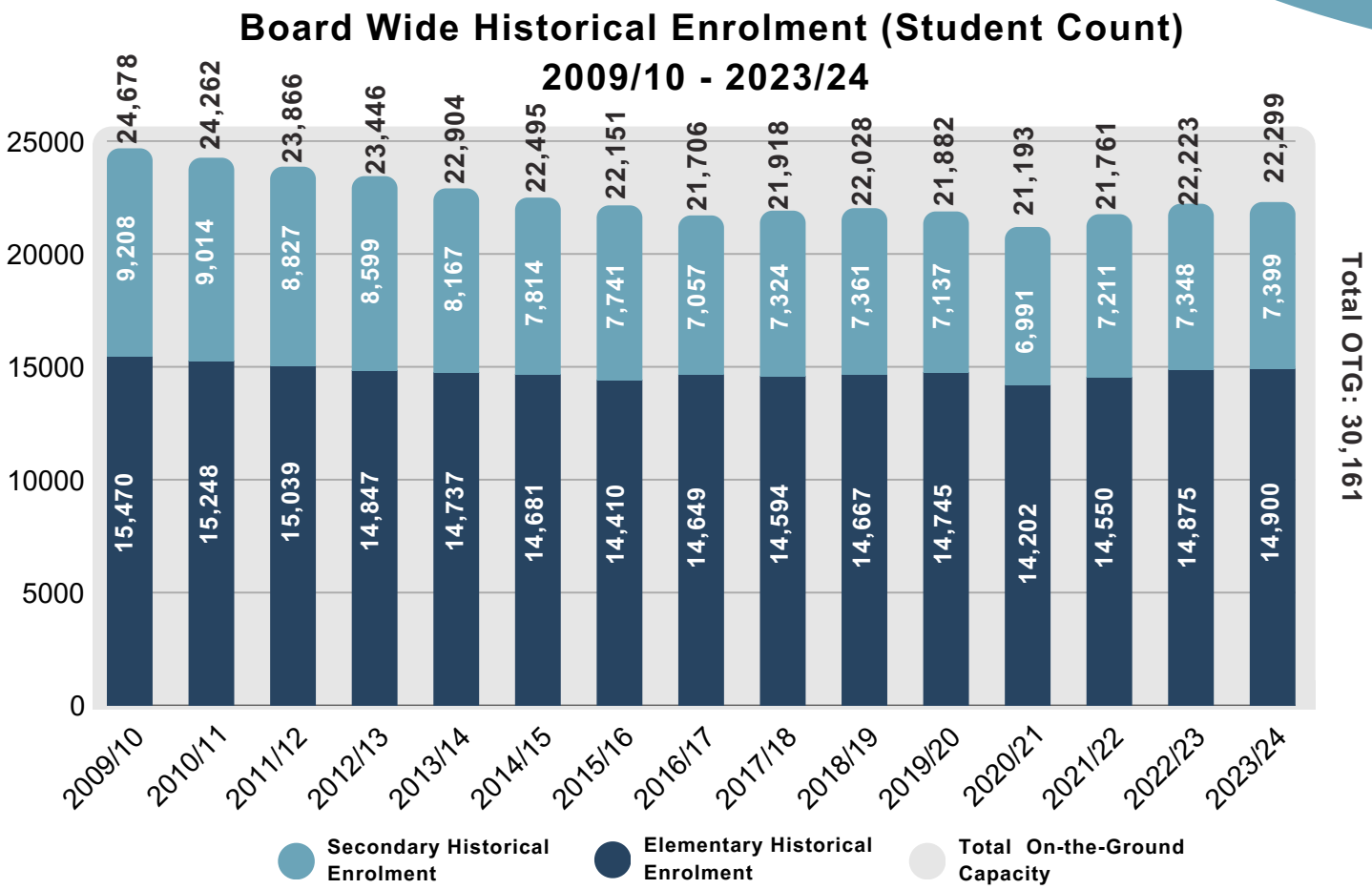
Board-Wide Summary



Family of Schools	Name
FS01	Blenheim District Family of Schools
FS02	Chatham Kent Family of Schools
FS03	Great Lakes Family of Schools
FS04	John McGregor Family of Schools
FS05	Lambton Central CVI Family of Schools
FS06	Lambton Kent Family of Schools
FS07	Northern CVI Family of Schools
FS08	North Lambton Family of Schools
FS09	Ridgetown District Family of Schools
FS10	Tilbury District Family of Schools
FS11	Wallaceburg District Family of Schools

Board-Wide Summary

Historical Board Overview



Elementary

2024/25 Enrolment

14,761

Total School Facility Capacity

18,974

2024/25 Facility Utilization

78%

Secondary

2024/25 Enrolment

7,382

Total School Facility Capacity

11,187

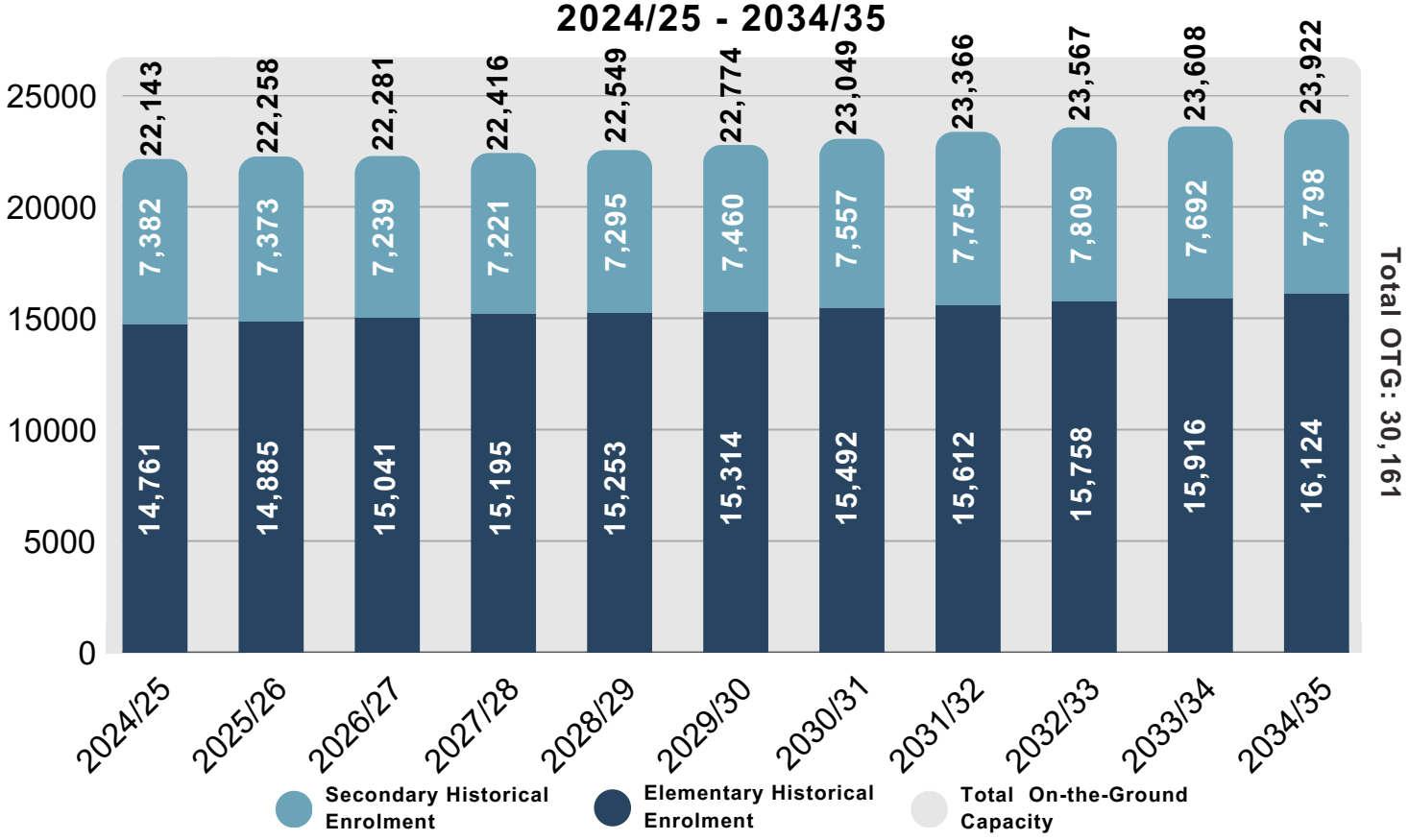
2024/25 Facility Utilization

66%

Board-Wide Summary

Projected Board Overview

Board Wide Projected Enrolment (Student Count)
2024/25 - 2034/35



Elementary

Projected 5 Year Enrolment

+3.7% 15,314
Gain of 553 students

Projected 10 Year Enrolment

+9.2% 16,124
Gain of 1,363 students

Projected Utilization

81% 5 Year
85% 10 Year

Secondary

Projected 5 Year Enrolment

+1.1% 7,557
Gain of 78 students

Projected 10 Year Enrolment

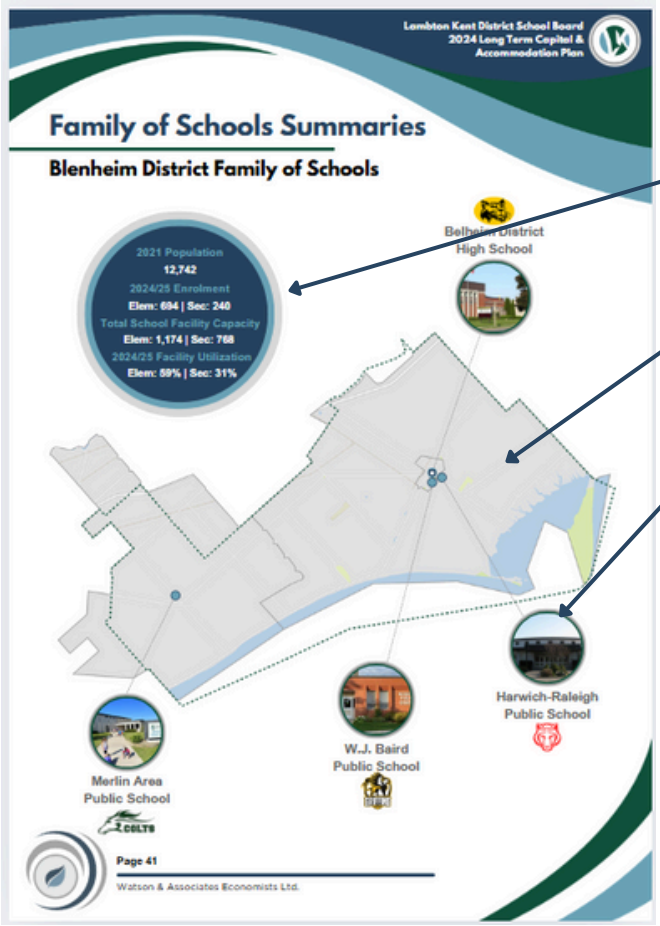
+5.6% 7,798
Gain of 416 students

Projected Utilization

67% 5 Year
70% 10 Year

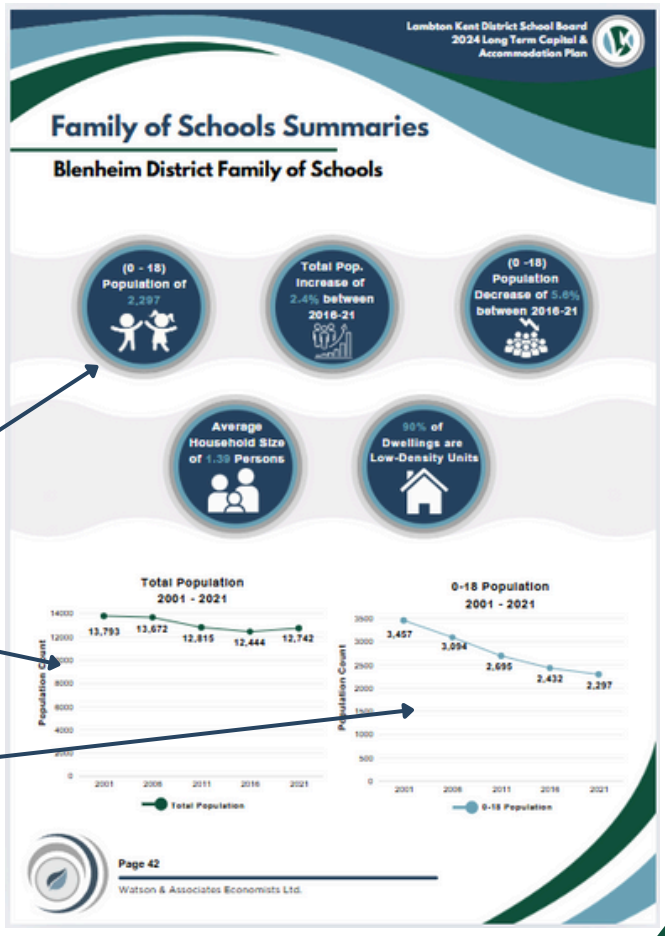
Example Pages

Family of School Summaries Example Pages



Family of Schools Overview Page:

- Key Family of Schools Metrics: (Demographics, Enrolment, Utilization)
- Family of Schools Overview Map. (Elementary & Secondary Attendance Areas).
- School Images.

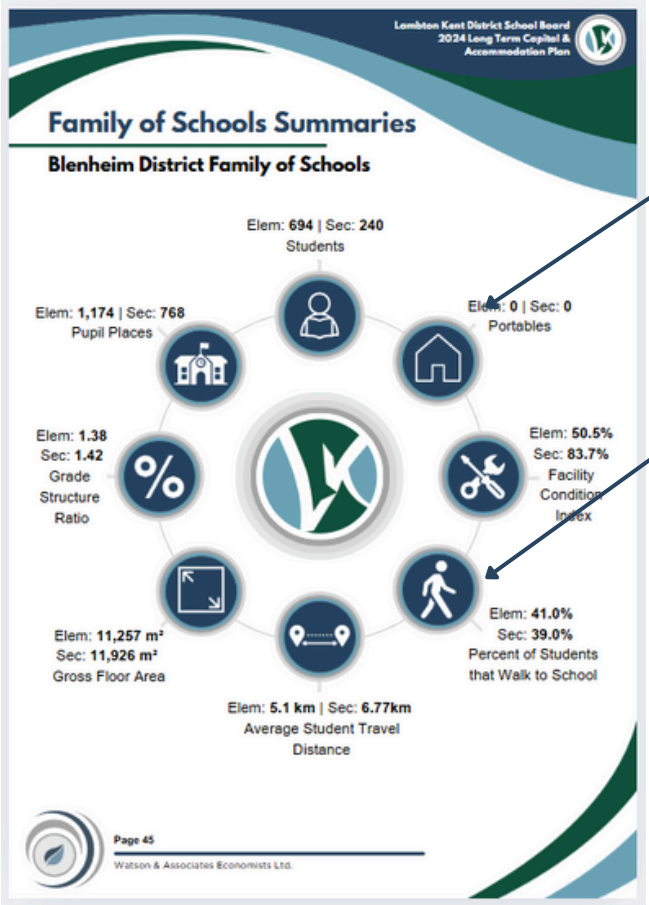


Family of Schools Demographics Page:

- Key population and housing family of school demographics.
- Total Population Family of Schools Historical trend.
- 0-18 (School Aged) Population Family of Schools Historical trend.

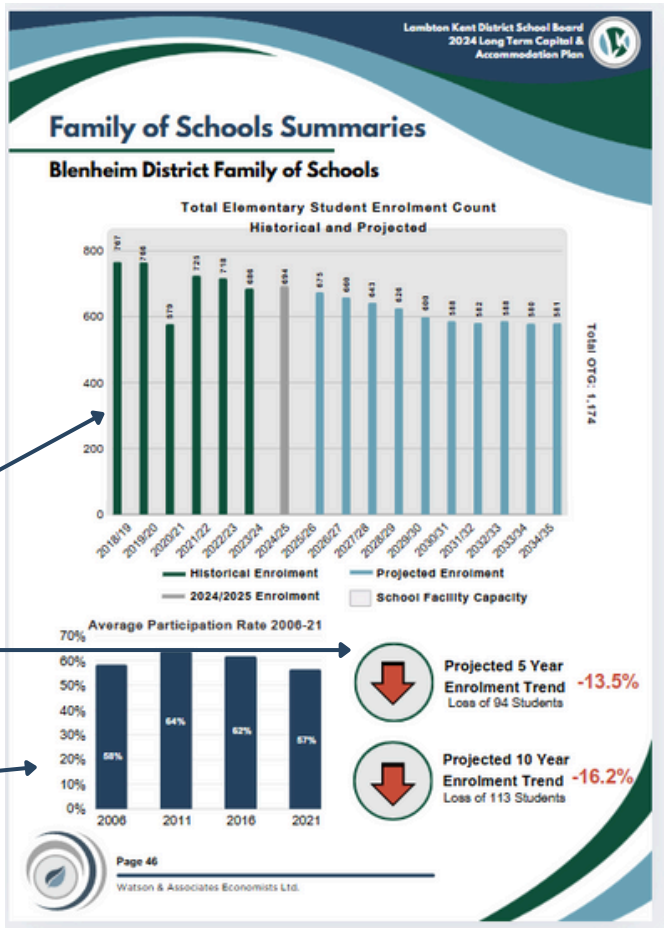
Example Pages

Family of School Summaries Example Pages



Family of Schools Key Indicators Page:

- Key Facility Metrics By Panel.
  - Pupil Places
  - Portables
  - Facility Condition Average.
  - Gross Floor Area.
- Key Student Metrics By Panel.
  - Students
  - Grade Structure Ratio
  - Percent Walkers

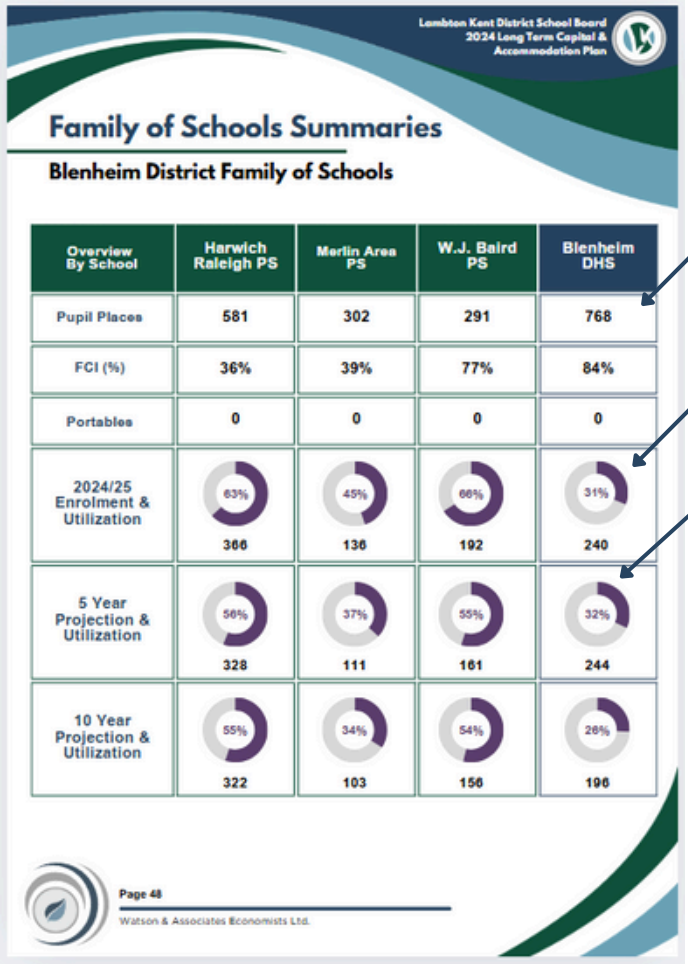


Family of Schools Enrolment Pages By Panel:

- Historical and Projected Enrolment totals by panel.
- Projected 5 and 10 Year Enrolment Trends By Panel.
- Historical Participation Rates By Panel.

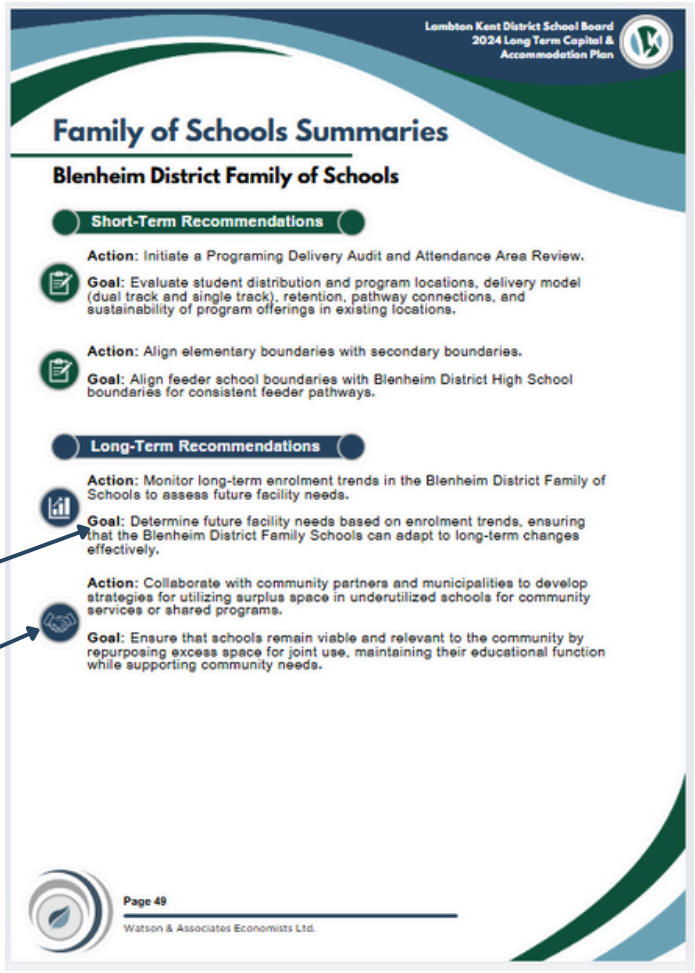
Example Pages

Family of School Summaries Example Pages



Family of Schools By School Enrolment Page:

- By School Pupil Places, Facility Condition Index and Portable information.
- Current, 5-Year Projected, and 10-Year Projected Enrolment and Utilization By School.
- Colour coded utilization ranking. (See page 24 for ranking explanation).



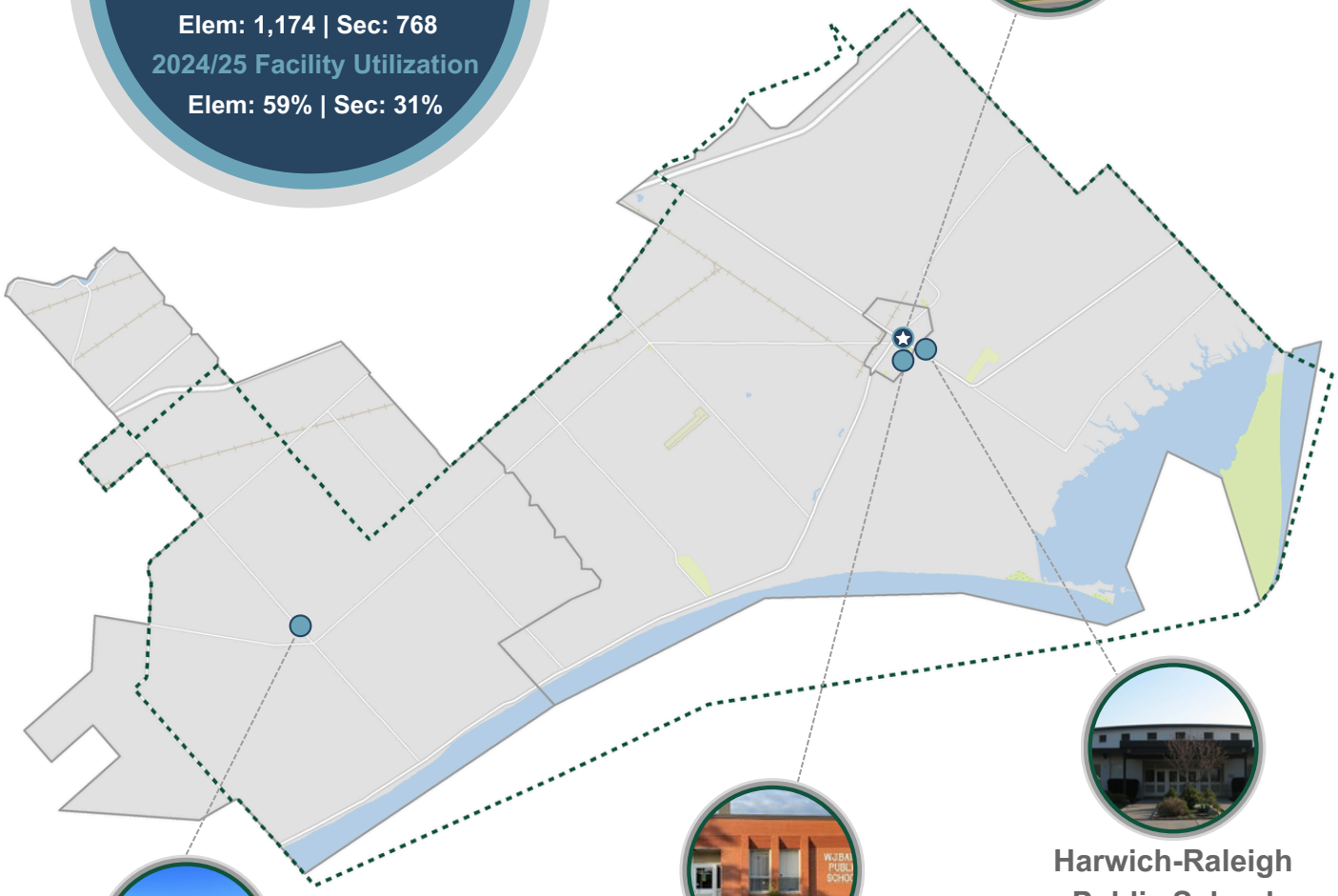
Family of Schools Recommendations Page:

- Short, Medium, and Long Term Recommendations. (Proposed Action and Proposed Goal).
- Accommodation Planning Tool Box Category.
- See Page 27 for Recommendation process explanation.

Family of Schools Summaries

Blenheim District Family of Schools

2021 Population
12,742
2024/25 Enrolment
Elem: 694 | Sec: 240
Total School Facility Capacity
Elem: 1,174 | Sec: 768
2024/25 Facility Utilization
Elem: 59% | Sec: 31%



Blenheim District High School



Harwich-Raleigh Public School

W.J. Baird Public School



Merlin Area Public School

Family of Schools Summaries

Blenheim District Family of Schools

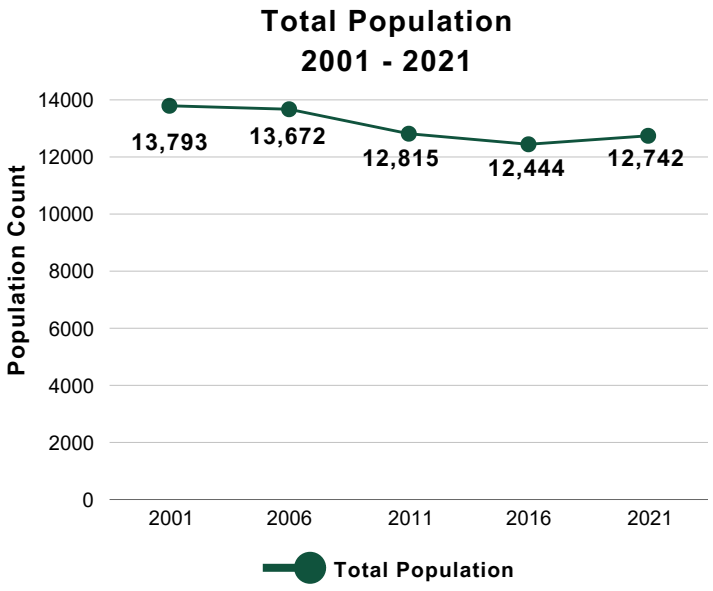
(0 - 18) Population of 2,297

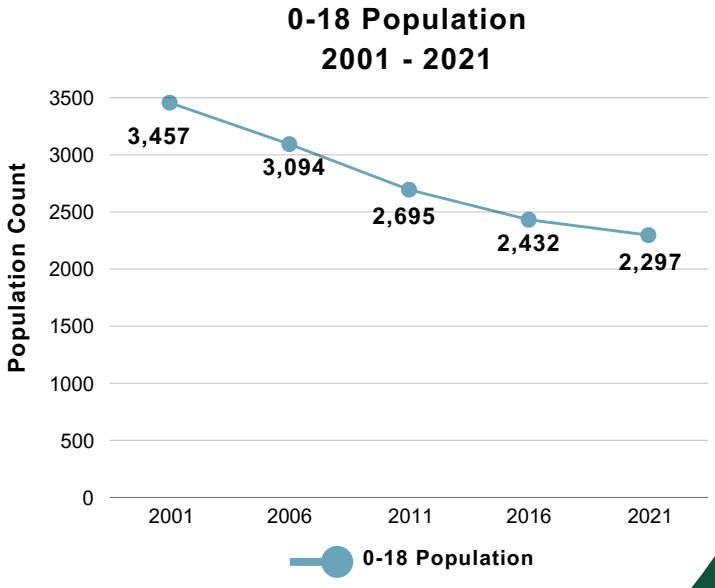
Total Pop. Increase of 2.4% between 2016-21

(0 -18) Population Decrease of 5.6% between 2016-21

Average Household Size of 1.39 Persons

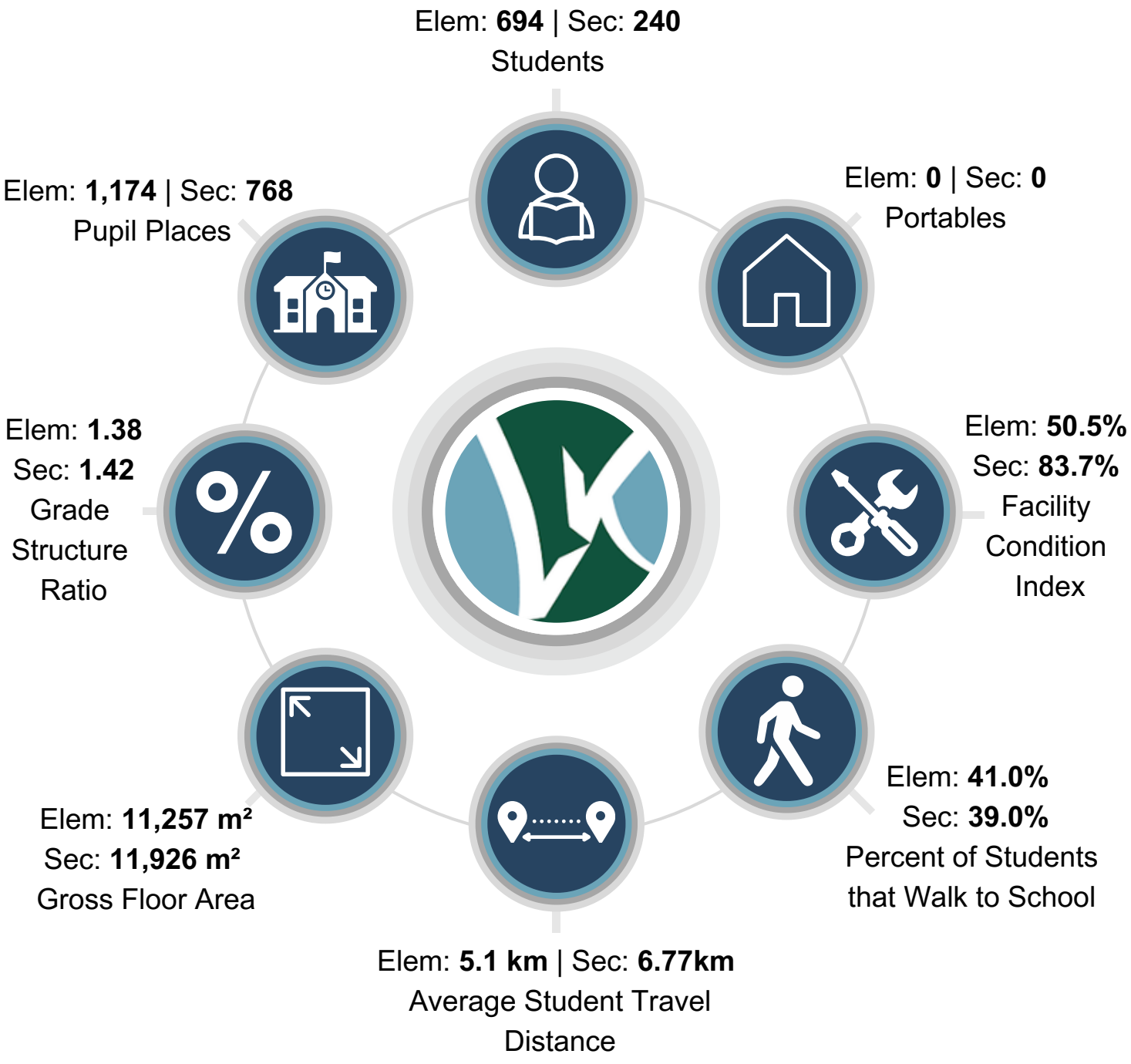
90% of Dwellings are Low-Density Units





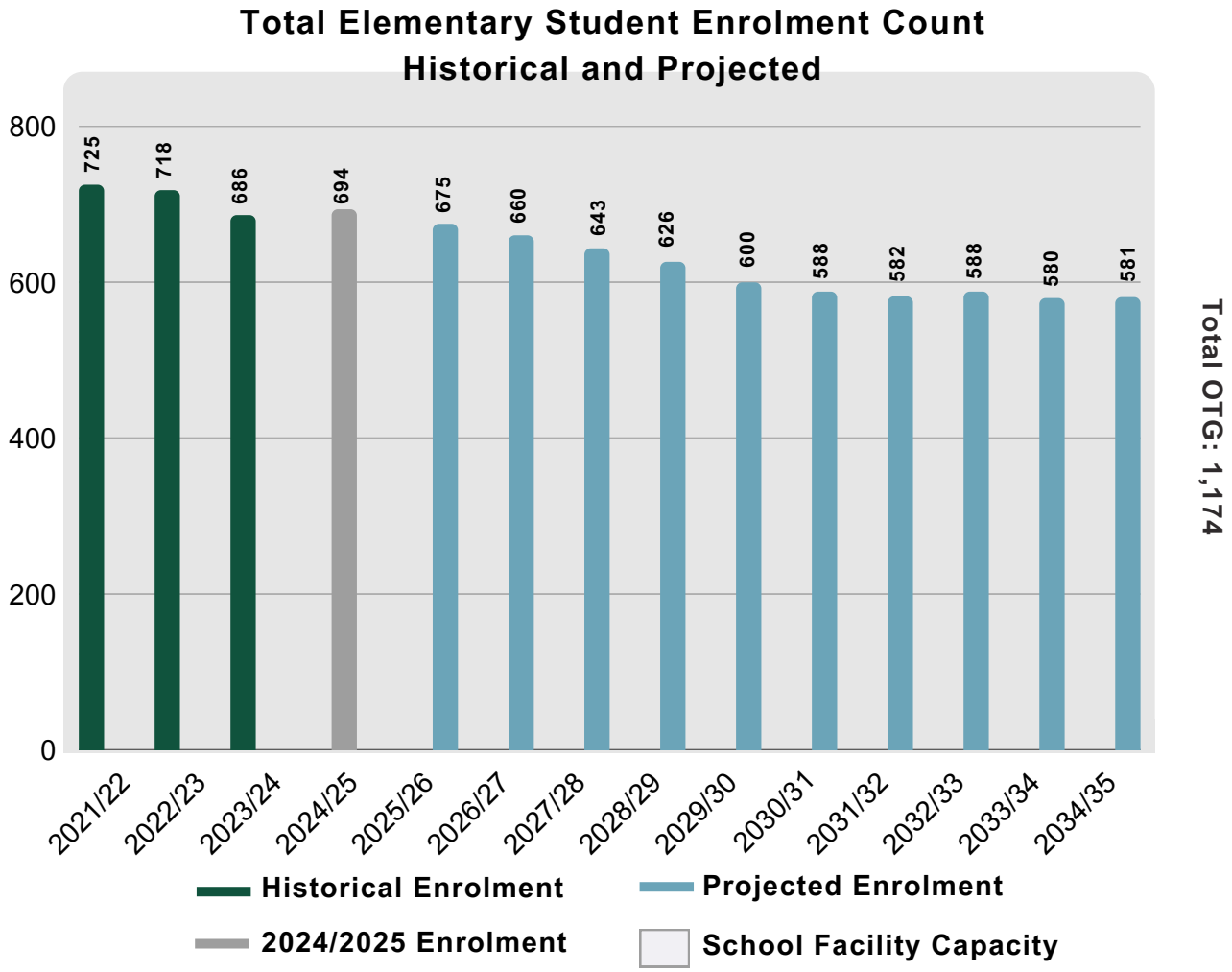
Family of Schools Summaries

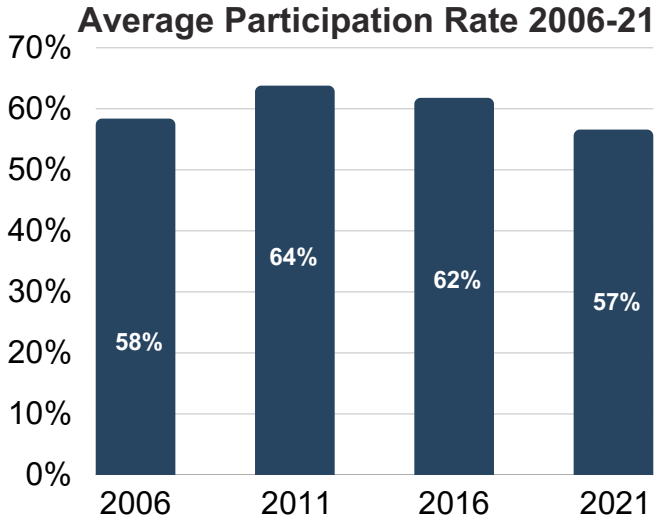
Blenheim District Family of Schools



Family of Schools Summaries

Blenheim District Family of Schools



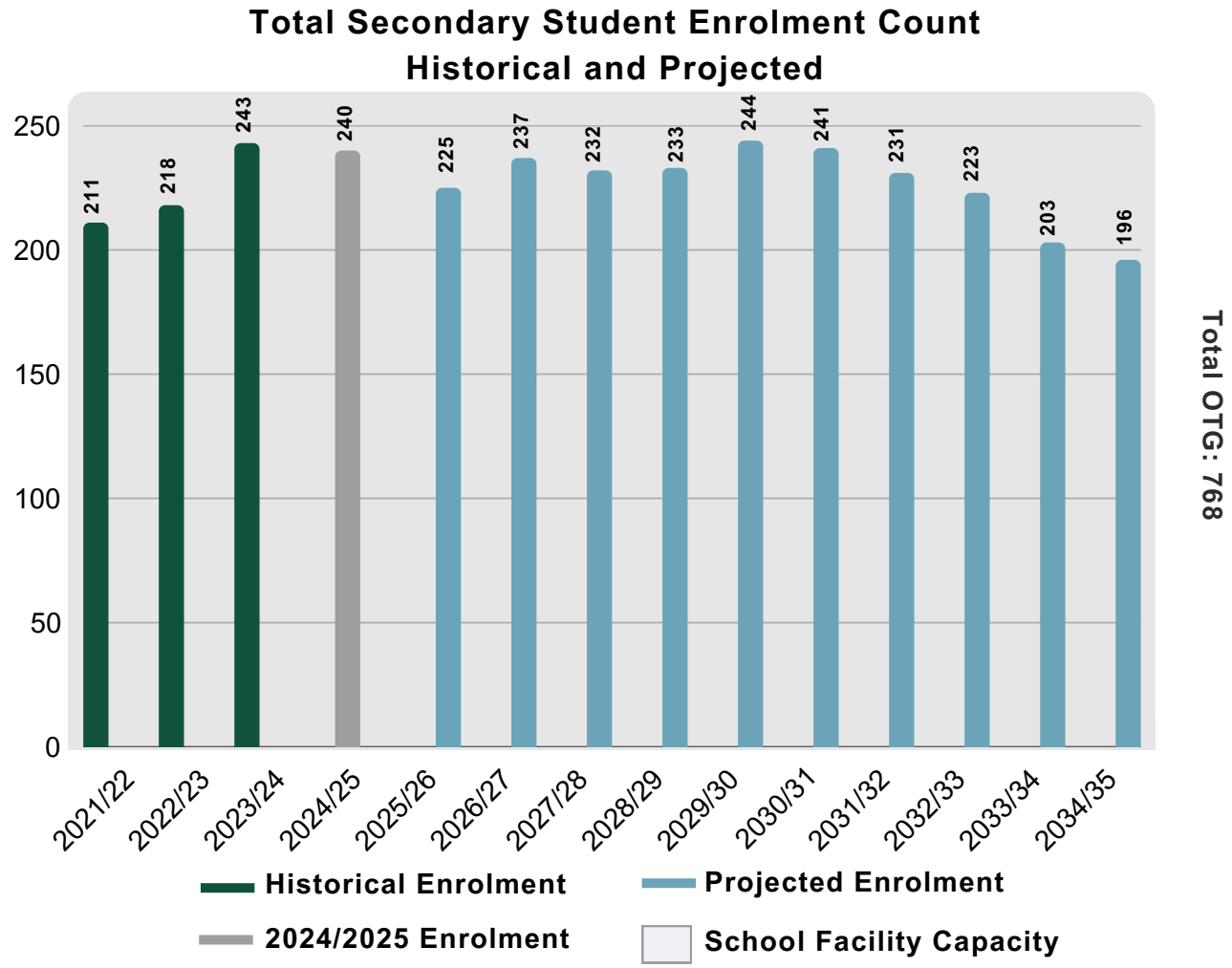


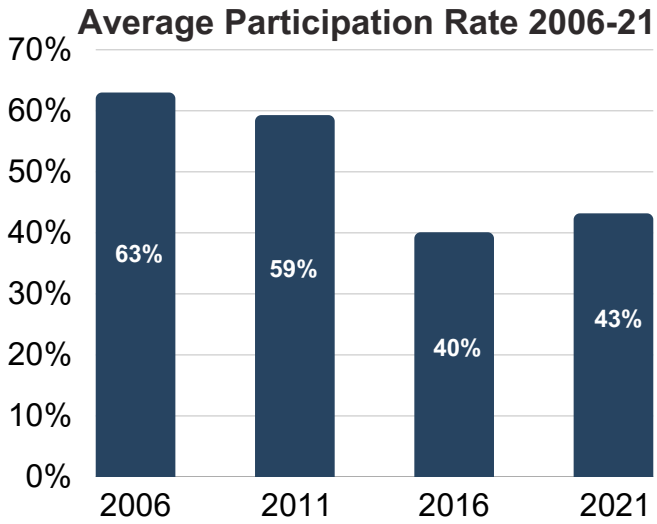
Projected 5 Year Enrolment Trend -13.5%
Loss of 94 Students

Projected 10 Year Enrolment Trend -16.2%
Loss of 113 Students

Family of Schools Summaries

Blenheim District Family of Schools



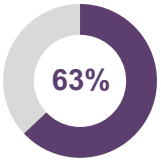
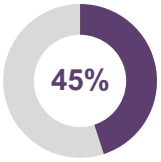
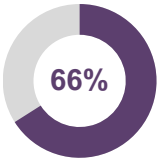
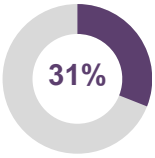
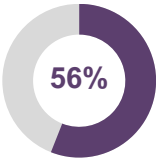
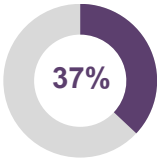
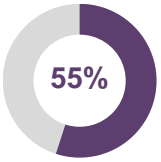
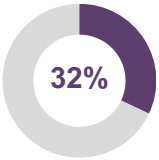
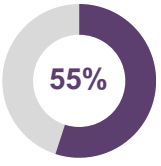
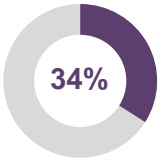
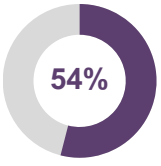
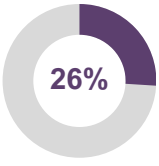


Projected 5 Year Enrolment Trend +1.6%
Gain of 4 Students

Projected 10 Year Enrolment Trend -18.4%
Loss of 44 Students

Family of Schools Summaries

Blenheim District Family of Schools

Overview By School	Harwich Raleigh PS	Merlin Area PS	W.J. Baird PS	Blenheim DHS
Pupil Places	581	302	291	768
FCI (%)	36%	39%	77%	84%
Portables	0	0	0	0
2024/25 Enrolment & Utilization	 366	 136	 192	 240
5 Year Projection & Utilization	 328	 111	 161	 244
10 Year Projection & Utilization	 322	 103	 156	 196

Family of Schools Summaries

Blenheim District Family of Schools

Short-Term Recommendations

Action: Initiate a Programing Delivery Audit and Attendance Area Review.

Goal: Evaluate student distribution and program locations, delivery model (dual track and single track), retention, pathway connections, and sustainability of program offerings in existing locations.

Action: Align elementary boundaries with secondary boundaries.

Goal: Align feeder school boundaries with Blenheim District High School boundaries for consistent feeder pathways.

Long-Term Recommendations

Action: Monitor long-term enrolment trends in the Blenheim District Family of Schools to assess future facility needs.

Goal: Determine future facility needs based on enrolment trends, ensuring that the Blenheim District Family Schools can adapt to long-term changes effectively.

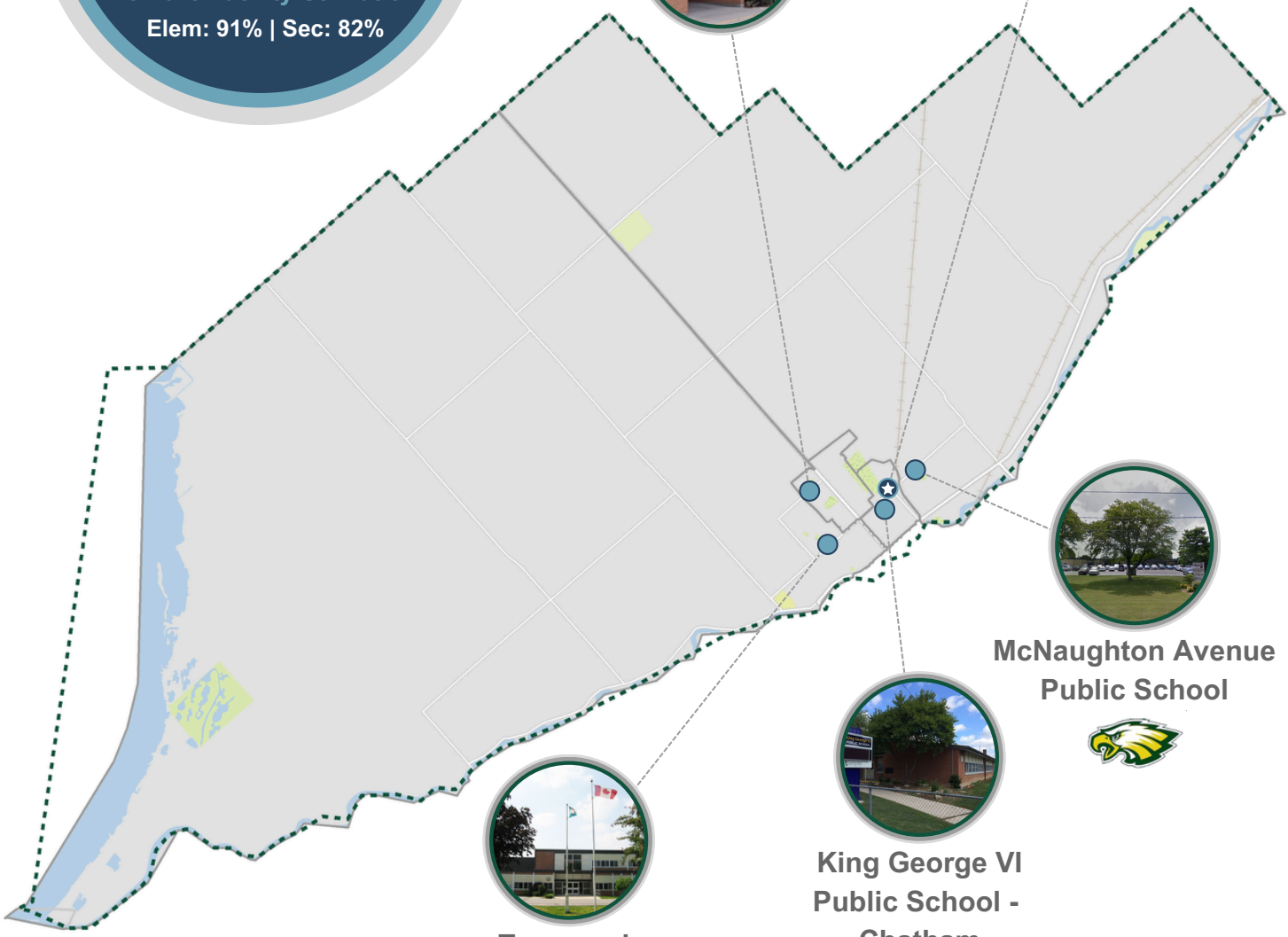
Action: Collaborate with community partners and municipalities to develop strategies for utilizing surplus space in underutilized schools for community services or shared programs.

Goal: Ensure that schools remain viable and relevant to the community by repurposing excess space for joint use, maintaining their educational function while supporting community needs.

Family of Schools Summaries

Chatham Kent Family of Schools

2021 Population
28,280
2024/25 Enrolment
Elem: 1,882 | Sec: 1,160
Total School Facility Capacity
Elem: 2,073 | Sec: 1,407
2024/25 Facility Utilization
Elem: 91% | Sec: 82%



Gregory Drive Public School



Chatham Kent Secondary School



McNaughton Avenue Public School

King George VI Public School - Chatham

Tecumseh Public School

Family of Schools Summaries

Chatham Kent Family of Schools

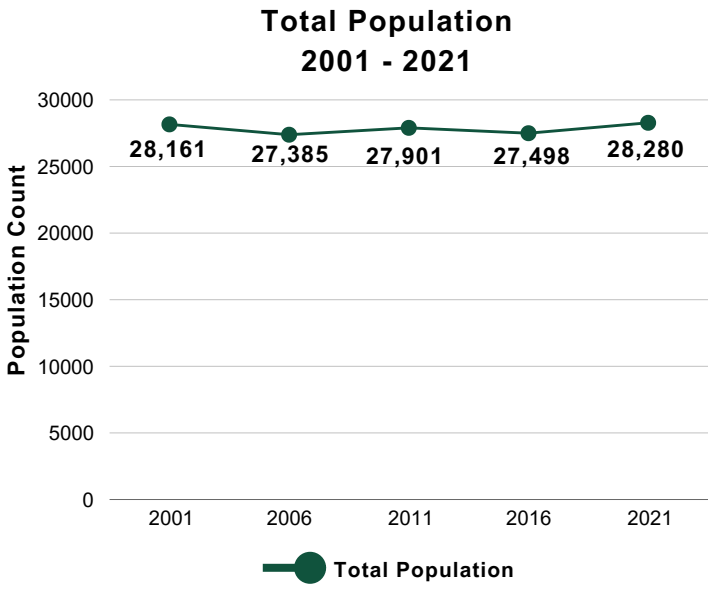
(0 - 18) Population of 5,428

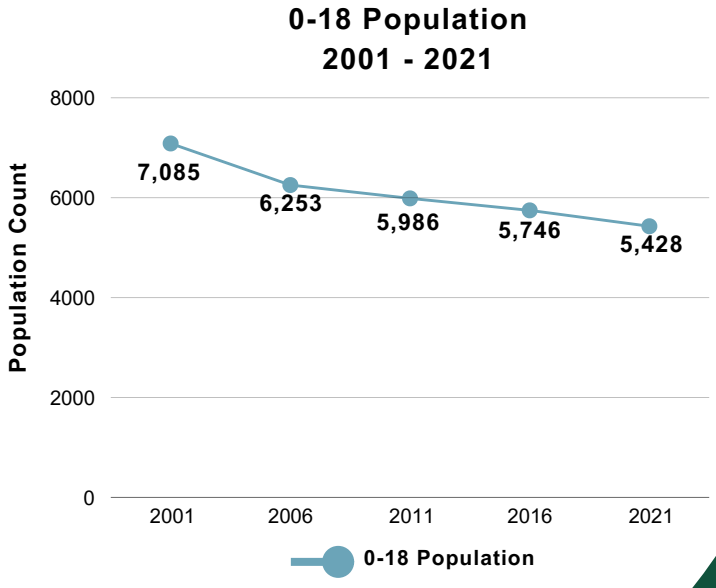
Total Pop. Increase of 2.6% between 2016-21

(0 -18) Population Decrease of 5.5% between 2016-21

Average Household Size of 1.28 Persons

78% of Dwellings are Low-Density Units





Family of Schools Summaries

Chatham Kent Family of Schools

Elem: **1,882** | Sec: **1,160**
Students

Elem: **0** | Sec: **0**
Portables

Elem: **34.6%**
Sec: **60.0%**
Facility Condition Index

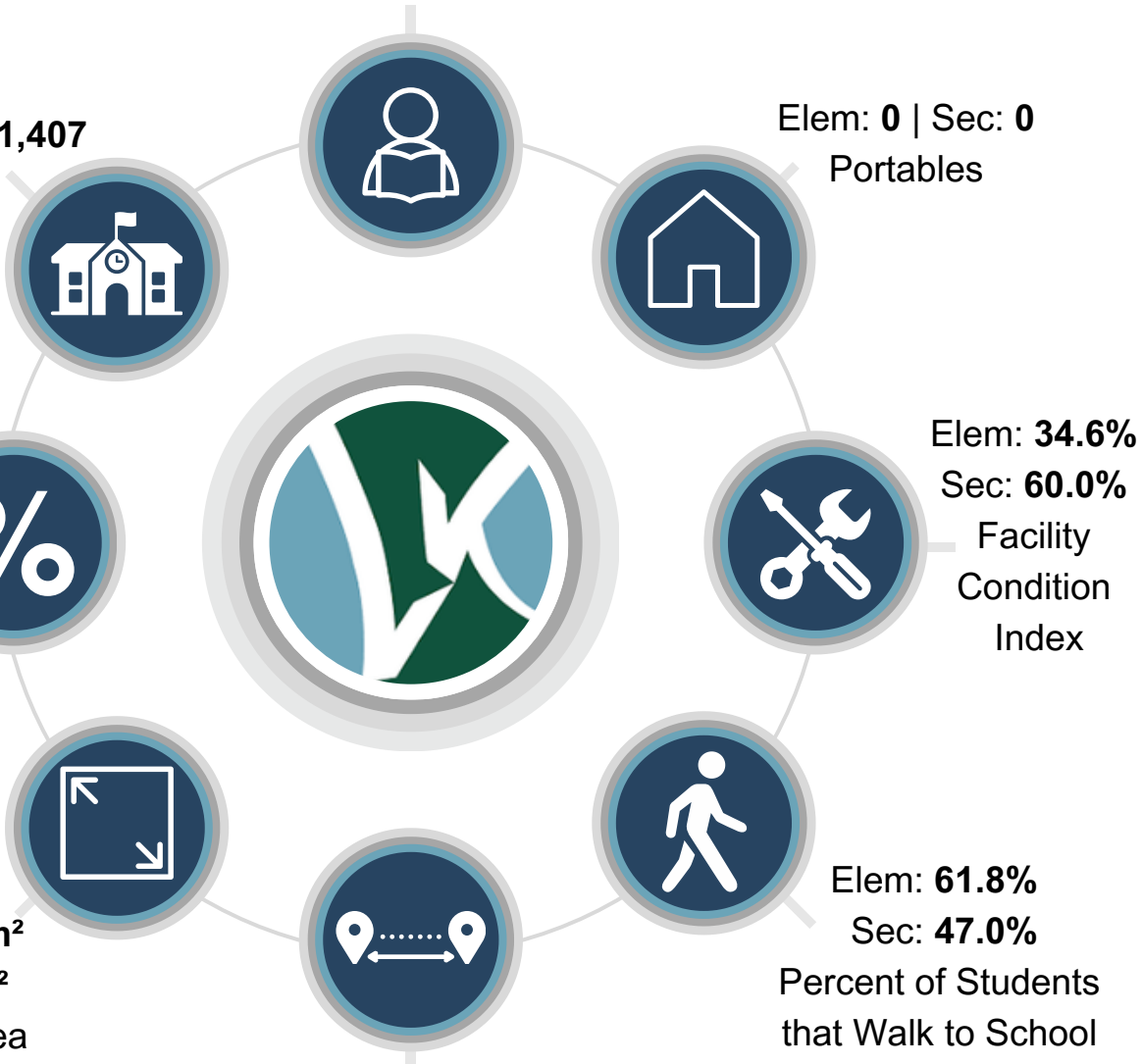
Elem: **61.8%**
Sec: **47.0%**
Percent of Students that Walk to School

Elem: **2.13 km** | Sec: **6.50km**
Average Student Travel Distance

Elem: **17,554 m²**
Sec: **17,424 m²**
Gross Floor Area

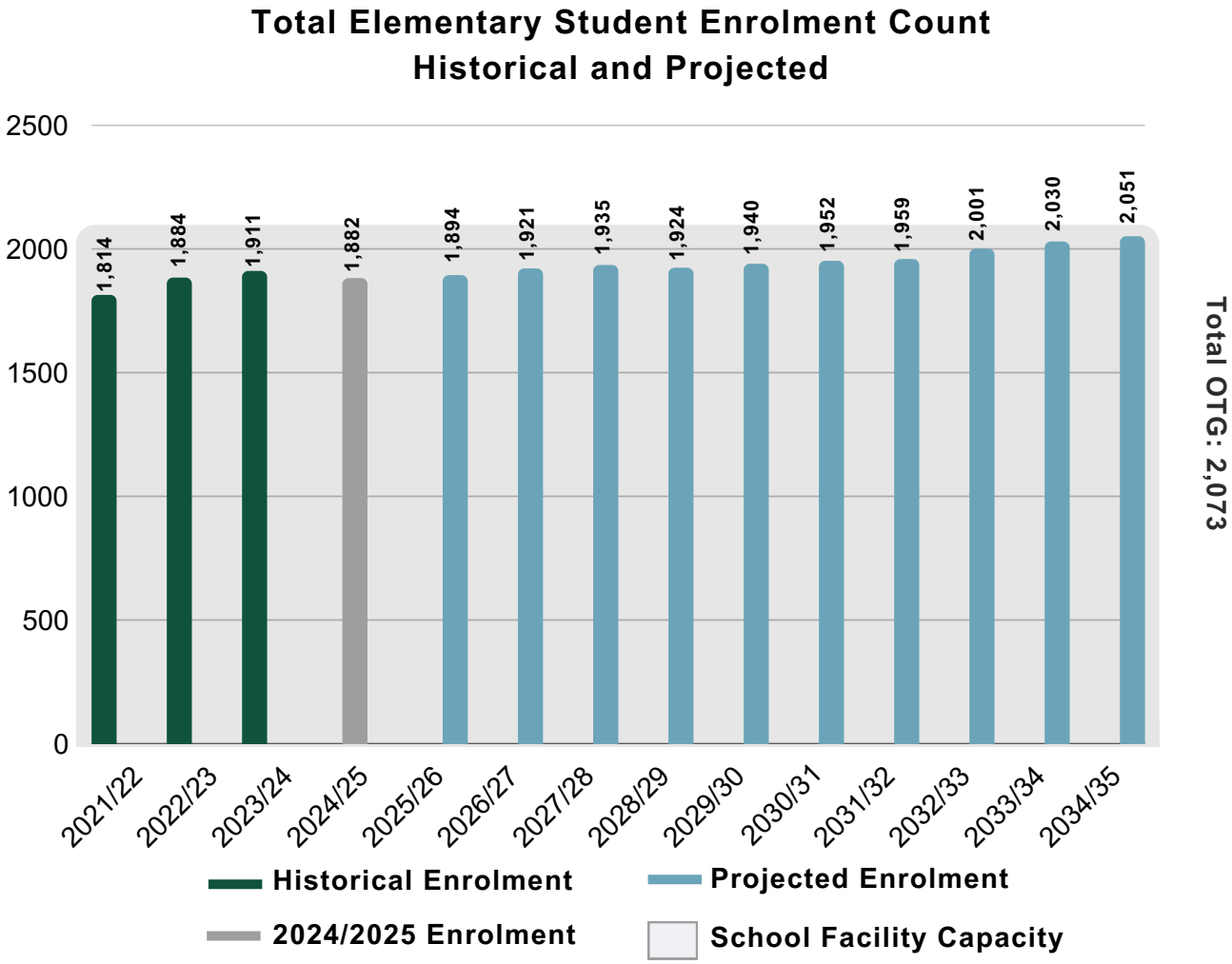
Elem: **1.13**
Sec: **1.25**
Grade Structure Ratio

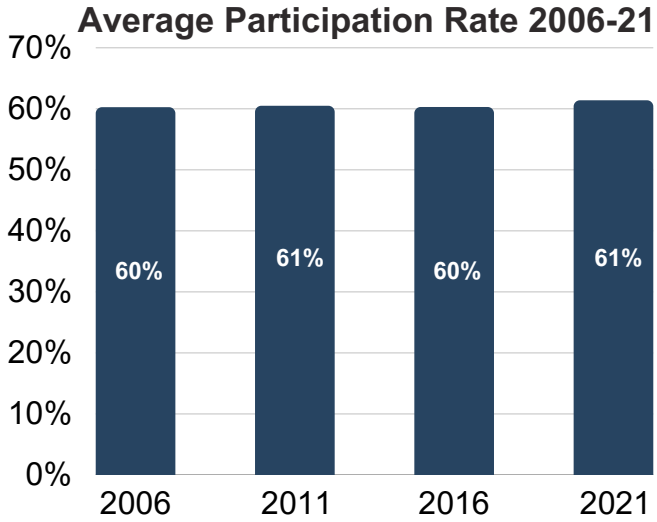
Elem: **2,073** | Sec: **1,407**
Pupil Places



Family of Schools Summaries

Chatham Kent Family of Schools



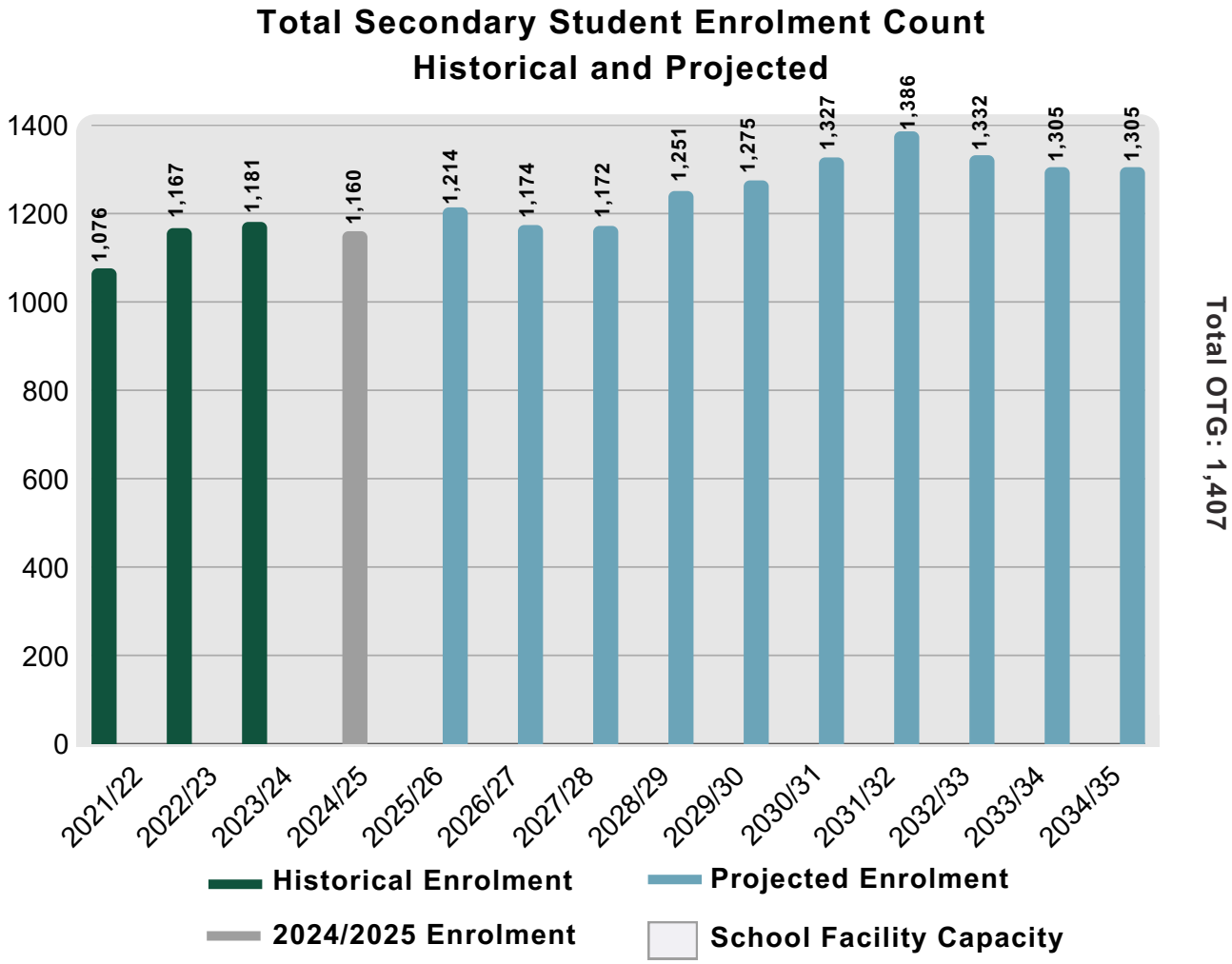


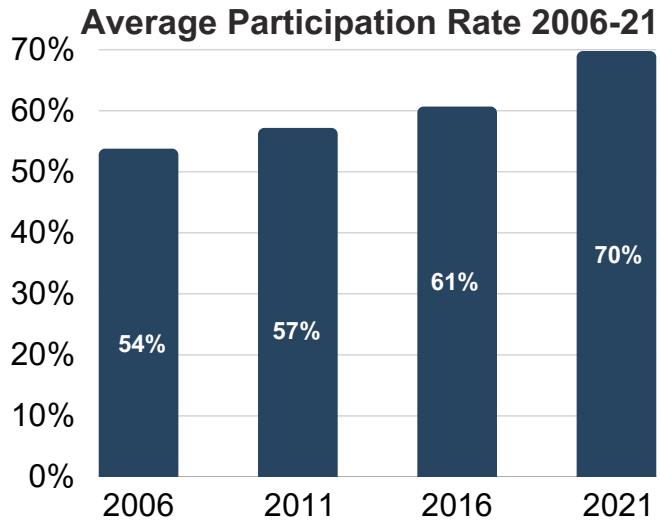
Projected 5 Year Enrolment Trend **+3.1%**
Gain of 58 Students

Projected 10 Year Enrolment Trend **+9.0%**
Gain of 169 Students

Family of Schools Summaries

Chatham Kent Family of Schools



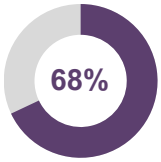
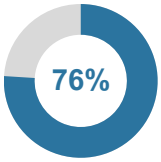
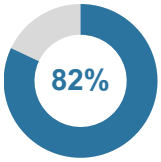
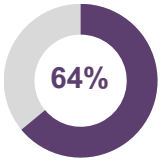
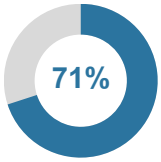
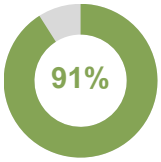
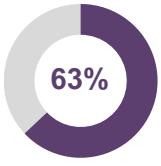
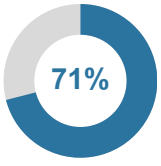
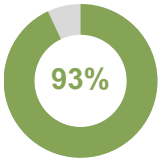


Projected 5 Year Enrolment Trend **+9.9%**
Gain of 115 Students

Projected 10 Year Enrolment Trend **+12.5%**
Gain of 145 Students

Family of Schools Summaries

Chatham Kent Family of Schools

Overview By School	Gregory Drive PS	King George VI PS (Chatham)	McNaughton Avenue PS	Tecumseh PS	Chatham-Kent SS
Pupil Places	374	374	766	559	1,407
FCI (%)	45%	46%	35%	13%	60%
Portables	0	0	0	0	0
2024/25 Enrolment & Utilization	 256	 285	 770	 571	 1,160
5 Year Projection & Utilization	 239	 267	 831	 604	 1,275
10 Year Projection & Utilization	 235	 267	 893	 656	 1,305

Family of Schools Summaries

Chatham Kent Family of Schools

Short-Term Recommendations

Action: Conduct a Attendance Boundary Review in the Chatham Kent Family of Schools, to balance enrolment among local schools.

Goal: Implement boundary adjustments to help balance enrolment and optimize available space.

Action: Initiate a programing delivery audit and Attendance Area Review.

Goal: Evaluate student distribution and program locations, delivery model (dual track and single track), retention, pathway connections, and sustainability of program offerings in existing locations.

Long-Term Recommendations

Action: Monitor long-term enrolment trends in the Chatham Kent Family of Schools to assess future facility needs.

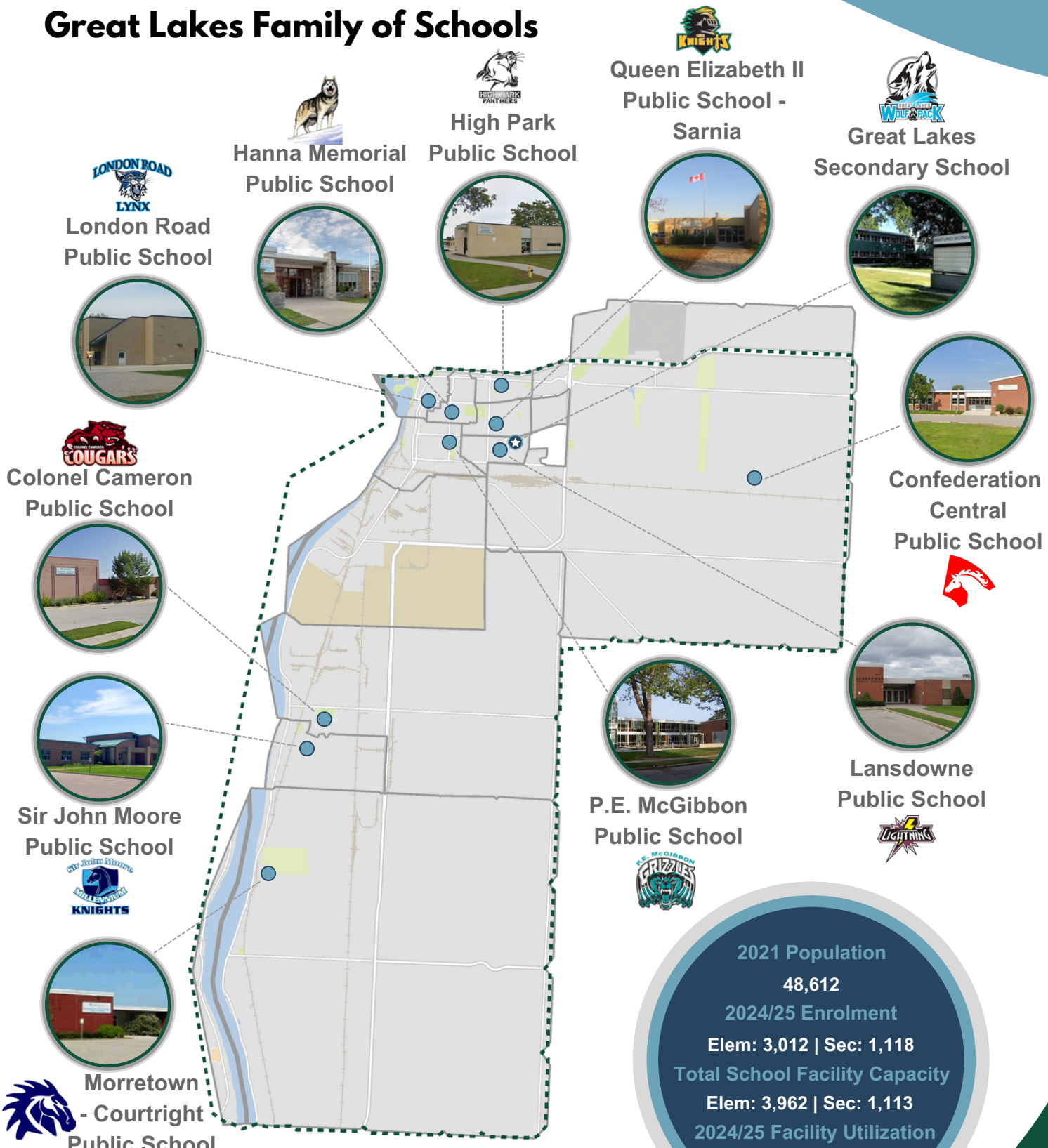
Goal: Determine future facility needs based on enrolment trends, ensuring that Chatham Kent Family Schools can adapt to long-term changes effectively.

Action: Collaborate with municipal partners to gather data and monitor upcoming residential developments.

Goal: Ensure that local schools have adequate capacity and resources aligned with projected growth.

Family of Schools Summaries

Great Lakes Family of Schools



2021 Population
48,612
2024/25 Enrolment
Elem: 3,012 | Sec: 1,118
Total School Facility Capacity
Elem: 3,962 | Sec: 1,113
2024/25 Facility Utilization
Elem: 76% | Sec: 100%

Family of Schools Summaries

Great Lakes Family of Schools

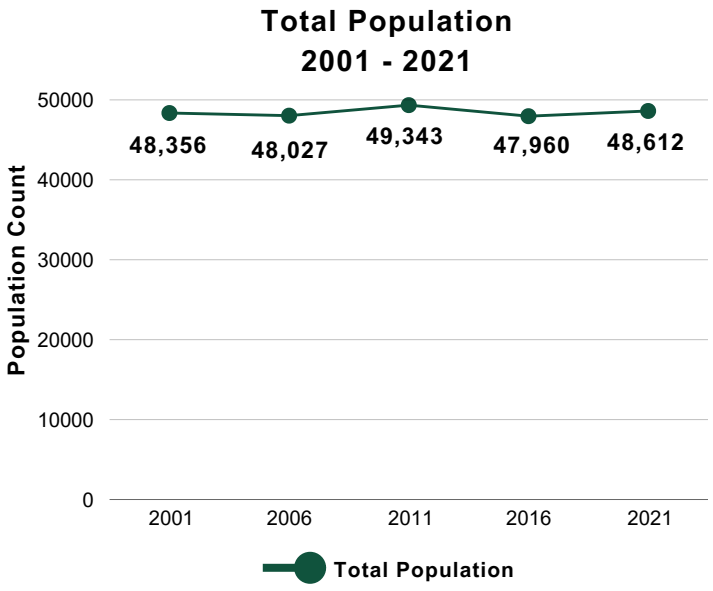
(0 - 18) Population of 8,848

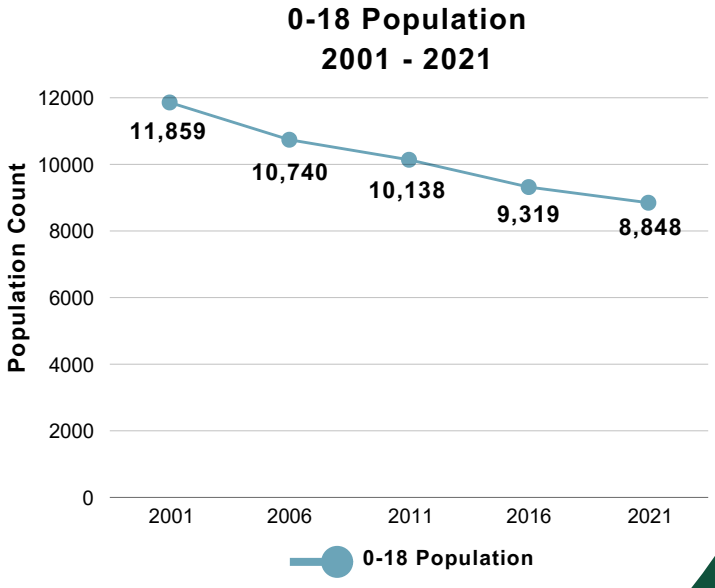
Total Pop. Increase of 1.4% between 2016-21

(0 -18) Population Decrease of 5.1% between 2016-21

Average Household Size of 1.07 Persons

77% of Dwellings are Low-Density Units





Family of Schools Summaries

Great Lakes Family of Schools



Elem: **3,012** | Sec: **1,118**
Students

Elem: **1** | Sec: **0**
Portables

Elem: **51.3%**
Sec: **-**
Facility Condition Index

Elem: **64.9%**
Sec: **57.0%**
Percent of Students that Walk to School

Elem: **2.24 km** | Sec: **6.12km**
Average Student Travel Distance

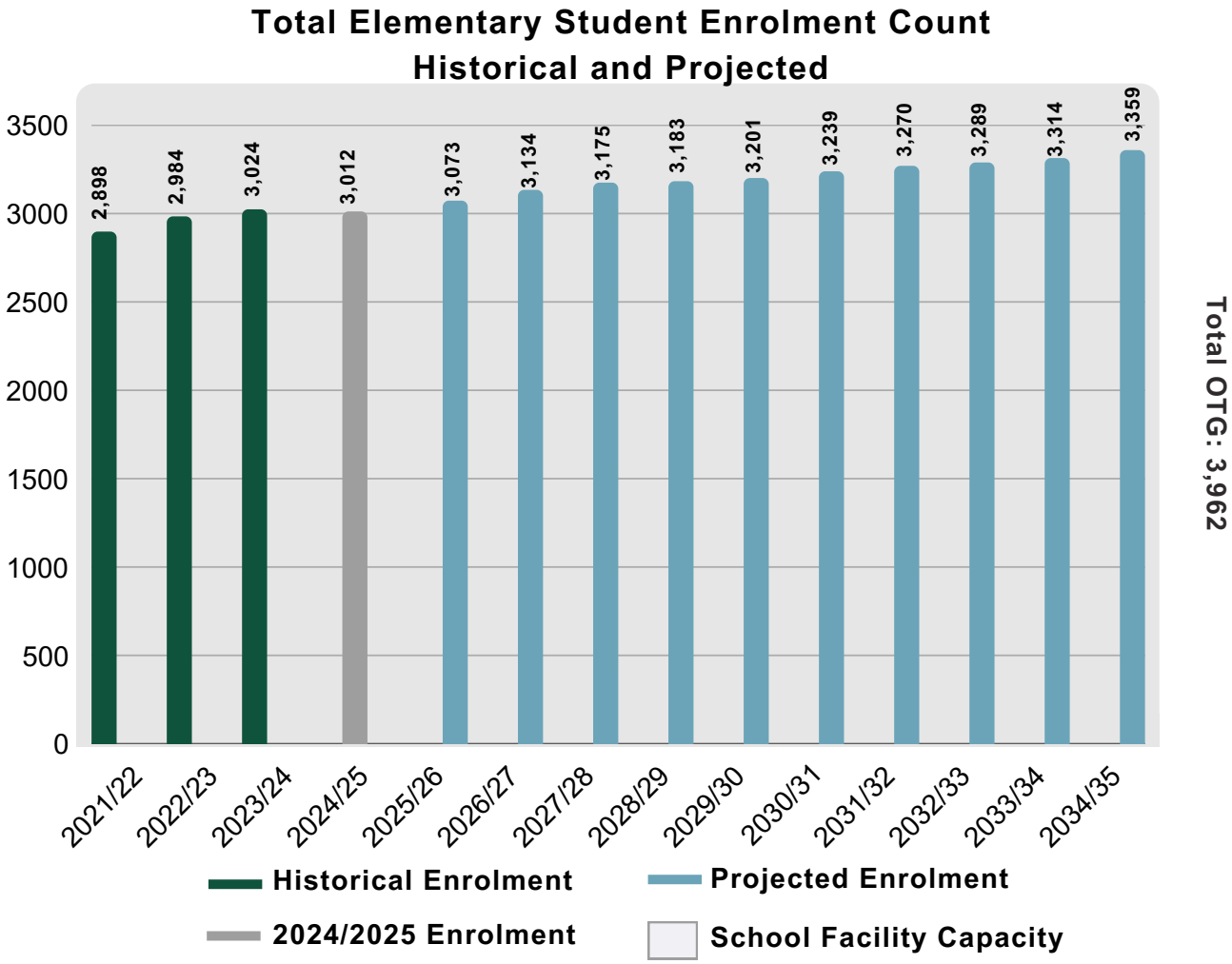
Elem: **32,985 m²**
Sec: **14,049 m²**
Gross Floor Area

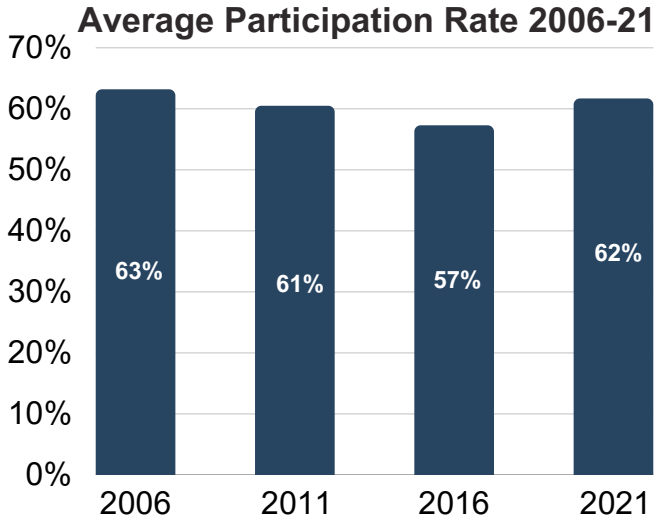
Elem: **0.92**
Sec: **1.22**
Grade Structure Ratio

Elem: **3,962** | Sec: **1,113**
Pupil Places

Family of Schools Summaries

Great Lakes Family of Schools



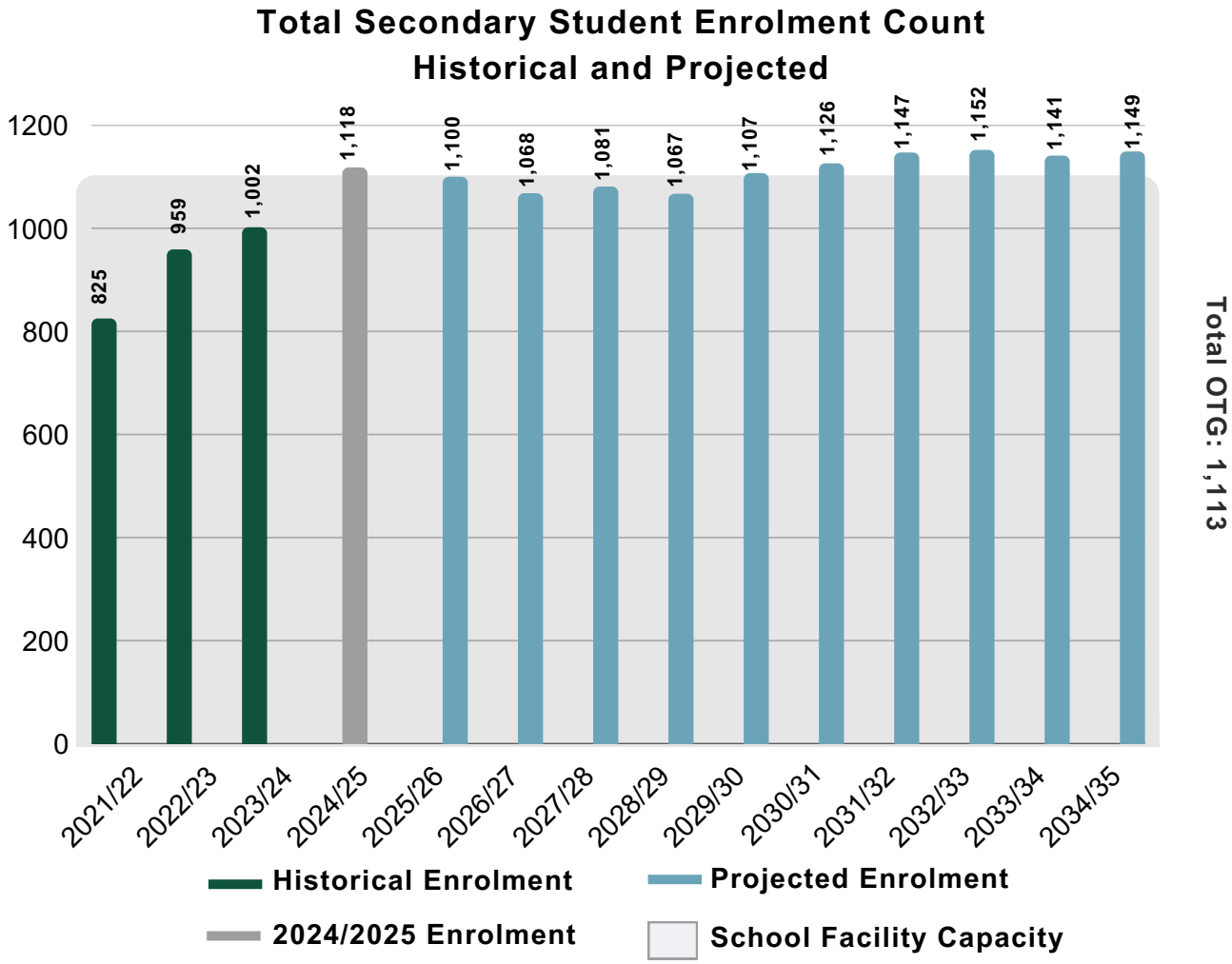


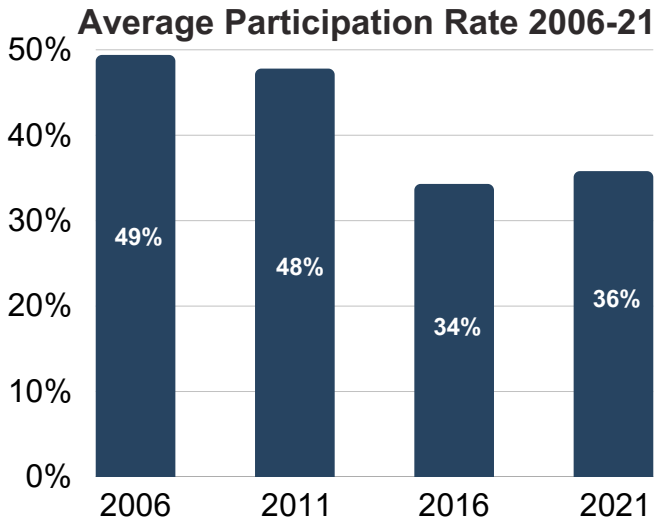
Projected 5 Year Enrolment Trend **+6.3%**
Gain of 189 Students

Projected 10 Year Enrolment Trend **+11.5%**
Gain of 347 Students

Family of Schools Summaries

Great Lakes Family of Schools



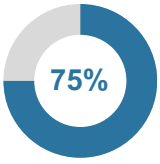
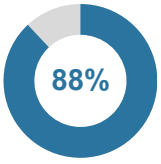
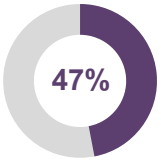
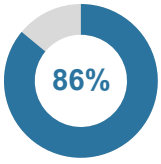
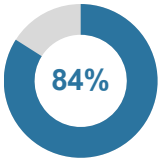
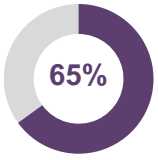
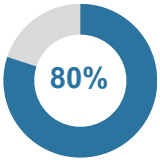
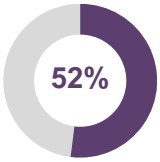
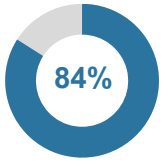
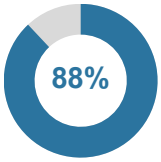
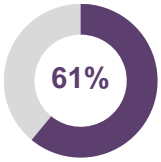
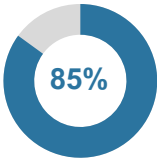
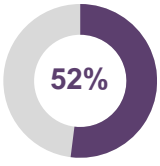
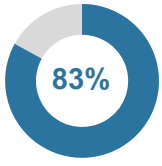
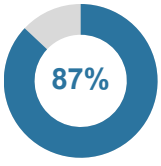
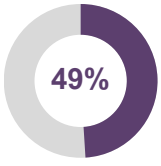


Projected 5 Year Enrolment Trend -1.0%
Loss of 11 Students

Projected 10 Year Enrolment Trend -2.8%
Loss of 31 Students

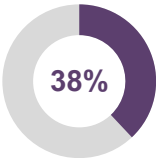
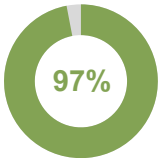
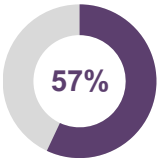
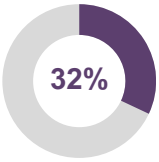
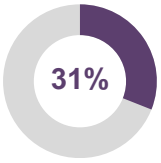
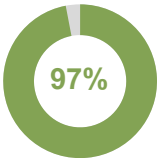
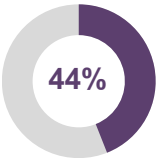
Family of Schools Summaries

Great Lakes Family of Schools

Overview By School	Colonel Cameron PS	Confederation PS	Hanna Memorial PS	High Park PS	Lansdowne PS	London Road PS
Pupil Places	340	305	383	530	389	282
FCI (%)	56%	42%	53%	46%	46%	78%
Portables	0	0	0	0	0	0
2024/25 Enrolment & Utilization	 254	 268	 181	 455	 325	 182
5 Year Projection & Utilization	 273	 348	 200	 444	 344	 173
10 Year Projection & Utilization	 289	 394	 201	 441	 340	 138

Family of Schools Summaries

Great Lakes Family of Schools

Overview By School	Mooretown -Courtright PS	P.E. McGibbon PS	Queen Elizabeth II PS (Sarnia)	Sir John Moore PS	Great Lakes SS
Pupil Places	256	530	475	472	1,113
FCI (%)	63%	16%	47%	67%	-
Portables	0	0	0	1	0
2024/25 Enrolment & Utilization	 96	 516	 269	 466	 1,118
5 Year Projection & Utilization	 82	 530	 237	 570	 1,107
10 Year Projection & Utilization	 79	 516	 210	 752	 1,149

Family of Schools Summaries

Great Lakes Family of Schools

Short-Term Recommendations

Action: Conduct a Sarnia-wide Attendance Boundary Review, to balance enrolment among elementary schools within the City.

Goal: Implement boundary adjustments to help balance enrolment and optimize available space.

Action: Align elementary boundaries with secondary boundaries.

Goal: Align Confederation Central Public School's attendance boundary with Great Lakes Secondary School's attendance boundary for consistent feeder pathways.

Action: Initiate a programing delivery audit and Attendance Area Review.

Goal: Evaluate student distribution and program locations, delivery model (dual track and single track), retention, pathway connections, and sustainability of program offerings in existing locations.

Medium-Term Recommendations

Action: Pursue a Capital Funding Request - New Facility from the Ministry of Education for a New Sherwood Village Elementary School.

Goal: Secure funding for additional capacity in Sherwood Village to address enrolment pressure.

Long-Term Recommendations

Action: Monitor long-term enrolment trends in the Great Lakes Family of Schools to assess future facility needs.

Goal: Determine future facility needs based on enrolment trends, ensuring that Great Lakes Family Schools can adapt to long-term changes effectively.

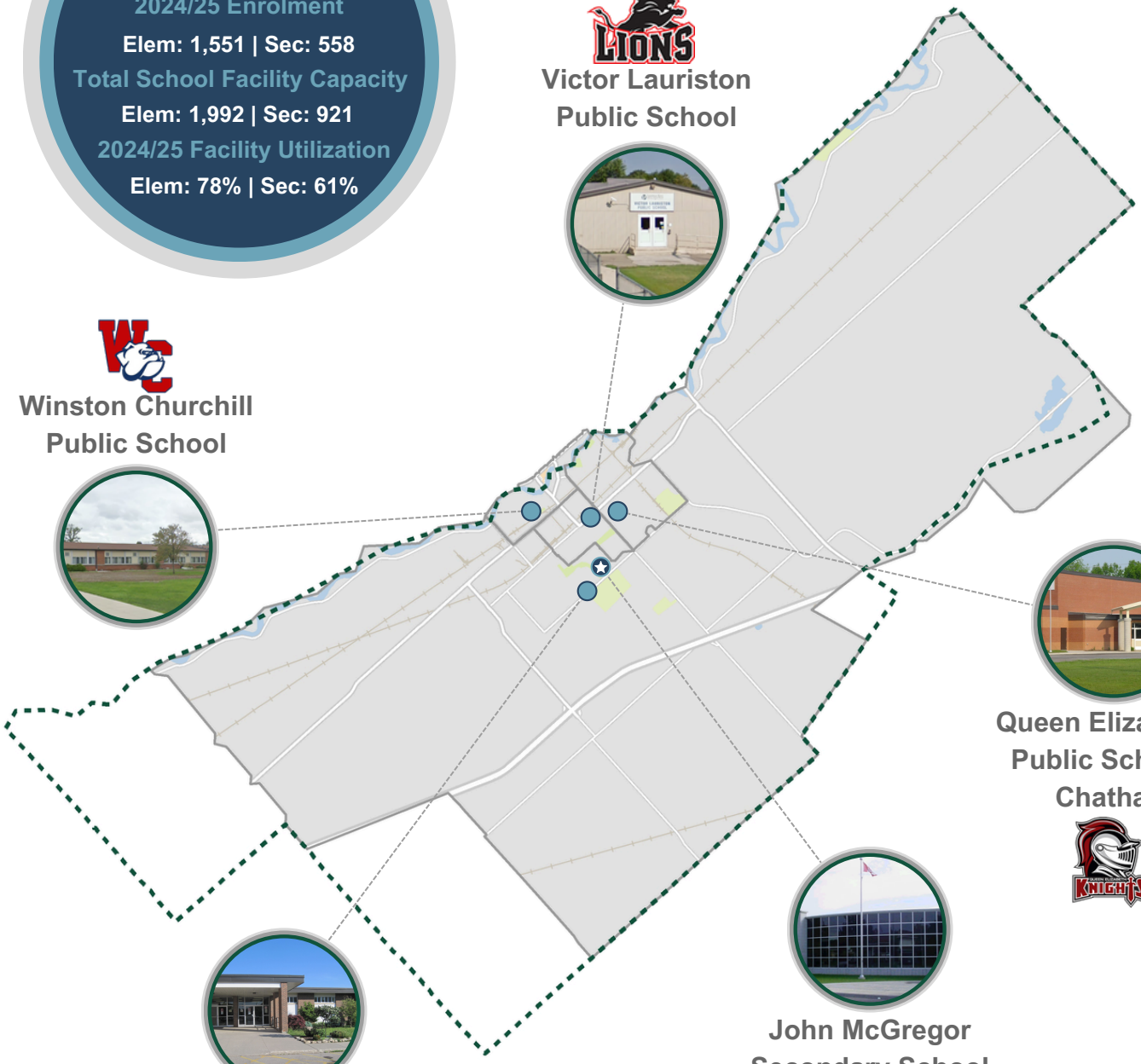
Action: Collaborate with community partners and municipalities to develop strategies for utilizing surplus space in underutilized schools for community services or shared programs.

Goal: Ensure that schools remain viable and relevant to the community by repurposing excess space for joint use, maintaining their educational function while supporting community needs.

Family of Schools Summaries

John McGregor Family of Schools

2021 Population
25,017
2024/25 Enrolment
Elem: 1,551 | Sec: 558
Total School Facility Capacity
Elem: 1,992 | Sec: 921
2024/25 Facility Utilization
Elem: 78% | Sec: 61%



Victor Lauriston Public School

Winston Churchill Public School

Queen Elizabeth II Public School - Chatham

John McGregor Secondary School

Indian Creek Road Public School

Family of Schools Summaries

John McGregor Family of Schools

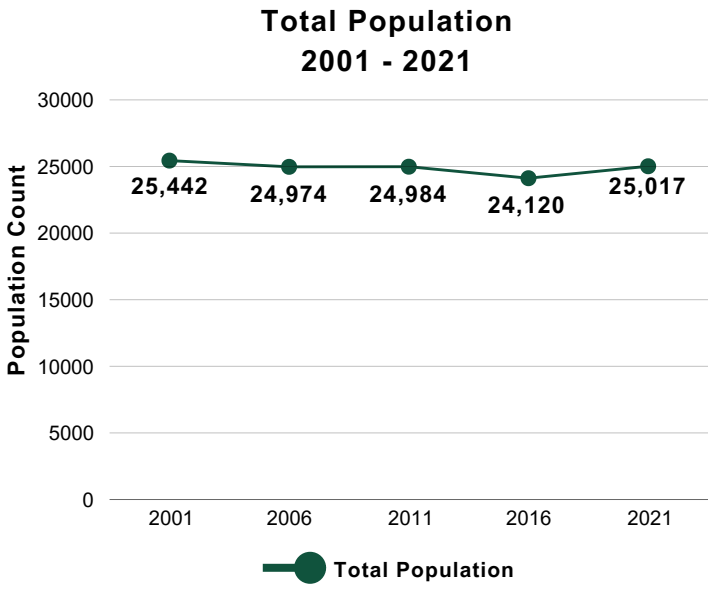
(0 - 18) Population of 5,180

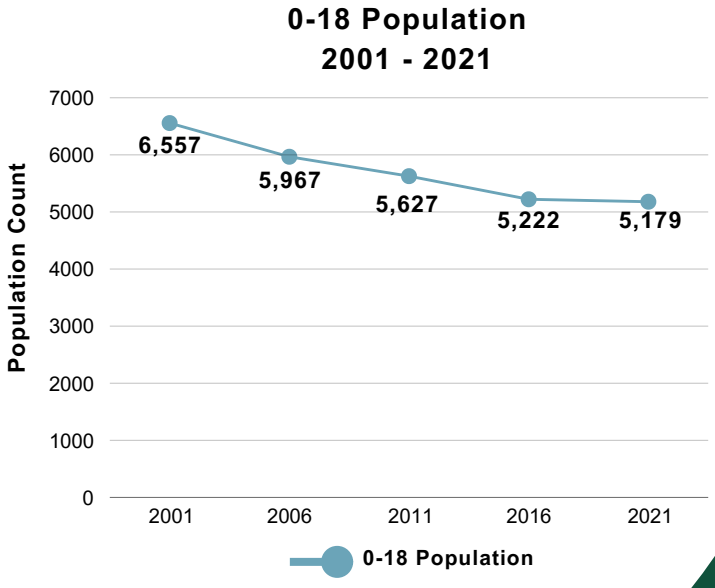
Total Pop. Increase of 3.7% between 2016-21

(0 -18) Population Decrease of 0.8% between 2016-21

Average Household Size of 1.19 Persons

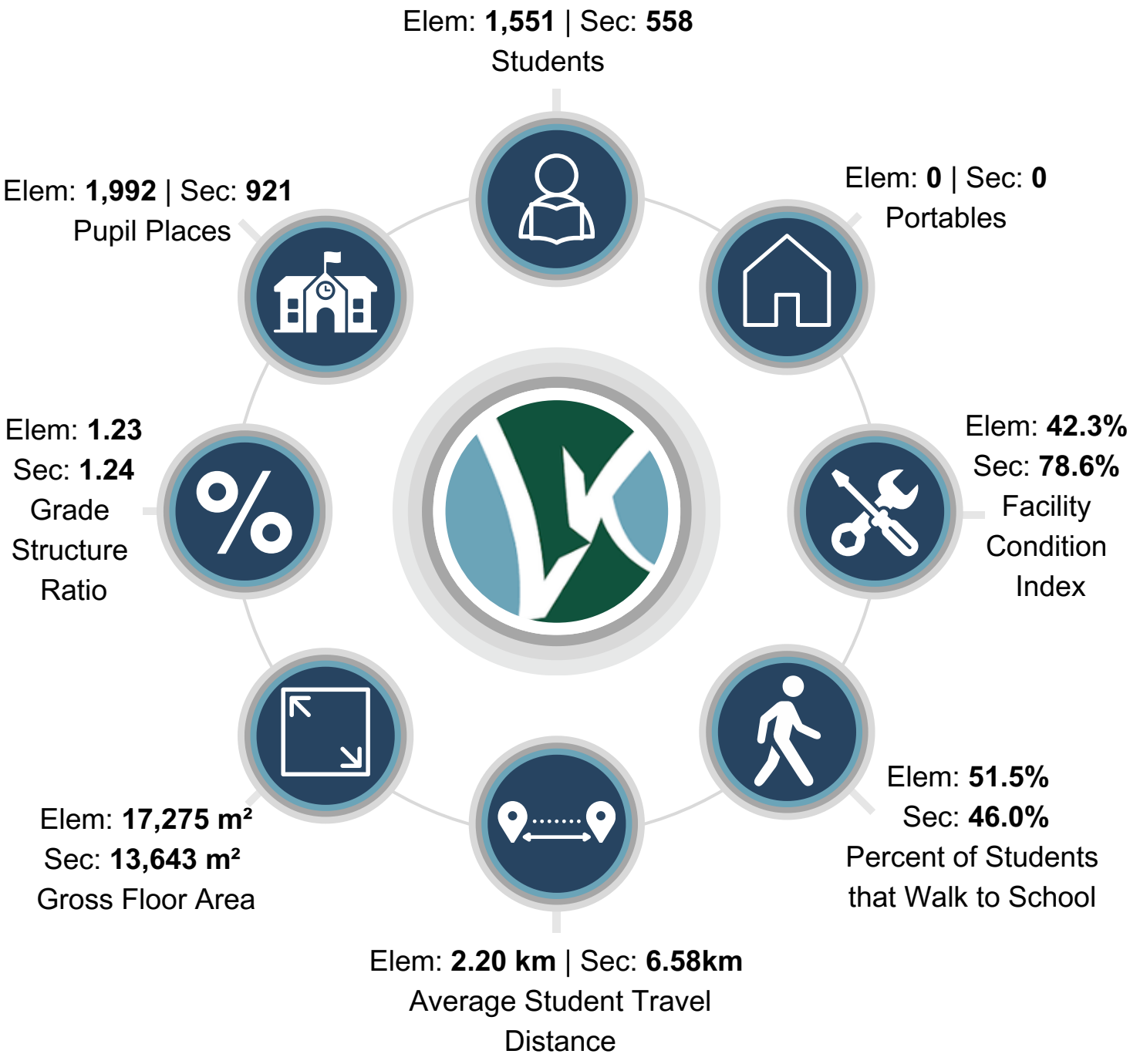
76% of Dwellings are Low-Density Units





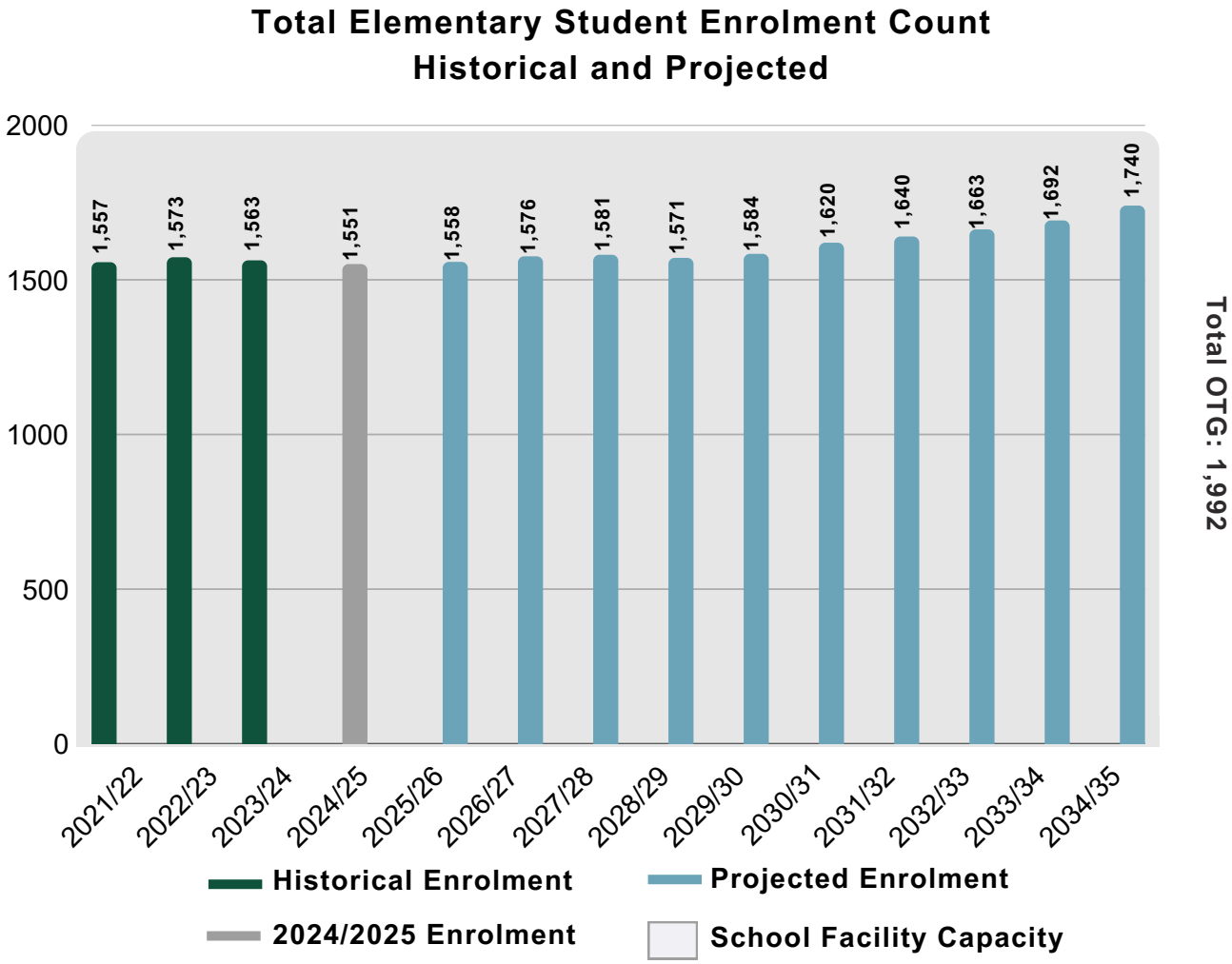
Family of Schools Summaries

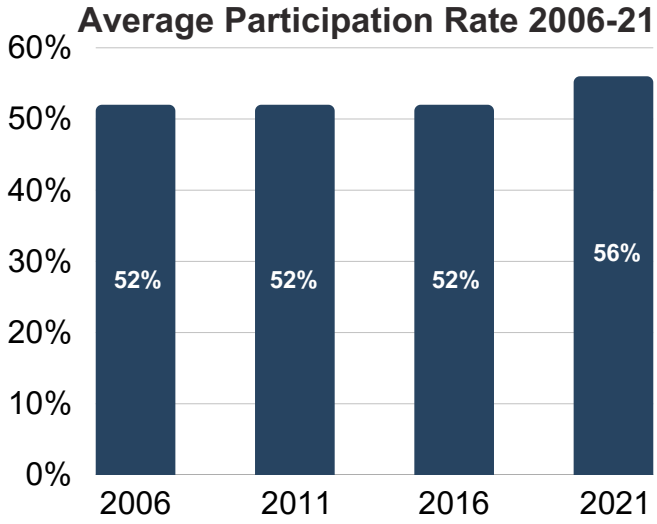
John McGregor Family of Schools



Family of Schools Summaries

John McGregor Family of Schools



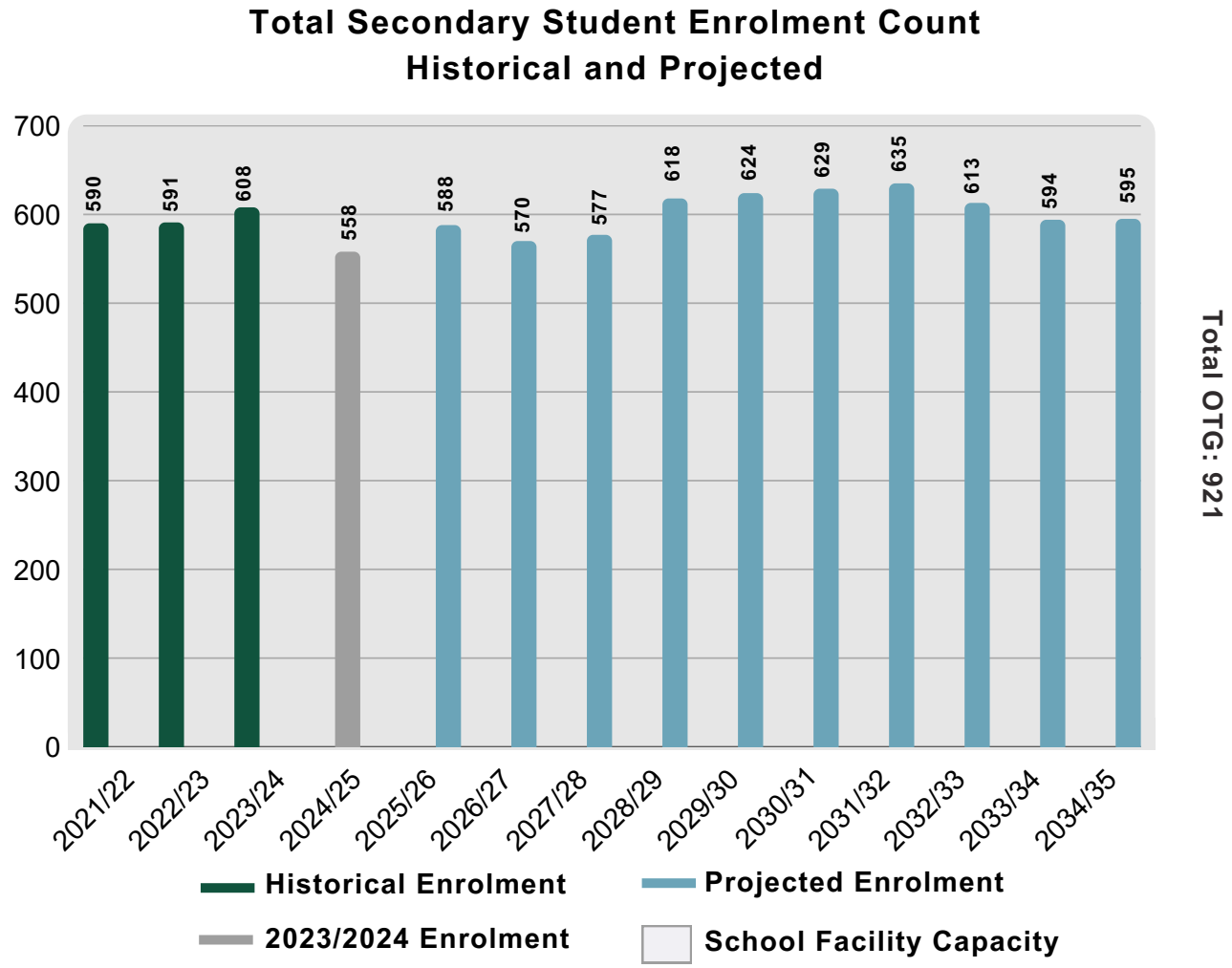


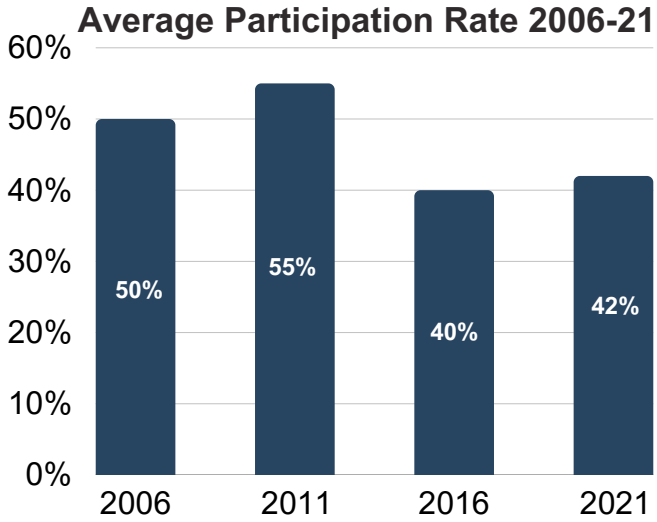
Projected 5 Year Enrolment Trend **+2.2%**
Gain of 34 Students

Projected 10 Year Enrolment Trend **+12.2%**
Gain of 189 Students

Family of Schools Summaries

John McGregor Family of Schools



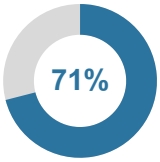
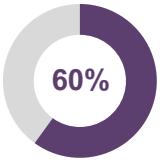
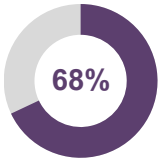
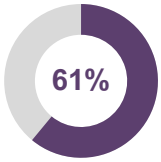
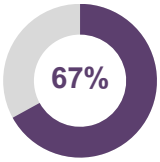
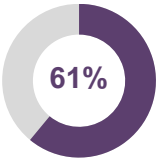
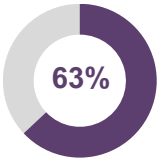
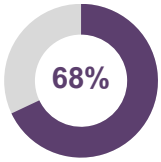
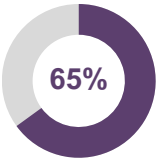
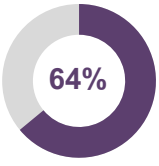
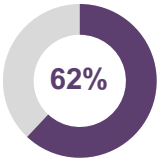
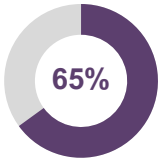


Projected 5 Year Enrolment Trend **+11.8%**
Gain of 66 Students

Projected 10 Year Enrolment Trend **+6.6%**
Gain of 37 Students

Family of Schools Summaries

John McGregor Family of Schools

Overview By School	Indian Creek Road PS	Queen Elizabeth II PS (Chatham)	Victor Lauriston PS	Winston Churchill PS	John McGregor SS
Pupil Places	643	442	533	374	921
FCI (%)	24%	35%	45%	66%	79%
Portables	0	0	0	0	0
2024/25 Enrolment & Utilization	 663	 314	 319	 255	 558
5 Year Projection & Utilization	 731	 297	 323	 234	 624
10 Year Projection & Utilization	 881	 288	 340	 231	 595

Family of Schools Summaries

John McGregor Family of Schools

Short-Term Recommendations

Action: Conduct a Attendance Boundary Review in the John McGregor Family of Schools, to balance enrolment among local schools.

Goal: Implement boundary adjustments to help balance enrolment and optimize available space.

Action: Align elementary boundaries with secondary boundaries.

Goal: Align feeder school boundaries with John McGregor Secondary School boundaries for consistent feeder pathways.

Action: Initiate a programing delivery audit and Attendance Area Review.

Goal: Evaluate student distribution and program locations, delivery model (dual track and single track), retention, pathway connections, and sustainability of program offerings in existing locations.

Long-Term Recommendations

Action: Monitor long-term enrolment trends in the John McGregor Family of Schools to assess future facility needs.

Goal: Determine future facility needs based on enrolment trends, ensuring that the John McGregor Family Schools can adapt to long-term changes effectively.

Action: Collaborate with community partners and municipalities to develop strategies for utilizing surplus space in underutilized schools for community services or shared programs.

Goal: Ensure that schools remain viable and relevant to the community by repurposing excess space for joint use, maintaining their educational function while supporting community needs.

Family of Schools Summaries

Lambton Central CVI Family of Schools

2021 Population
17,464
2024/25 Enrolment
Elem: 1,584 | Sec: 851
Total School Facility Capacity
Elem: 1,930 | Sec: 1,185
2024/25 Facility Utilization
Elem: 82% | Sec: 72%



Family of Schools Summaries

Lambton Central CVI Family of Schools

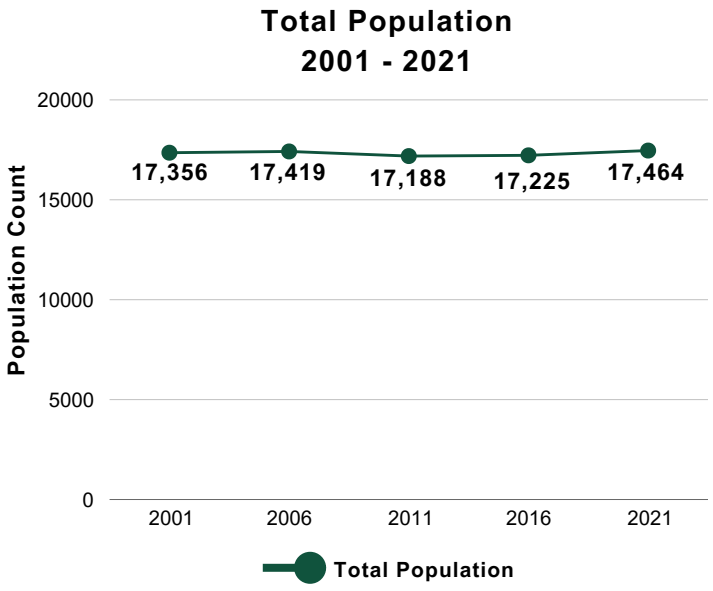
(0 - 18) Population of 3,954

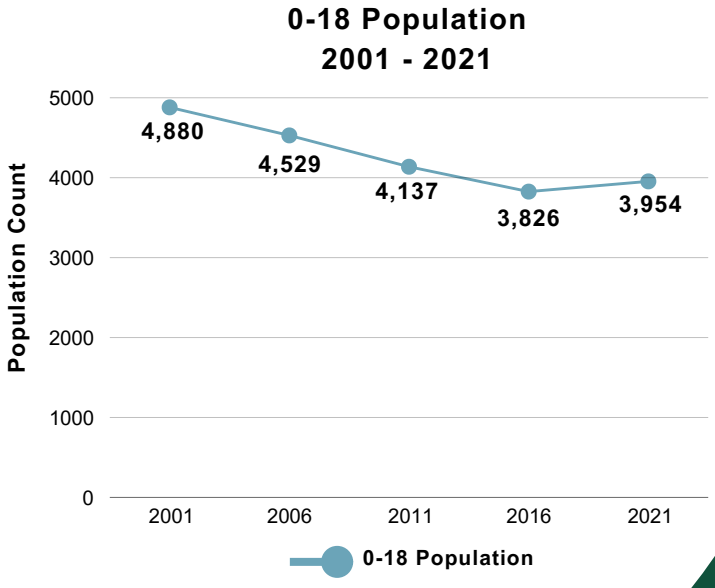
Total Pop. Increase of 1.4% between 2016-21

(0 -18) Population Increase of 3.3% between 2016-21

Average Household Size of 1.33 Persons

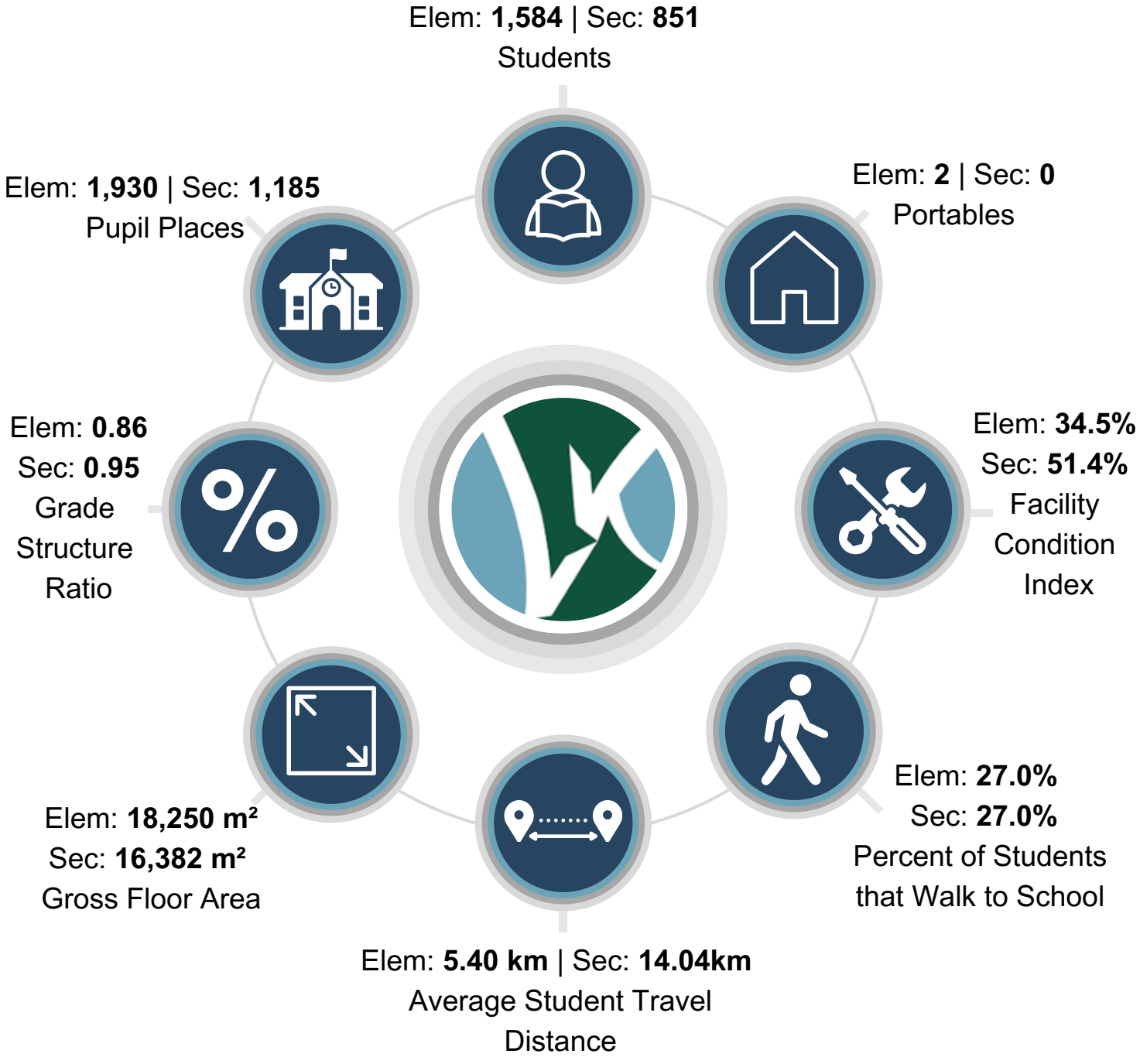
92% of Dwellings are Low-Density Units





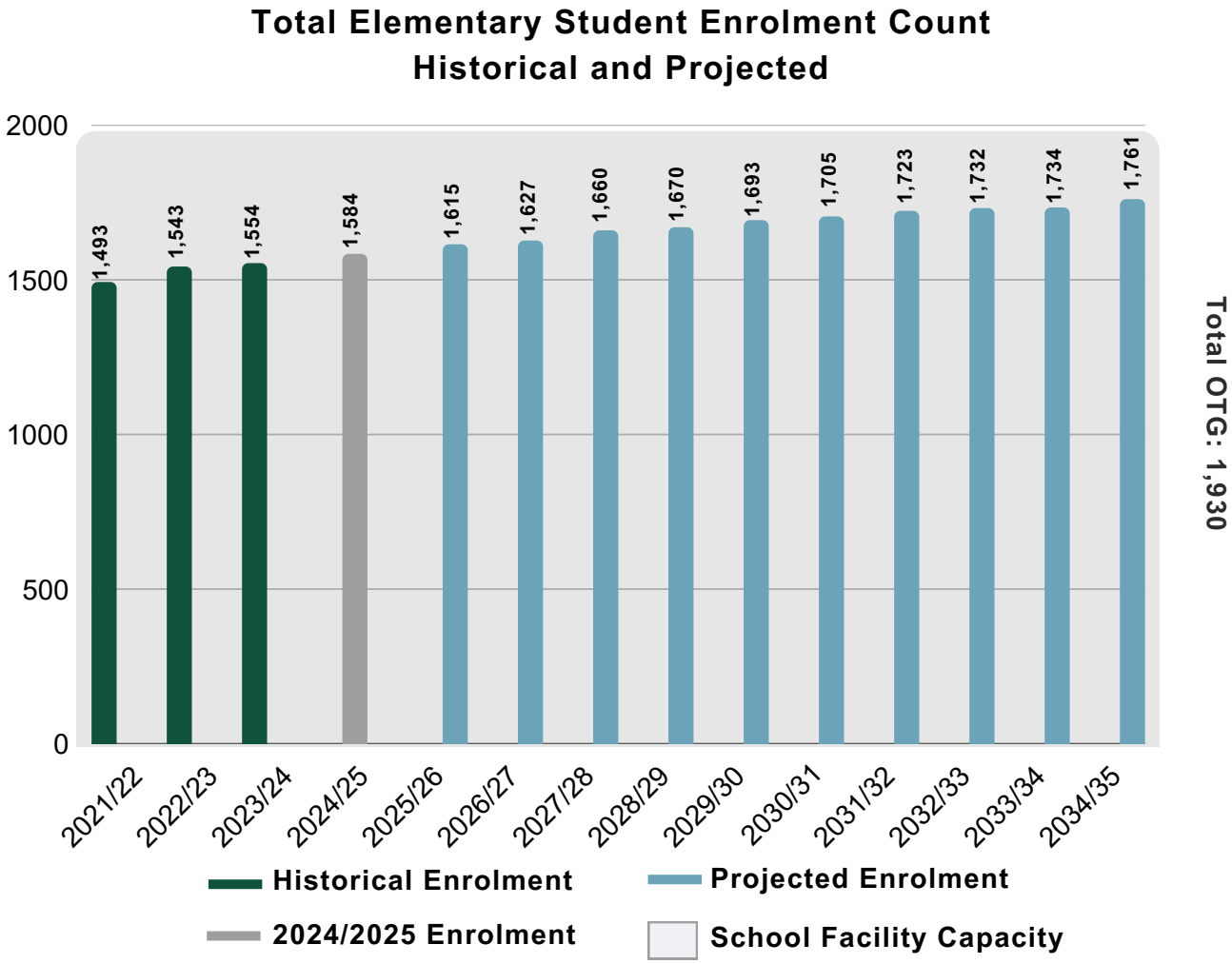
Family of Schools Summaries

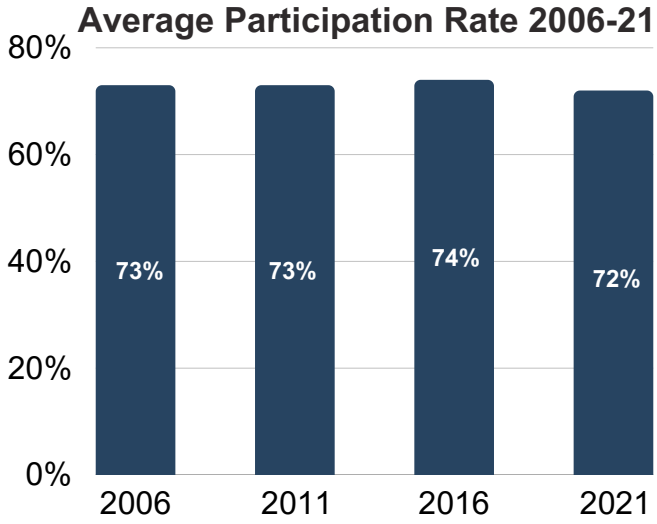
Lambton Central CVI Family of Schools



Family of Schools Summaries

Lambton Central CVI Family of Schools



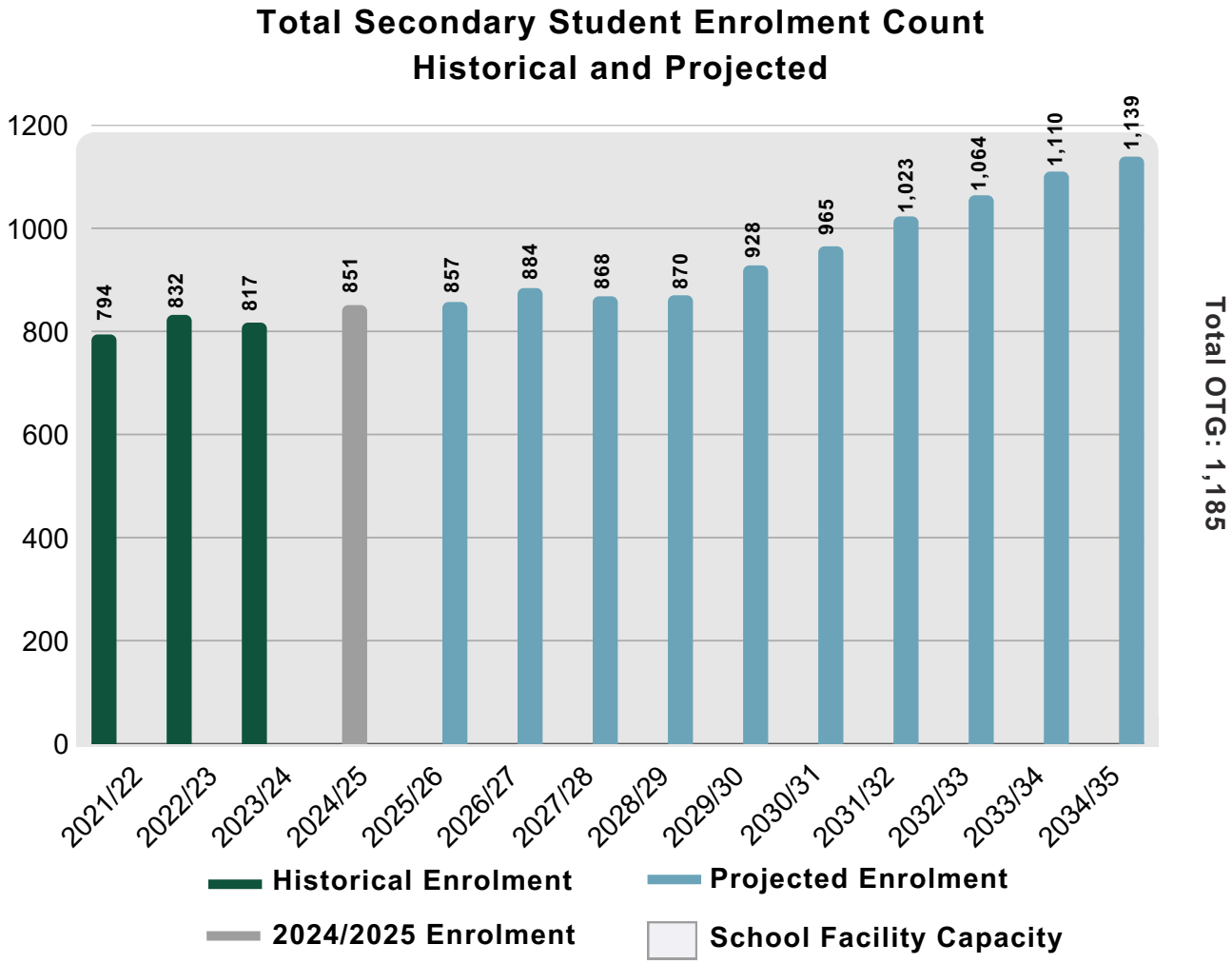


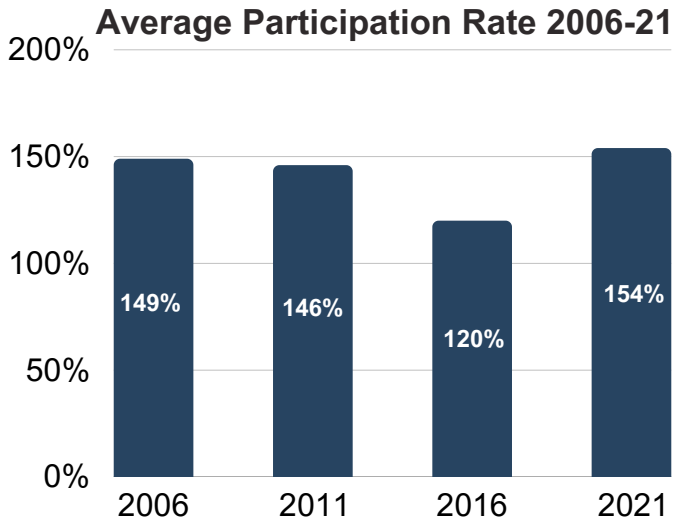
Projected 5 Year Enrolment Trend **+6.9%**
Gain of 109 Students

Projected 10 Year Enrolment Trend **+11.2%**
Gain of 177 Students

Family of Schools Summaries

Lambton Central CVI Family of Schools



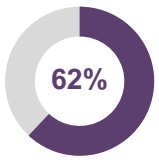
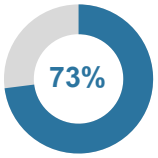
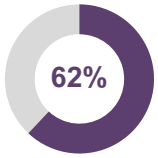
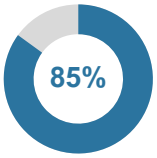
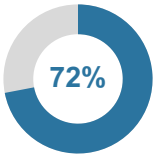
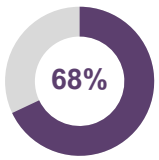
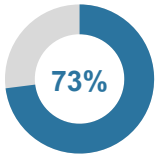
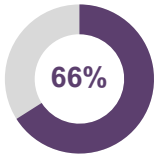
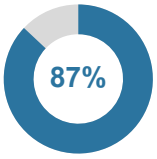
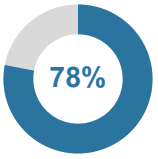
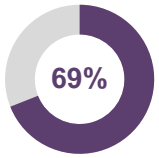
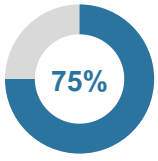
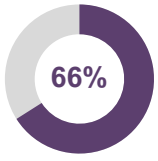
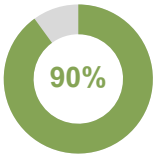
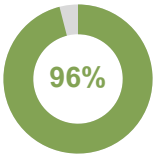


Projected 5 Year Enrolment Trend **+9.1%**
Gain of 77 Students

Projected 10 Year Enrolment Trend **+33.8%**
Gain of 288 Students

Family of Schools Summaries

Lambton Central CVI Family of Schools

Overview By School	Bridgen PS	Brooke Central PS	École Hillcrest	Lambton Centennial PS	Plympton-Wyoming PS	Queen Elizabeth II PS (Petrolia)	Lambton Central CVI
Pupil Places	305	375	259	337	257	397	1,185
FCI (%)	42%	61%	29%	46%	9%	20%	51%
Portables	0	0	2	0	2	0	0
2024/25 Enrolment & Utilization	 188	 272	 276	 210	 301	 337	 851
5 Year Projection & Utilization	 206	 273	 297	 222	 349	 345	 928
10 Year Projection & Utilization	 211	 282	 301	 221	 387	 359	 1,139

Family of Schools Summaries

Lambton Central CVI Family of Schools

Short-Term Recommendations

Action: Pursue a Capital Funding Request - Facility Addition from the Ministry of Education at Plympton-Wyoming Public School.

Goal: Alleviate immediate capacity issues at Plympton-Wyoming Public School while ensuring balanced enrolment across other schools in the family.

Action: Conduct a Attendance Boundary Review in the Lambton Central CVI Family of Schools, to balance enrolment among local schools.

Goal: Implement boundary adjustments to help balance enrolment and optimize available space.

Action: Align elementary boundaries with secondary boundaries.

Goal: Align feeder school boundaries with Lambton Central Collegiate & Vocational School boundaries for consistent feeder pathways.

Action: Initiate a programing delivery audit and Attendance Area Review.

Goal: Evaluate student distribution and program locations, delivery model (dual track and single track), retention, pathway connections, and sustainability of program offerings in existing locations.

Long-Term Recommendations

Action: Monitor long-term enrolment trends in the Lambton Central CVI Family of Schools to assess future facility needs.

Goal: Determine future facility needs based on enrolment trends, ensuring that the Lambton Central CVI Family Schools can adapt to long-term changes effectively.

Family of Schools Summaries

Lambton Kent Family of Schools

Lambton Kent Composite School



Dawn-Euphemia Public School



Zone Central Public School

Dresden Area Central Public School



Thamesville Area Public School



2021 Population
10,482
2024/25 Enrolment
Elem: 770 | Sec: 351
Total School Facility Capacity
Elem: 1,120 | Sec: 756
2024/25 Facility Utilization
Elem: 69% | Sec: 46%

Family of Schools Summaries

Lambton Kent Family of Schools

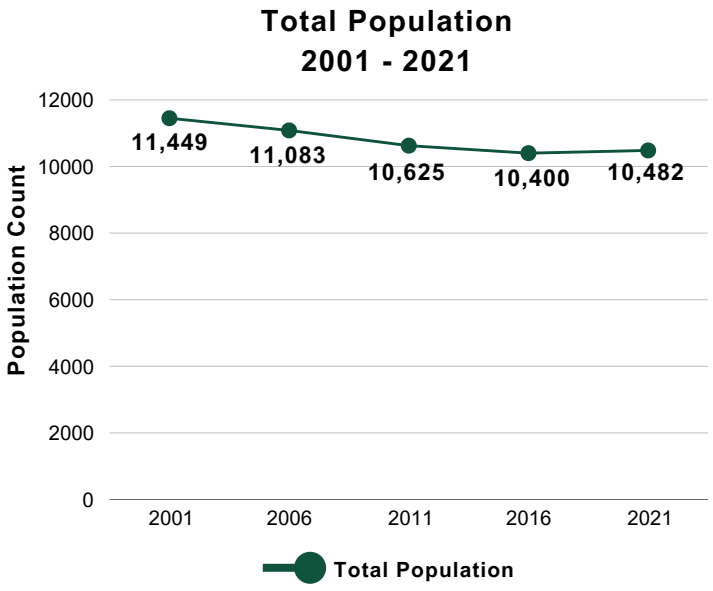
(0 - 18) Population of 2,243

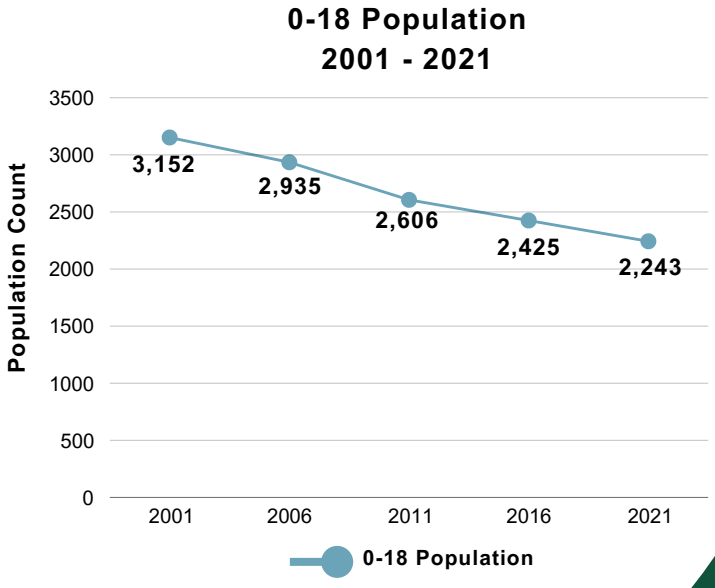
Total Pop. Increase of 0.8% between 2016-21

(0 -18) Population Decrease of 7.5% between 2016-21

Average Household Size of 1.02 Persons

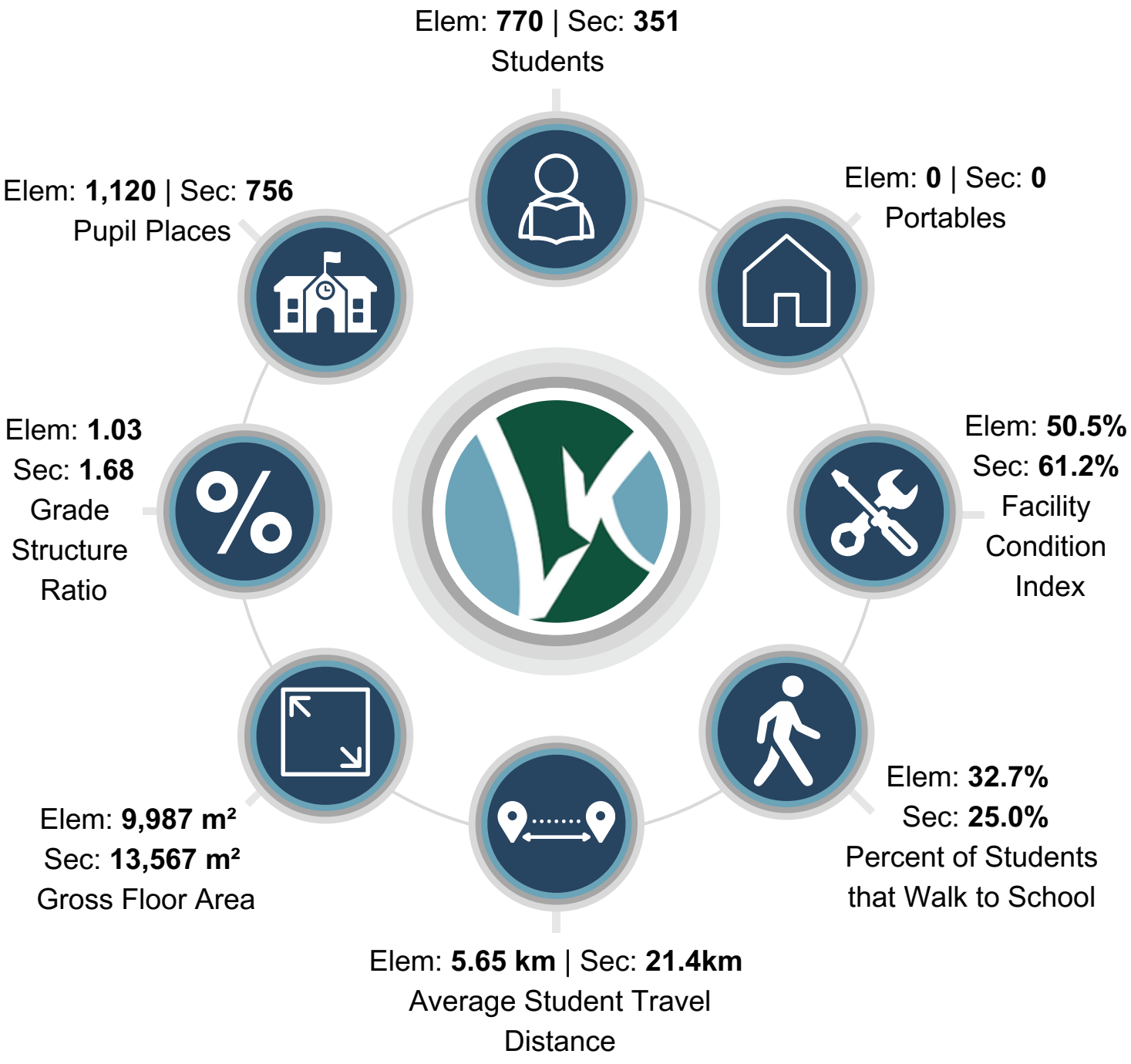
95% of Dwellings are Low-Density Units





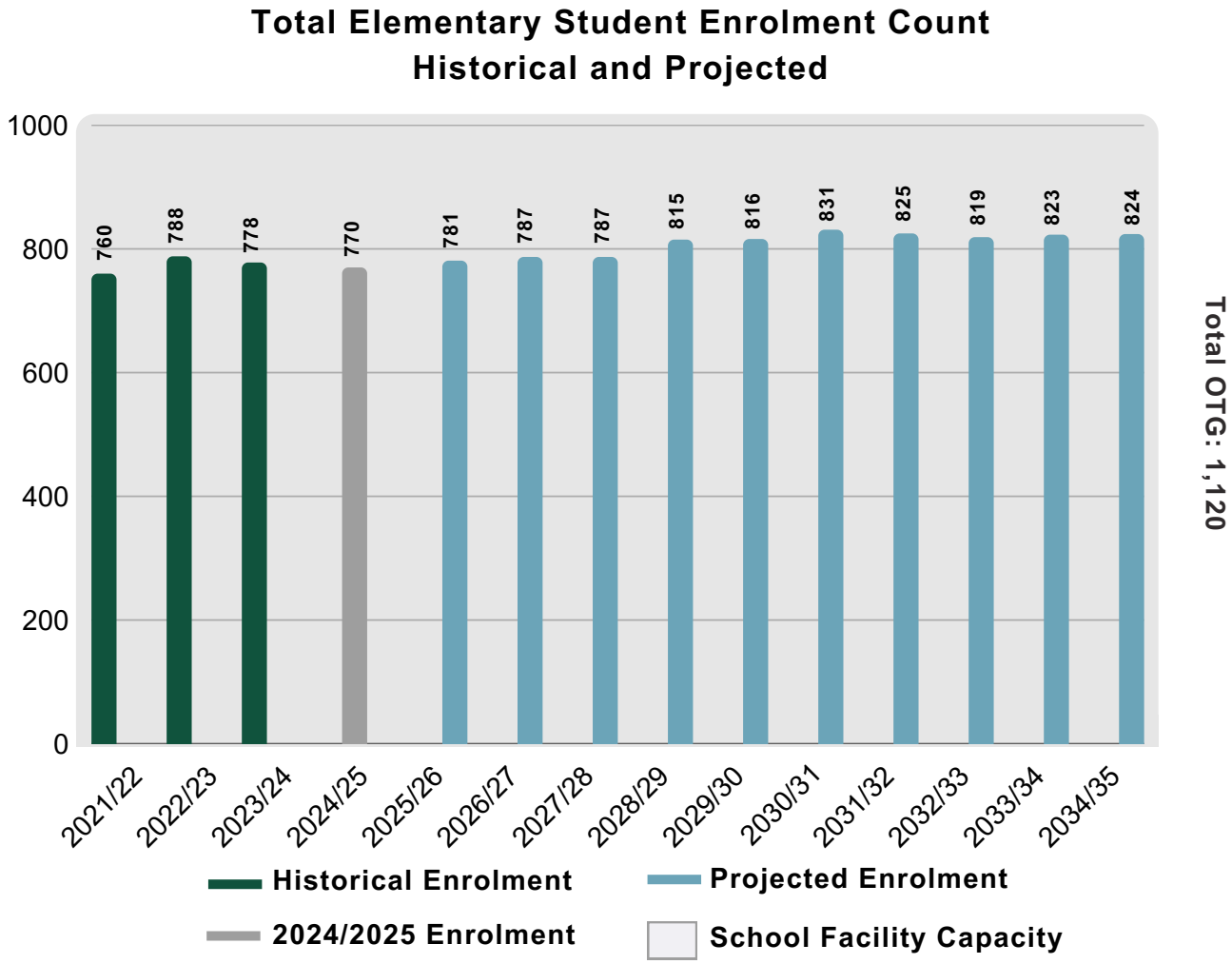
Family of Schools Summaries

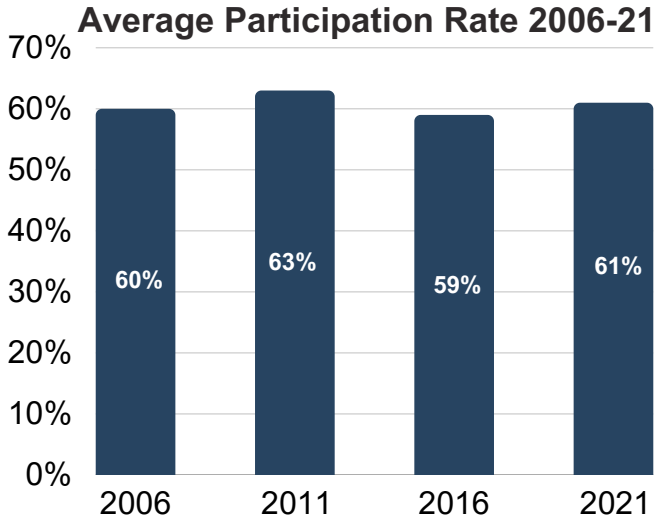
Lambton Kent Family of Schools



Family of Schools Summaries

Lambton Kent Family of Schools





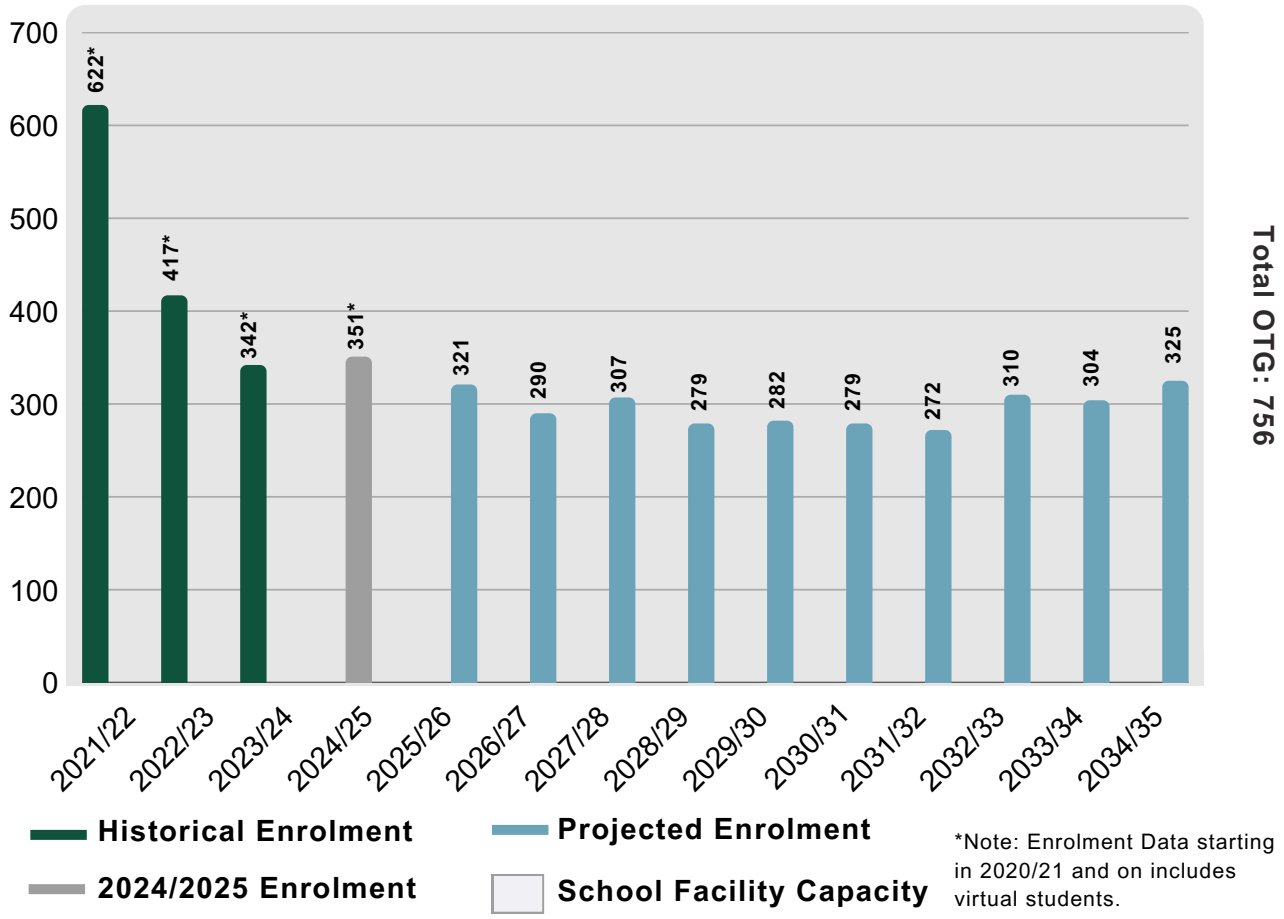
Projected 5 Year Enrolment Trend **+6.0%**
Gain of 46 Students

Projected 10 Year Enrolment Trend **+7.0%**
Gain of 54 Students

Family of Schools Summaries

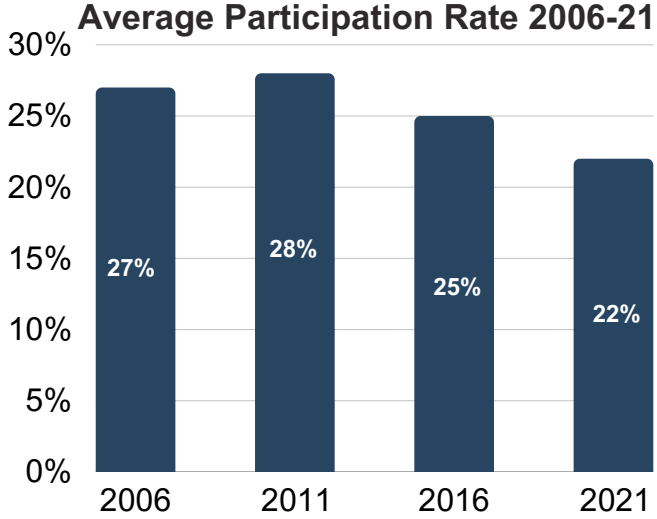
Lambton Kent Family of Schools

Total Secondary Student Enrolment Count
Historical and Projected



*Note: Enrolment Data starting in 2020/21 and on includes virtual students.

Average Participation Rate 2006-21

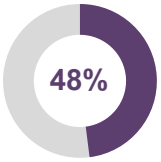
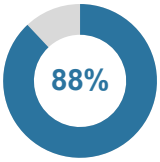
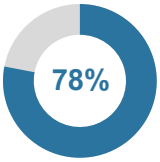
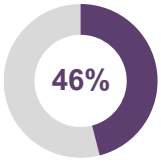
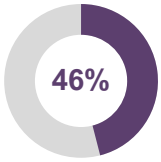
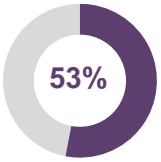
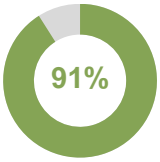
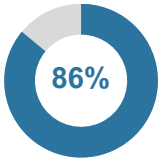
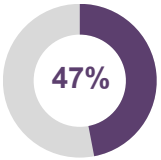
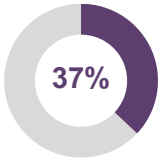
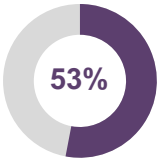
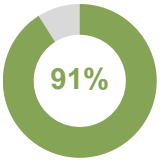
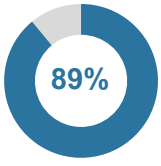
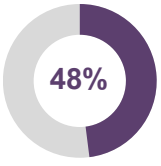
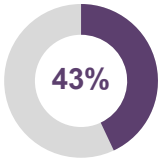


Projected 5 Year Enrolment Trend **-19.6%**
Loss of 69 students

Projected 10 Year Enrolment Trend **-7.5%**
Loss of 26 Students

Family of Schools Summaries

Lambton Kent Family of Schools

Overview By School	Dawn-Euphemia PS	Dresden Area Central PS	Thamesville Area PS	Zone Central PS	Lambton Kent CS
Pupil Places	256	446	199	219	756
FCI (%)	45%	72%	29%	57%	61%
Portables	0	0	0	0	0
2024/25 Enrolment & Utilization	 124	 391	 155	 100	 351
5 Year Projection & Utilization	 137	 404	 171	 104	 282
10 Year Projection & Utilization	 137	 406	 177	 104	 325

Family of Schools Summaries

Lambton Kent Family of Schools

Short-Term Recommendations

Action: Align elementary boundaries with secondary boundaries considering existing municipal/county boundaries.

Goal: Align feeder school boundaries with Lambton Kent Composite School boundaries for consistent feeder pathways.

Action: Initiate a programing delivery audit and Attendance Area Review.

Goal: Evaluate student distribution and program locations, delivery model (dual track and single track), retention, pathway connections, and sustainability of program offerings in existing locations.

Long-Term Recommendations

Action: Monitor long-term enrolment trends in the Lambton Kent Family of Schools to assess future facility needs.

Goal: Determine future facility needs based on enrolment trends, ensuring that the Lambton Kent Family Schools can adapt to long-term changes effectively.

Action: Collaborate with community partners and municipalities to develop strategies for utilizing surplus space in underutilized schools for community services or shared programs.

Goal: Ensure that schools remain viable and relevant to the community by repurposing excess space for joint use, maintaining their educational function while supporting community needs.

Family of Schools Summaries

Northern CVI Family of Schools

Cathcart Boulevard Public School



Lakeroad Public School



Bright's Grove Public School



Errol Village Public School



King George VI Public School - Sarnia



Bridgeview Public School





Errol Road Public School



Rosedale Public School



Northern Collegiate Institute & Vocational School

2021 Population
37,858
2024/25 Enrolment
Elem: 2,645 | Sec: 1,165
Total School Facility Capacity
Elem: 3,024 | Sec: 1,341
2024/25 Facility Utilization
Elem: 87% | Sec: 87%

Family of Schools Summaries

Northern CVI Family of Schools

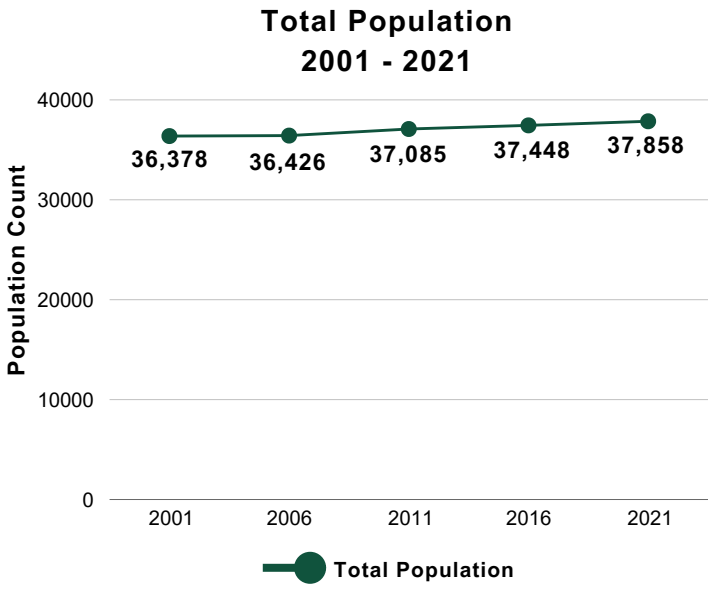
(0 - 18) Population of 7,461

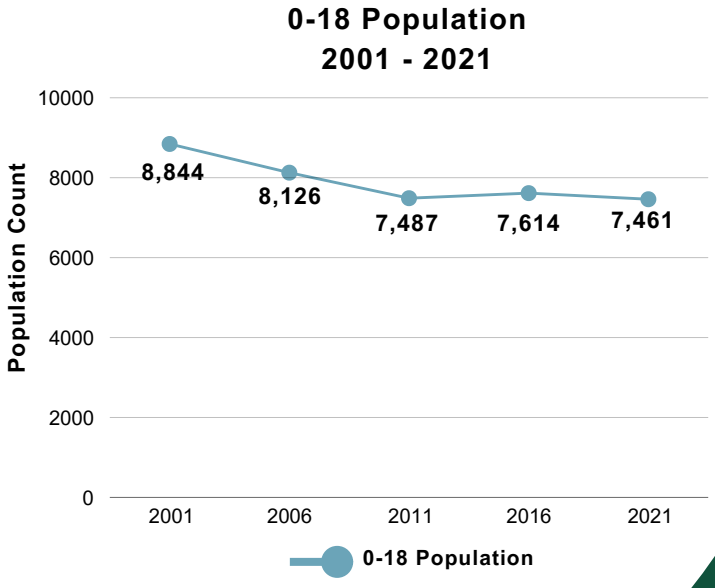
Total Pop. Increase of 1.1% between 2016-21

(0 -18) Population Decrease of 2.0% between 2016-21

Average Household Size of 1.07 Persons

89% of Dwellings are Low-Density Units





Family of Schools Summaries

Northern CVI Family of Schools

Elem: **2,645** | Sec: **1,165**
Students

Elem: **7** | Sec: **0**
Portables

Elem: **48.6%**
Sec: **56.4%**
Facility Condition Index

Elem: **49.6%**
Sec: **52.0%**
Percent of Students that Walk to School

Elem: **2.45 km** | Sec: **5.11km**
Average Student Travel Distance

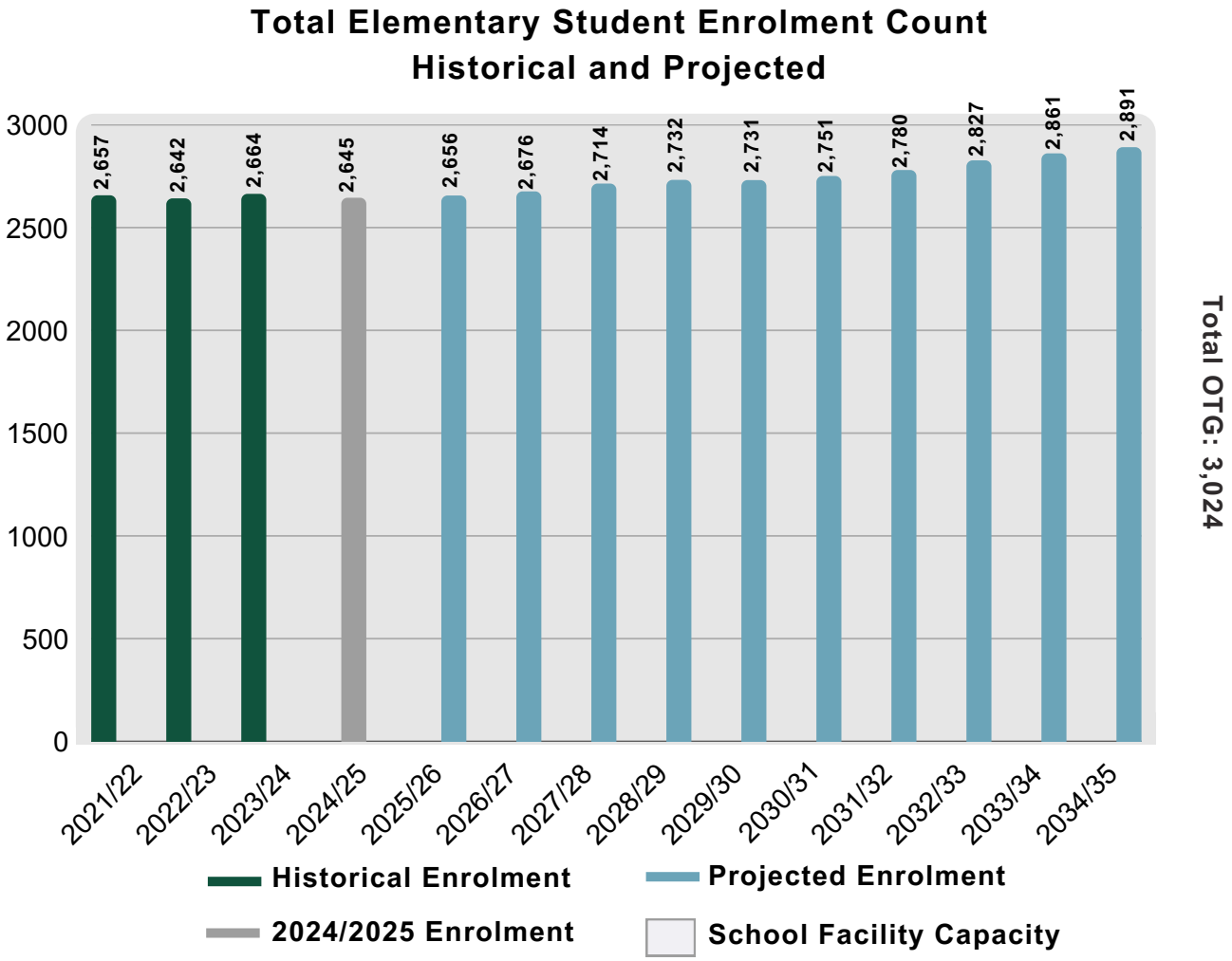
Elem: **25,395 m²**
Sec: **17,916 m²**
Gross Floor Area

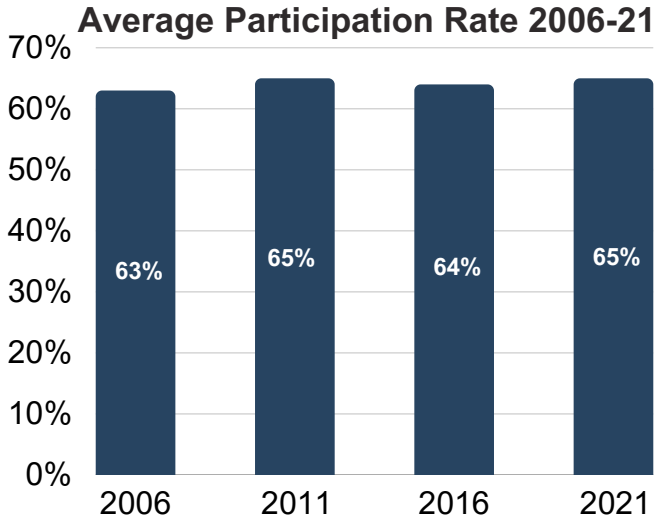
Elem: **1.18**
Sec: **1.26**
Grade Structure Ratio

Elem: **3,024** | Sec: **1,341**
Pupil Places

Family of Schools Summaries

Northern CVI Family of Schools



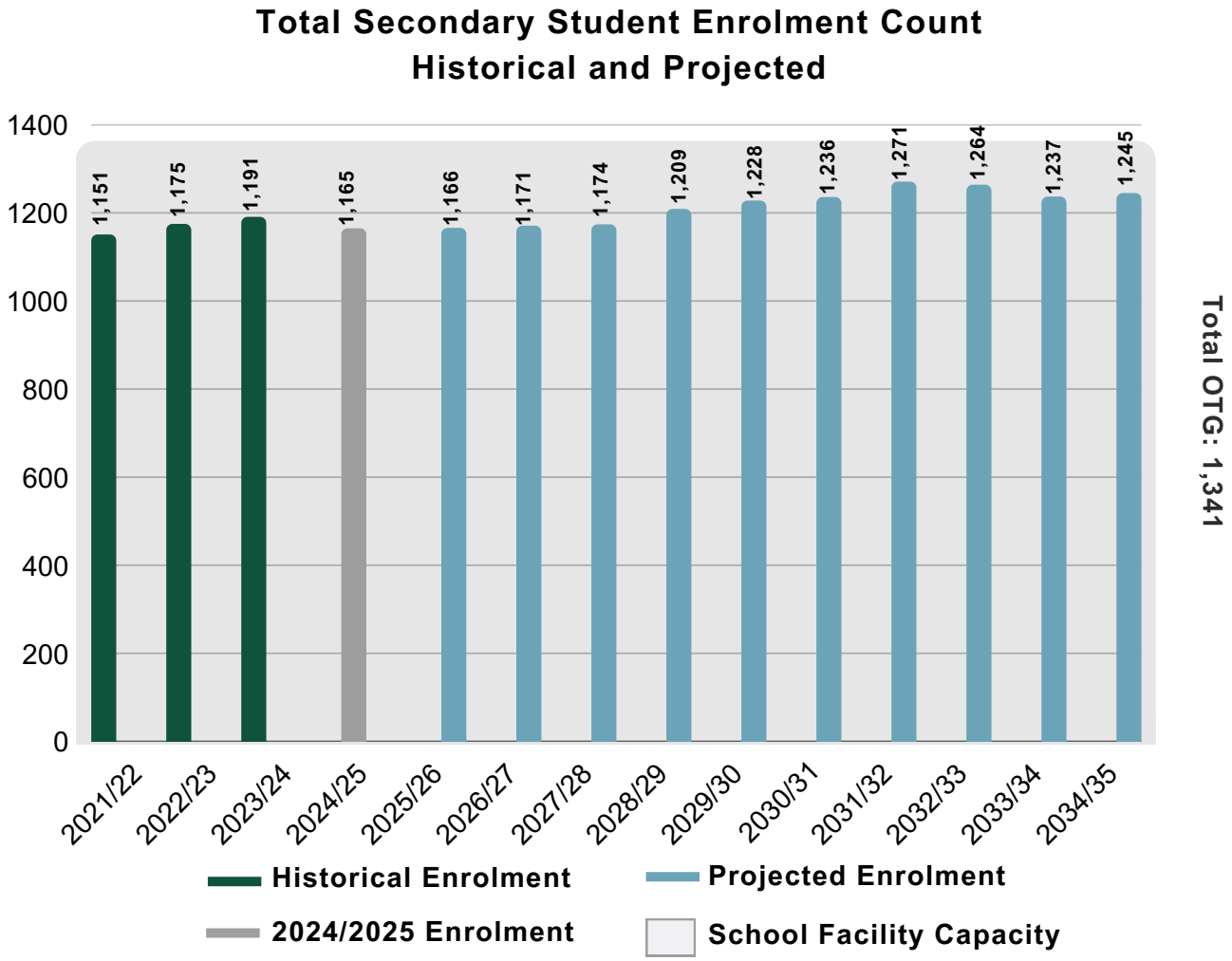


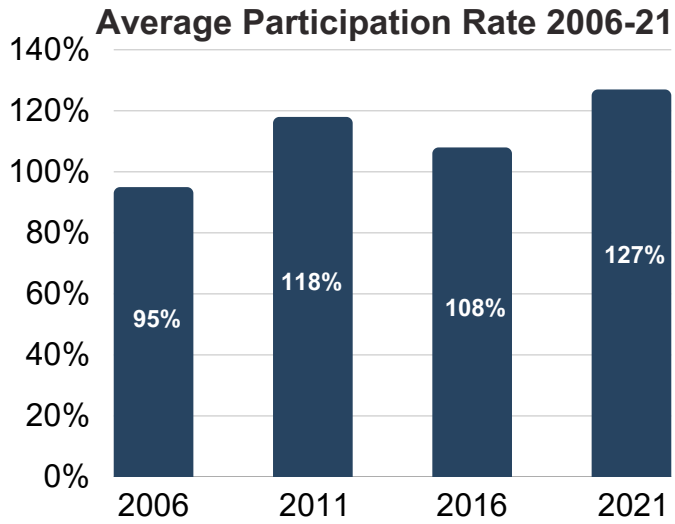
Projected 5 Year Enrolment Trend **+3.3%**
Gain of 86 students

Projected 10 Year Enrolment Trend **+9.3%**
Gain of 247 Students

Family of Schools Summaries

Northern CVI Family of Schools





Projected 5 Year Enrolment Trend **+5.4%**
Gain of 63 students

Projected 10 Year Enrolment Trend **+6.9%**
Gain of 80 Students

Family of Schools Summaries

Northern CVI Family of Schools

Overview By School	Bridgeview PS	Bright's Grove PS	Cathcart Boulevard PS	Errol Road PS	Errol Village PS	King George VI PS (Sarnia)	Lakeroad PS	Rosedale PS	Northern CVI
Pupil Places	254	378	518	458	190	340	394	492	1,341
FCI (%)	67%	34%	39%	44%	54%	52%	60%	39%	56%
Portables	0	0	0	0	2	0	0	6	0
2024/25 Enrolment & Utilization	51% 129	88% 335	106% 548	93% 427	152% 288	84% 284	42% 166	95% 468	87% 1,165
5 Year Projection & Utilization	55% 141	85% 323	114% 592	95% 437	176% 335	86% 292	42% 165	91% 446	92% 1,228
10 Year Projection & Utilization	60% 154	88% 331	127% 658	102% 457	192% 366	88% 300	42% 166	94% 461	93% 1,245

Family of Schools Summaries

Northern CVI Family of Schools

Short-Term Recommendations

Action: Conduct a Sarnia-wide Attendance Boundary Review, to balance enrolment among elementary schools within the City.

Goal: Implement boundary adjustments to help balance enrolment and optimize available space.

Action: Align elementary boundaries with secondary boundaries.

Goal: Align Northern Collegiate Institute & Vocational School boundaries with elementary feeder school boundaires for consistent feeder pathways.

Action: Initiate a programing delivery audit and Attendance Area Review.

Goal: Evaluate student distribution and program locations, delivery model (dual track and single track), retention, pathway connections, and sustainability of program offerings in existing locations.

Long-Term Recommendations

Action: Monitor long-term enrolment trends in the Northern CVI Family of Schools to assess future facility needs.

Goal: Determine future facility needs based on enrolment trends, ensuring that the Northern CVI Family Schools can adapt to long-term changes effectively.

Family of Schools Summaries

North Lambton Family of Schools

2021 Population
18,884
2024/25 Enrolment
Elem: 1,070 | Sec: 581
Total School Facility Capacity
Elem: 1,457 | Sec: 822
2024/25 Facility Utilization
Elem: 73% | Sec: 71%

Grand Bend Public School





North Lambton Secondary School

Bosanquet Central Public School





Aberarder Central Public School



Kinnwood Central Public School



East Lambton Public School

Family of Schools Summaries

North Lambton Family of Schools

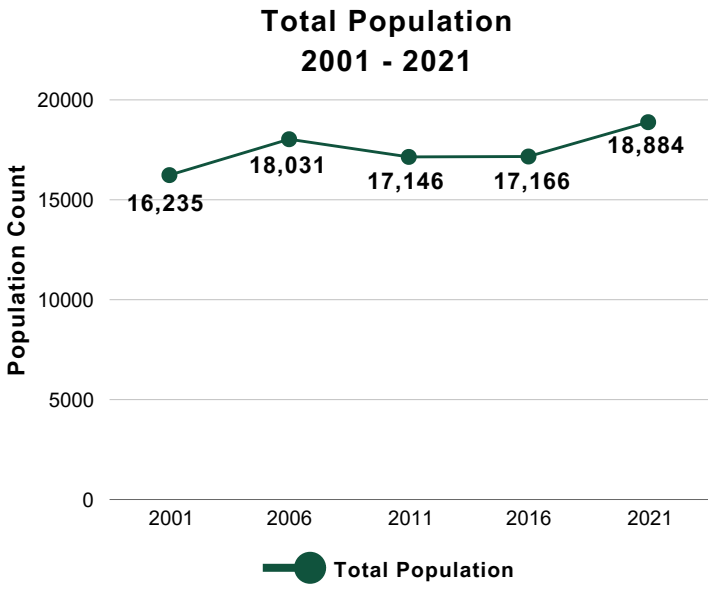
(0 - 18) Population of 3,386

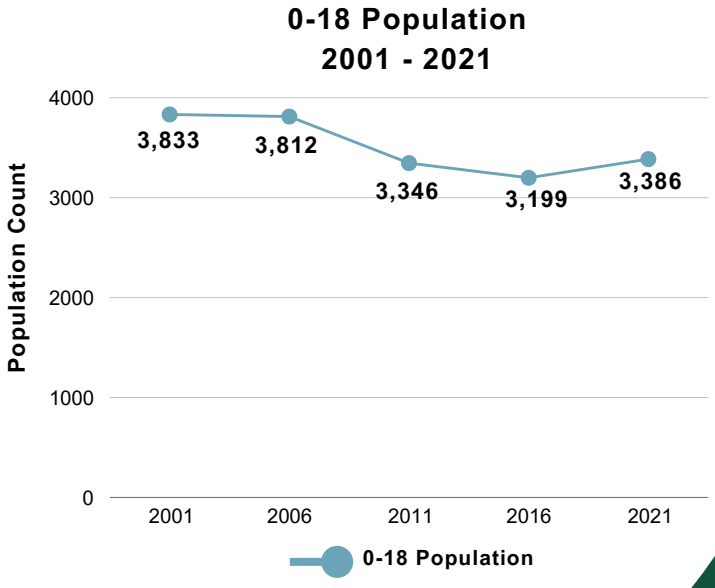
Total Pop. Increase of 10.0% between 2016-21

(0 -18) Population Increase of 5.8% between 2016-21

Average Household Size of 1.03 Persons

93% of Dwellings are Low-Density Units





Family of Schools Summaries

North Lambton Family of Schools

Elem: **1,070** | Sec: **581**
Students

Elem: **2** | Sec: **0**
Portables

Elem: **50.0%**
Sec: **54.4%**
Facility Condition Index

Elem: **26.4%**
Sec: **25.0%**
Percent of Students that Walk to School

Elem: **6.55 km** | Sec: **17.77km**
Average Student Travel Distance

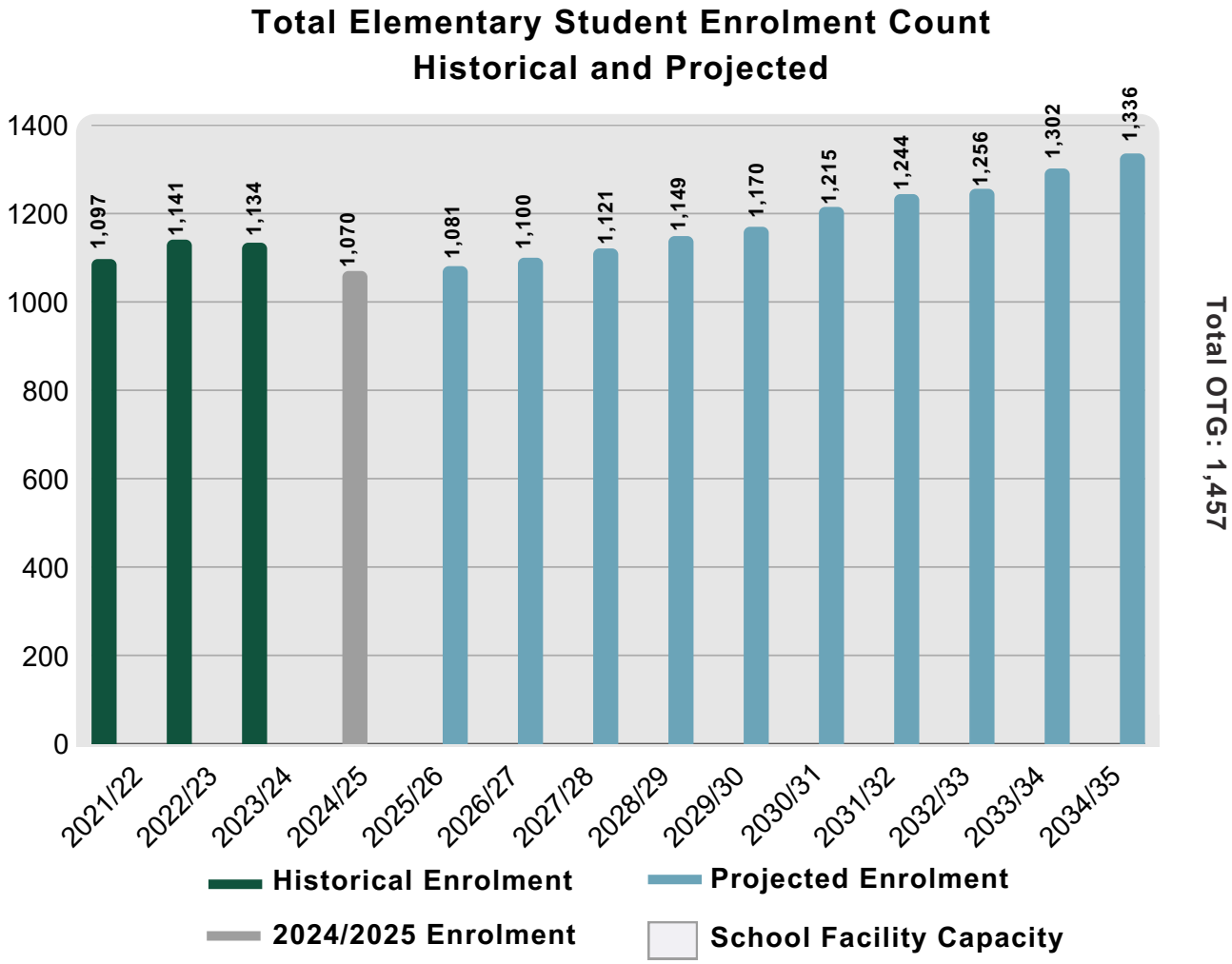
Elem: **15,231 m²**
Sec: **9,359 m²**
Gross Floor Area

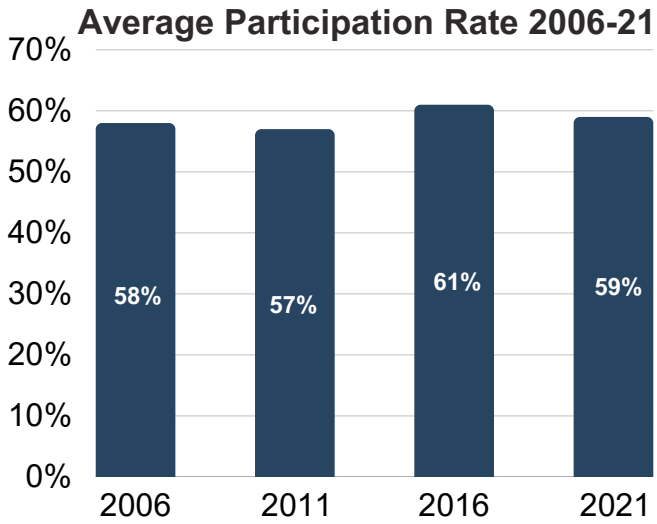
Elem: **1.11**
Sec: **1.22**
Grade Structure Ratio

Elem: **1,457** | Sec: **822**
Pupil Places

Family of Schools Summaries

North Lambton Family of Schools



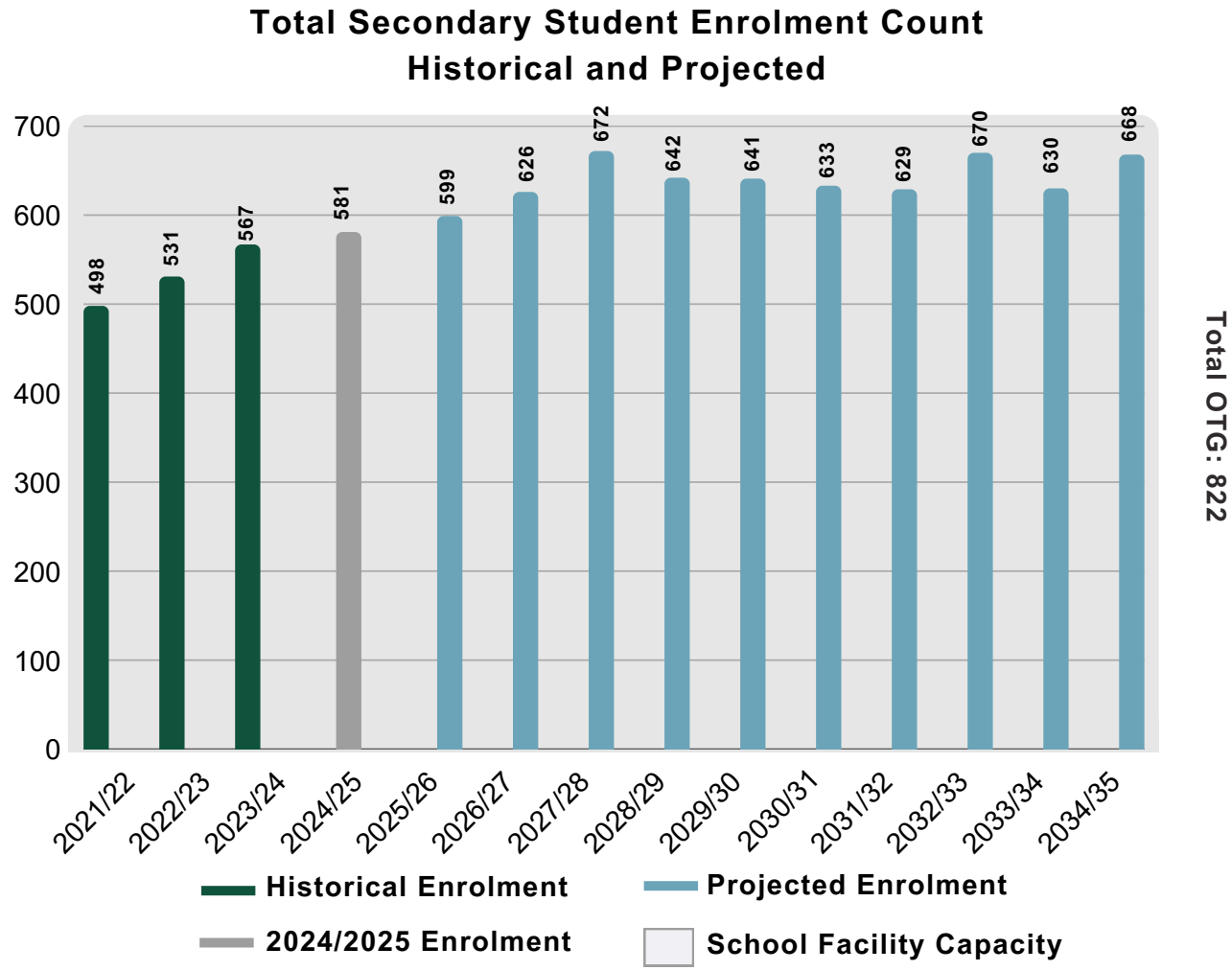


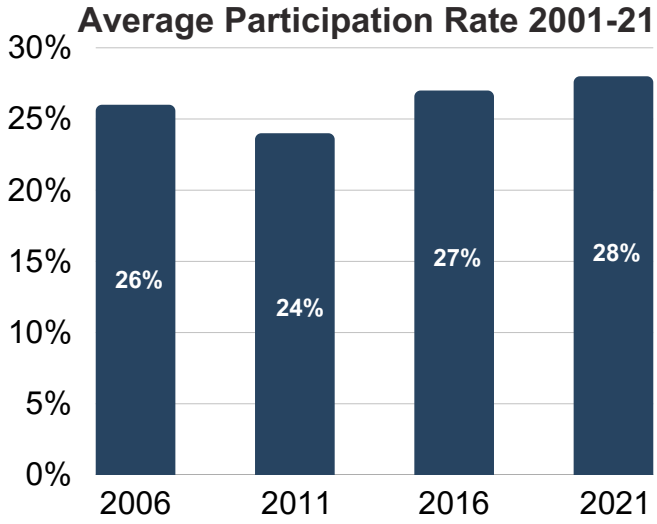
Projected 5 Year Enrolment Trend **+9.4%**
Gain of 100 Students

Projected 10 Year Enrolment Trend **+24.9%**
Gain of 266 Students

Family of Schools Summaries

North Lambton Family of Schools



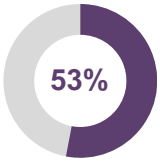
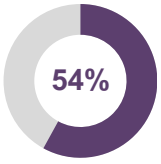
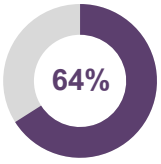
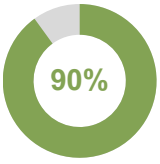
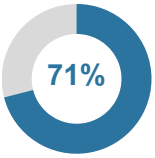
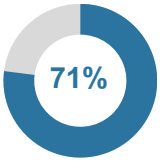
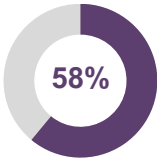
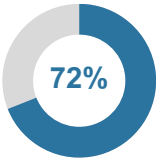
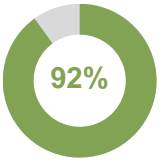
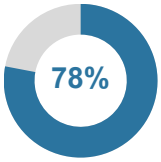
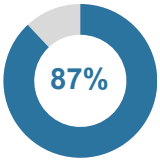
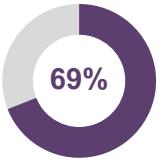
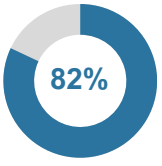
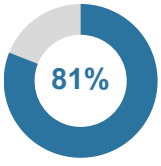


Projected 5 Year Enrolment Trend **+10.4%**
Gain of 60 students

Projected 10 Year Enrolment Trend **+15.0%**
Gain of 87 Students

Family of Schools Summaries

North Lambton Family of Schools

Overview By School	Aberarder PS	Bosanquet Central PS	East Lambton PS	Grand Bend PS	Kinnwood Central PS	North Lambton SS
Pupil Places	199	328	351	248	331	822
FCI (%)	41%	41%	72%	31%	65%	54%
Portables	0	0	0	2	0	0
2024/25 Enrolment & Utilization	 105	 176	 226	 265	 298	 581
5 Year Projection & Utilization	 142	 189	 254	 281	 303	 641
10 Year Projection & Utilization	 174	 226	 287	 300	 350	 668

Family of Schools Summaries

North Lambton Family of Schools

Short-Term Recommendations

Action: Pursue a Capital Funding Request - Facility Addition from the Ministry of Education at Grand Bend Public School.

Goal: Alleviate immediate capacity issues at Grand Bend Public School while ensuring balanced enrolment across other schools in the family.

Action: Align elementary boundaries with secondary boundaries.

Goal: Align feeder school boundaries with North Lambton Secondary School boundaries for consistent feeder pathways.

Action: Initiate a programing delivery audit and Attendance Area Review.

Goal: Evaluate student distribution and program locations, delivery model (dual track and single track), retention, pathway connections, and sustainability of program offerings in existing locations.

Long-Term Recommendations

Action: Monitor long-term enrolment trends in the North Lambton Family of Schools to assess future facility needs.

Goal: Determine future facility needs based on enrolment trends, ensuring that the North Lambton Family Schools can adapt to long-term changes effectively.

Family of Schools Summaries

Ridgetown District Family of Schools

2021 Population
6,803
2024/25 Enrolment
Elem: 350 | Sec: 124
Total School Facility Capacity
Elem: 467 | Sec: 495
2024/25 Facility Utilization
Elem: 75% | Sec: 25%

Naahii Ridge Public School



Ridgetown District High School (7-12)

Family of Schools Summaries

Ridgetown District Family of Schools

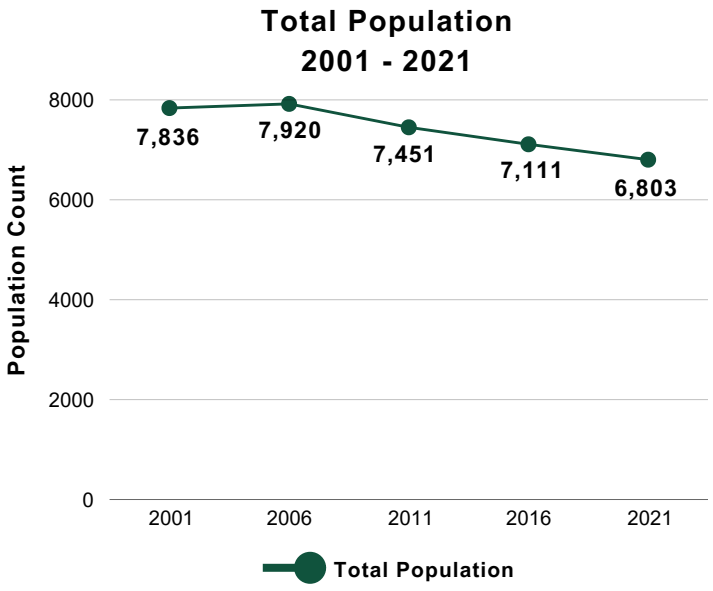
(0 - 18) Population of 1,210

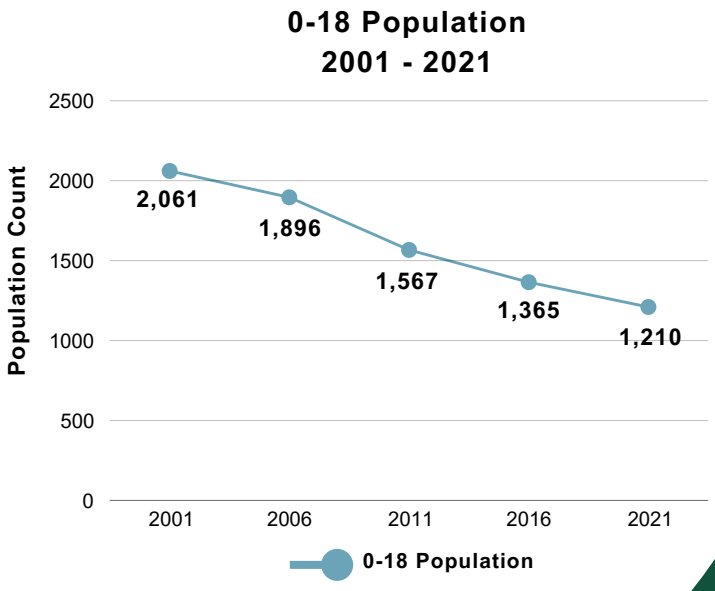
Total Pop. Decrease of 4.3% between 2016-21

(0 -18) Population Decrease of 11.3% between 2016-21

Average Household Size of 1.32 Persons

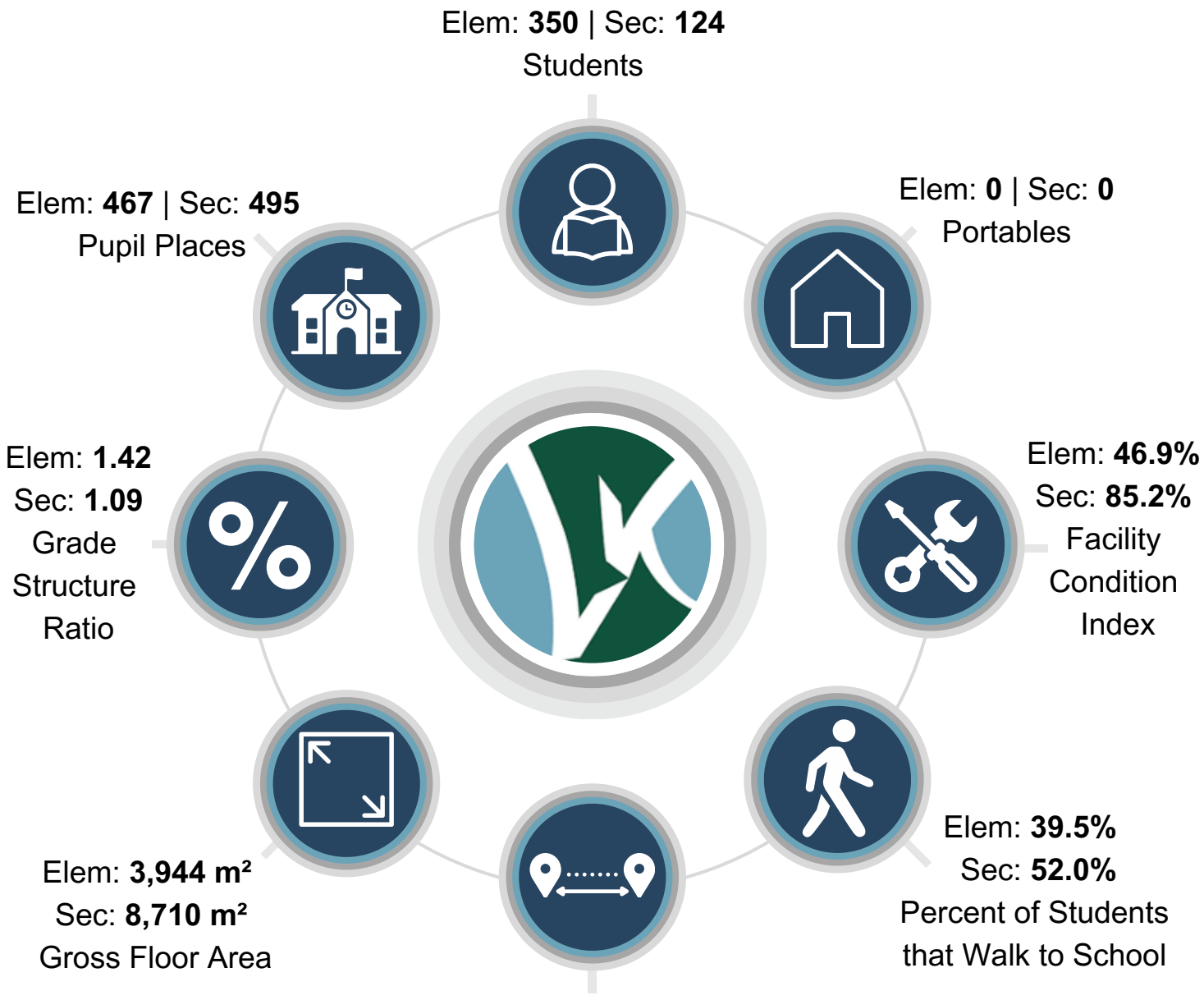
89% of Dwellings are Low-Density Units





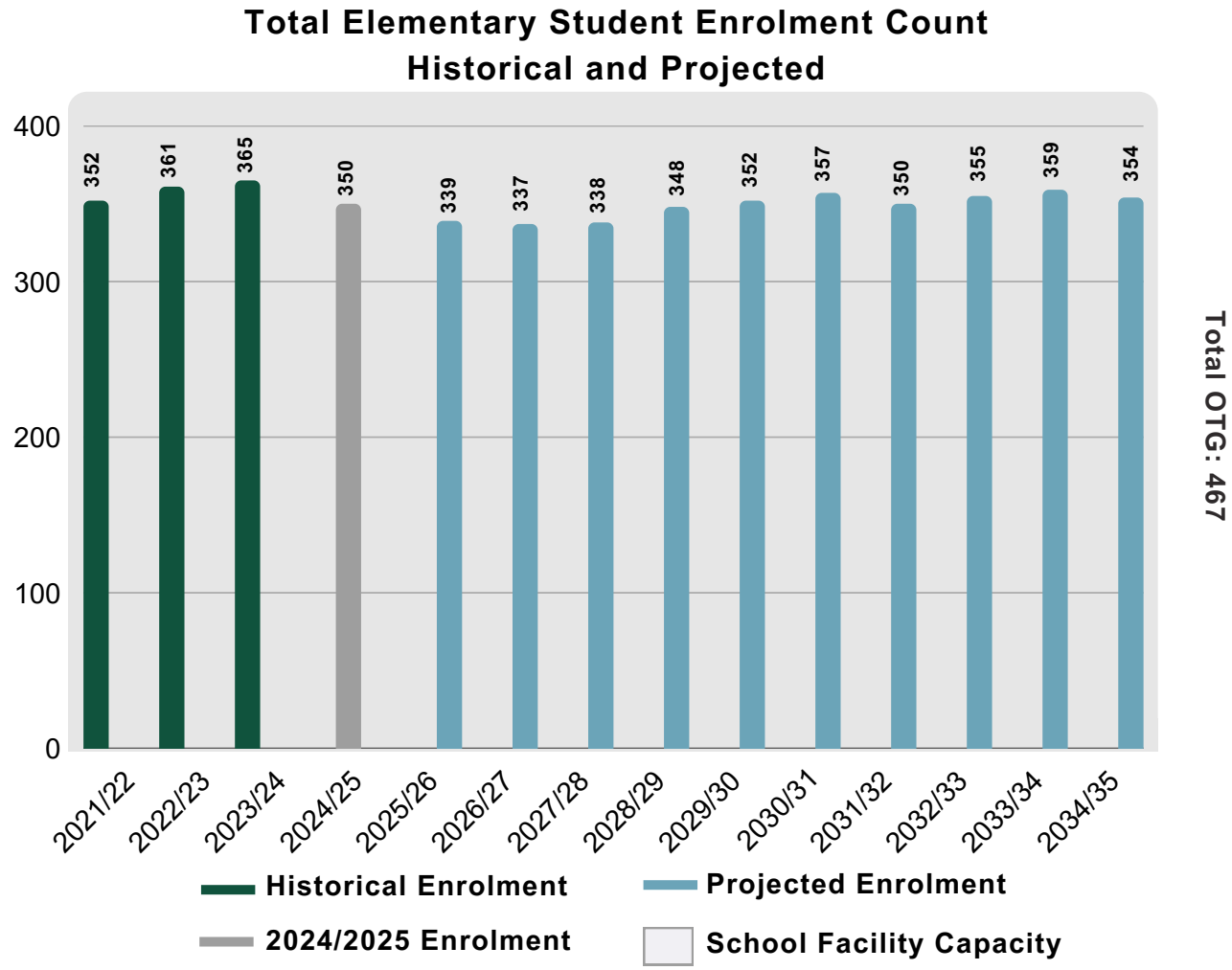
Family of Schools Summaries

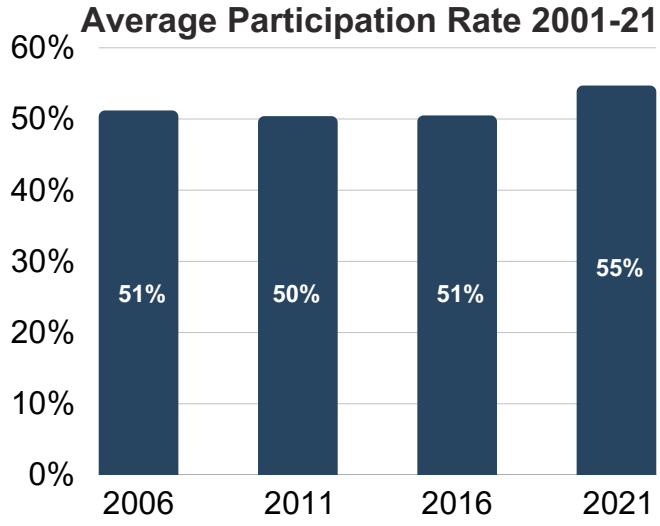
Ridgetown District Family of Schools



Family of Schools Summaries

Ridgetown District Family of Schools



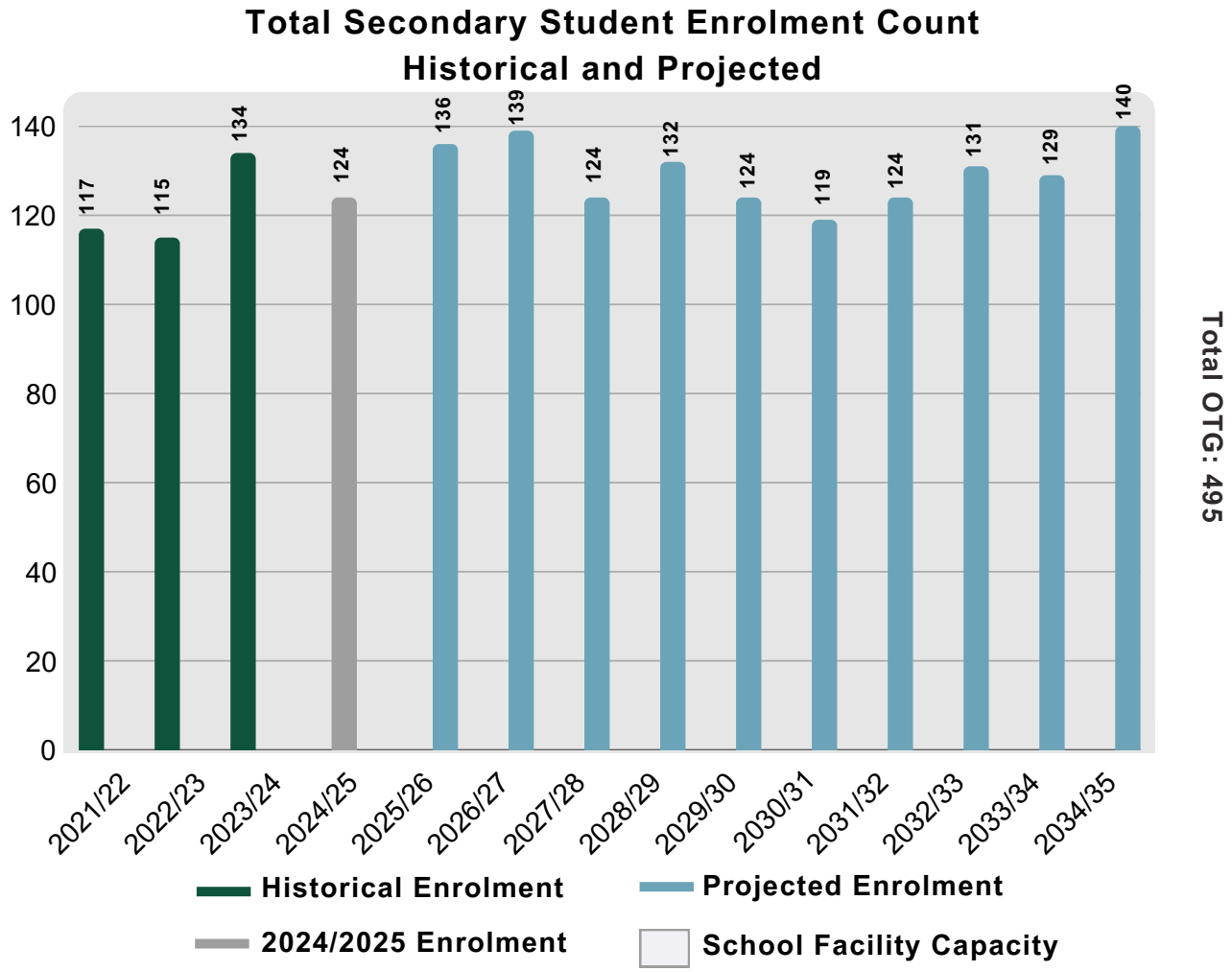


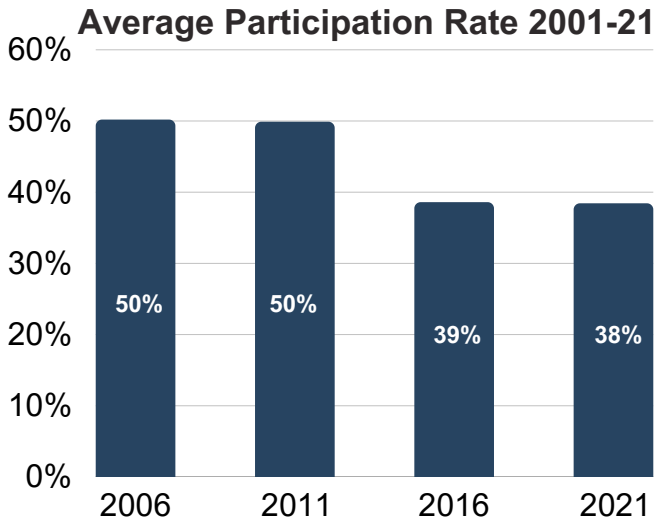
Projected 5 Year Enrolment Trend **+0.7%**
Gain of 2 students

Projected 10 Year Enrolment Trend **+1.1%**
Gain of 4 Students

Family of Schools Summaries

Ridgetown District Family of Schools



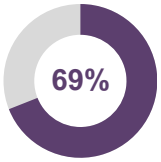
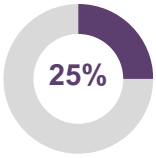
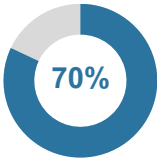
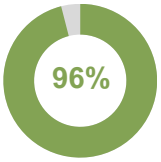
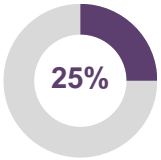
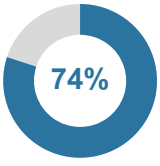
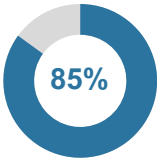
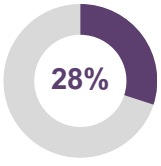


Projected 5 Year Enrolment Trend **+0.3%**
Gain of 0 students

Projected 10 Year Enrolment Trend **+13.2%**
Gain of 16 Students

Family of Schools Summaries

Ridgetown District Family of Schools

Overview By School	Naahii Ridge PS	Ridgetown DHS (7-8)	Ridgetown DHS
Pupil Places	375	92	495
FCI (%)	47%	85%	85%
Portables	0	0	0
2024/25 Enrolment & Utilization	 258	 92	 124
5 Year Projection & Utilization	 264	 88	 124
10 Year Projection & Utilization	 276	 78	 140

Family of Schools Summaries

Ridgetown District Family of Schools

Short-Term Recommendations

Action: Initiate a programing delivery audit and Attendance Area Review.

Goal: Evaluate student distribution and program locations, delivery model (dual track and single track), retention, pathway connections, and sustainability of program offerings in existing locations.

Long-Term Recommendations

Action: Monitor long-term enrolment trends in the Ridgetown District Family of Schools to assess future facility needs.

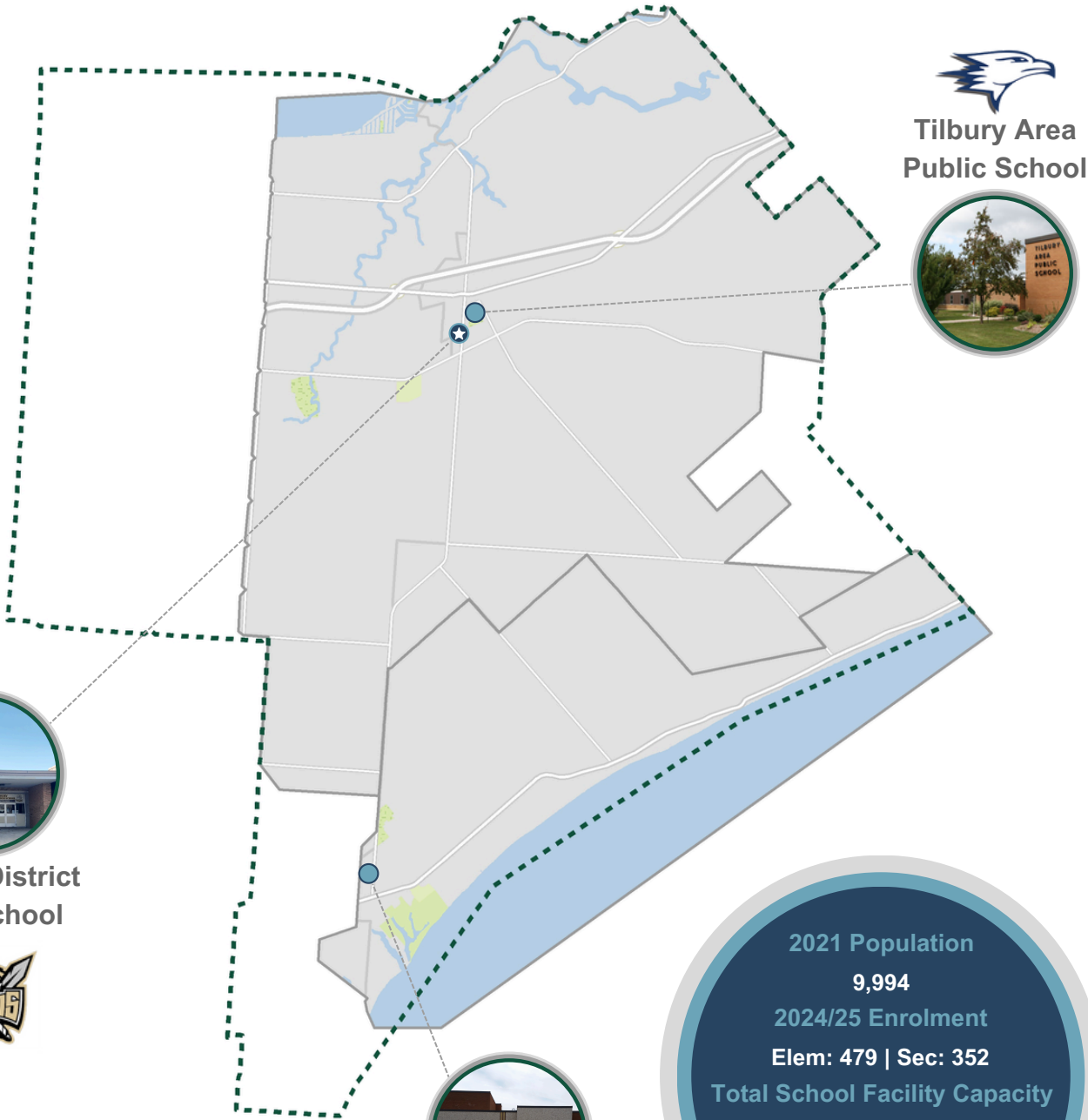
Goal: Determine future facility needs based on enrolment trends, ensuring that the Ridgetown District Family Schools can adapt to long-term changes effectively.

Action: Collaborate with community partners and municipalities to develop strategies for utilizing surplus space in underutilized schools for community services or shared programs.

Goal: Ensure that schools remain viable and relevant to the community by repurposing excess space for joint use, maintaining their educational function while supporting community needs.

Family of Schools Summaries

Tilbury District Family of Schools



Tilbury Area Public School



Tilbury District High School

Wheatley Area Public School



2021 Population
9,994
2024/25 Enrolment
Elem: 479 | Sec: 352
Total School Facility Capacity
Elem: 807 | Sec: 537
2024/25 Facility Utilization
Elem: 59% | Sec: 66%

Family of Schools Summaries

Tilbury District Family of Schools

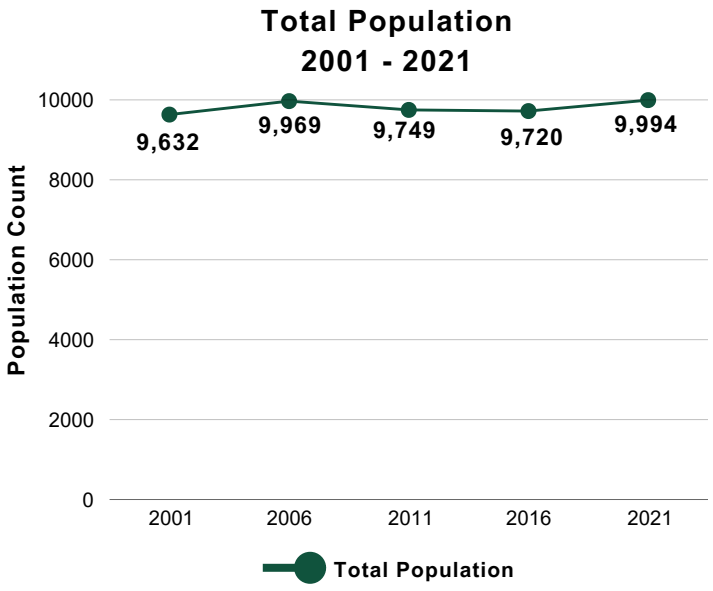
(0 - 18) Population of 2,357

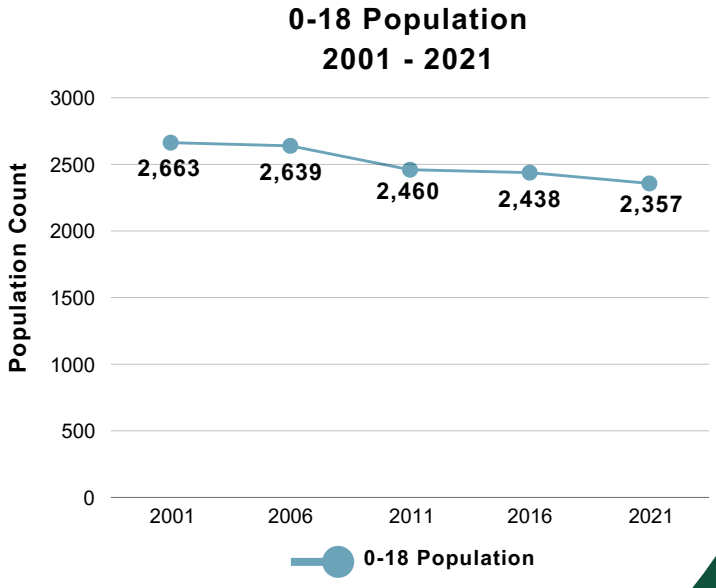
Total Pop. Increase of 2.8% between 2016-21

(0 -18) Population Decrease of 3.3% between 2016-21

Average Household Size of 1.60 Persons

95% of Dwellings are Low-Density Units





Family of Schools Summaries

Tilbury District Family of Schools

Elem: **479** | Sec: **352**
Students

Elem: **807** | Sec: **537**
Pupil Places

Elem: **0** | Sec: **0**
Portables



Elem: **0.96**
Sec: **1.26**
Grade Structure Ratio

Elem: **32.1%**
Sec: **96.3%**
Facility Condition Index

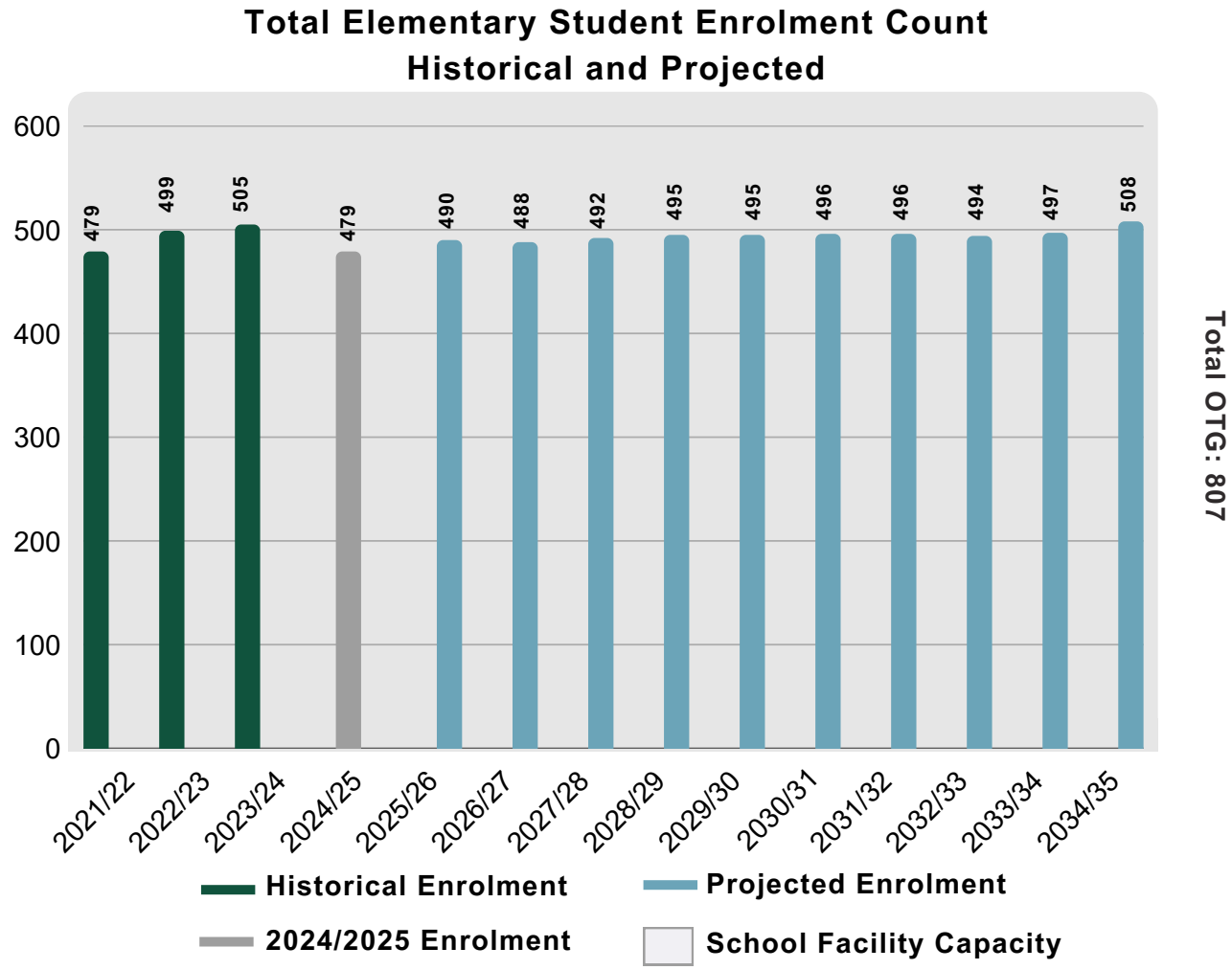
Elem: **6,899 m²**
Sec: **7,632 m²**
Gross Floor Area

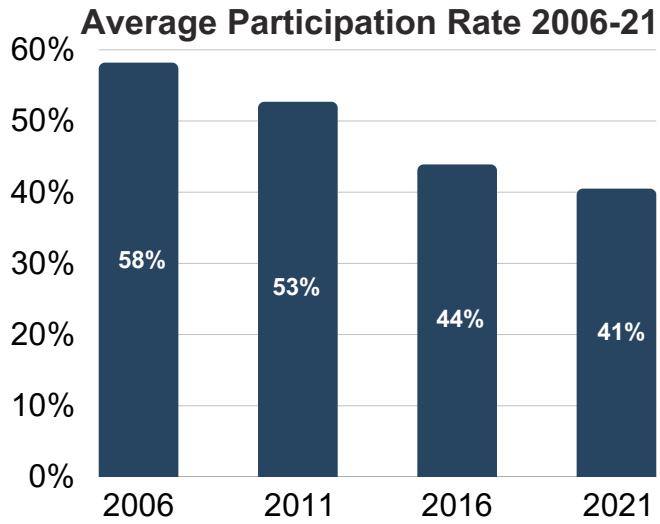
Elem: **35.5%**
Sec: **39.0%**
Percent of Students that Walk to School

Elem: **3.39km** | Sec: **16.89km**
Average Student Travel Distance

Family of Schools Summaries

Tilbury District Family of Schools



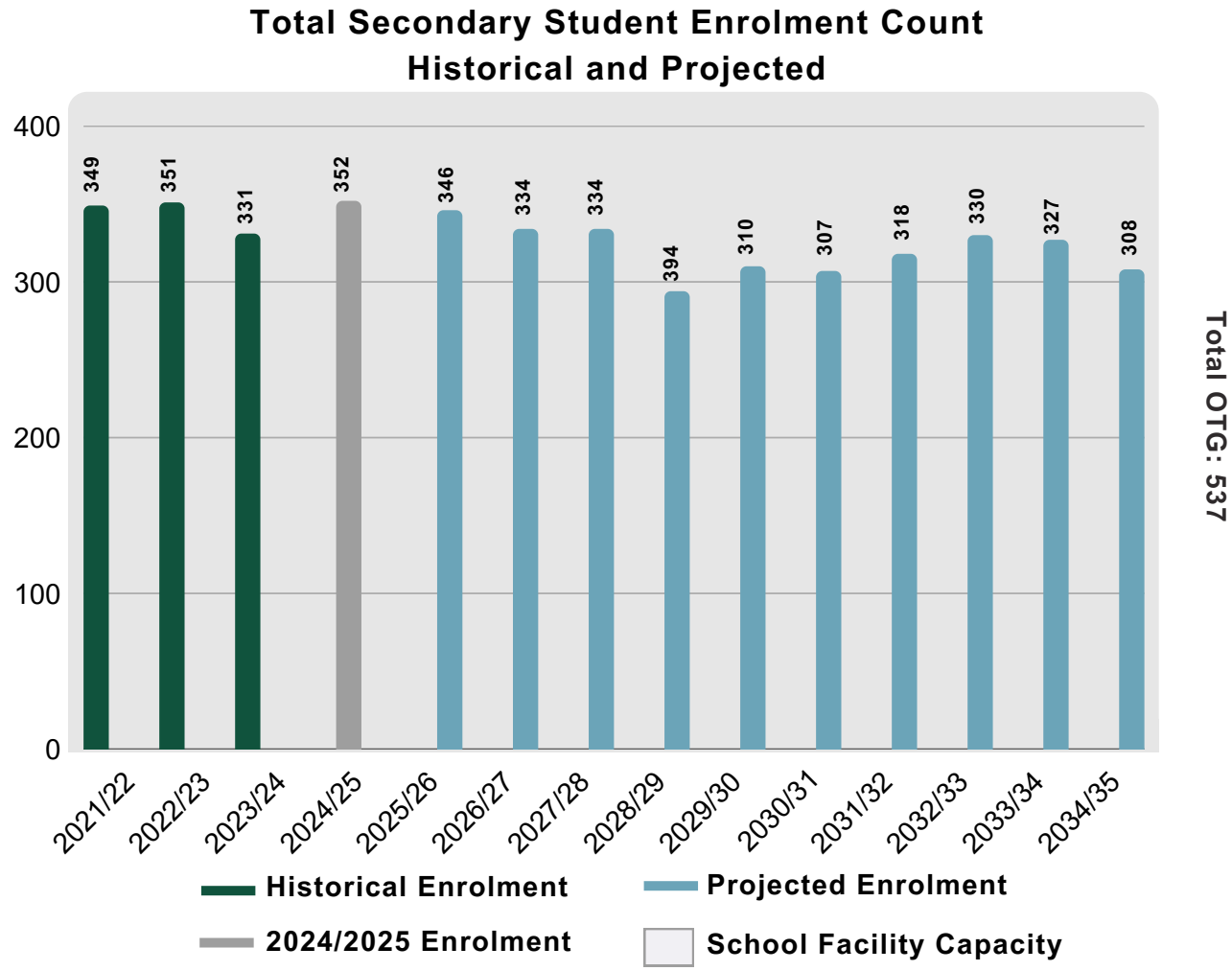


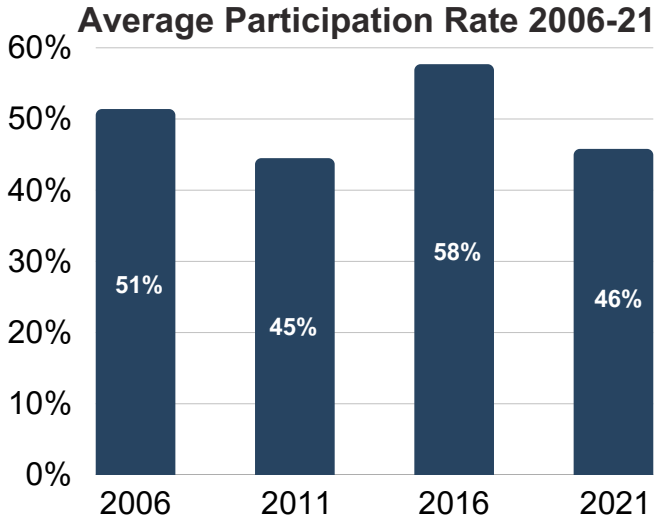
Projected 5 Year Enrolment Trend **+3.4%**
Gain of 16 students

Projected 10 Year Enrolment Trend **+6.0%**
Gain of 29 Students

Family of Schools Summaries

Tilbury District Family of Schools



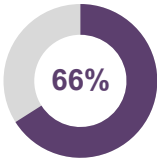
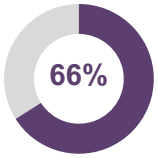
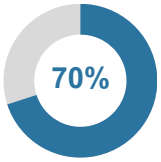
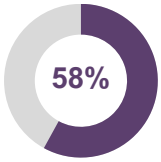
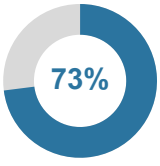
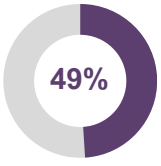
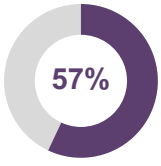


Projected 5 Year Enrolment Trend -12%
Loss of 42 students

Projected 10 Year Enrolment Trend -12.5%
Loss of 44 Students

Family of Schools Summaries

Tilbury District Family of Schools

Overview By School	Tilbury Area PS	Wheatly Area PS	Tilbury DHS
Pupil Places	470	337	537
FCI (%)	34%	31%	96%
Portables	0	0	0
2024/25 Enrolment & Utilization	 310	 169	 352
5 Year Projection & Utilization	 327	 168	 310
10 Year Projection & Utilization	 342	 166	 308

Family of Schools Summaries

Tilbury District Family of Schools

Short-Term Recommendations

Action: Align elementary boundaries with secondary boundaries.

Goal: Align Tilbury District High School boundaries with elementary feeder boundaries for consistent feeder pathways.

Action: Initiate a programing delivery audit and Attendance Area Review.

Goal: Evaluate student distribution and program locations, delivery model (dual track and single track), retention, pathway connections, and sustainability of program offerings in existing locations.

Long-Term Recommendations

Action: Monitor long-term enrolment trends in the Tilbury District Family of Schools to assess future facility needs.

Goal: Determine future facility needs based on enrolment trends, ensuring that the Tilbury District Family Schools can adapt to long-term changes effectively.

Action: Collaborate with community partners and municipalities to develop strategies for utilizing surplus space in underutilized schools for community services or shared programs.

Goal: Ensure that schools remain viable and relevant to the community by repurposing excess space for joint use, maintaining their educational function while supporting community needs.

Family of Schools Summaries

Wallaceburg District Family of Schools

2021 Population
16,015
2024/25 Enrolment
Elem: 725 | Sec: 581
Total School Facility Capacity
Elem: 968 | Sec: 1,161
2024/25 Facility Utilization
Elem: 75% | Sec: 49%

Riverview Central Public School





A.A. Wright Public School



H.W. Burgess Public School



Wallaceburg District Secondary School (7-12)

Family of Schools Summaries

Wallaceburg District Family of Schools

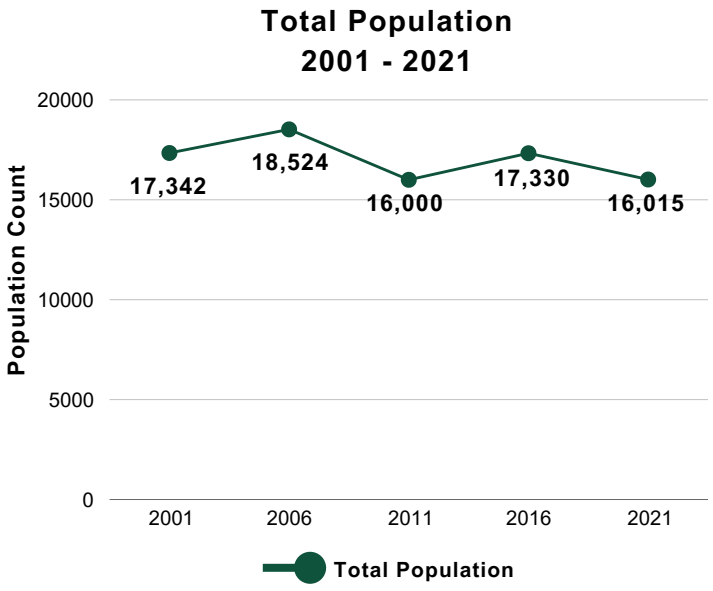
(0 - 18) Population of 3,031

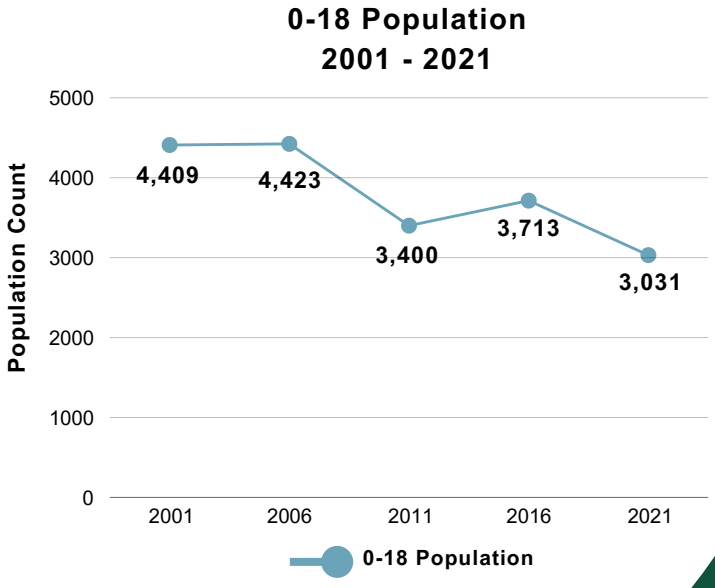
Total Pop. Decrease of 7.6% between 2016-21

(0 -18) Population Decrease of 18% between 2016-21

Average Household Size of 1.32 Persons

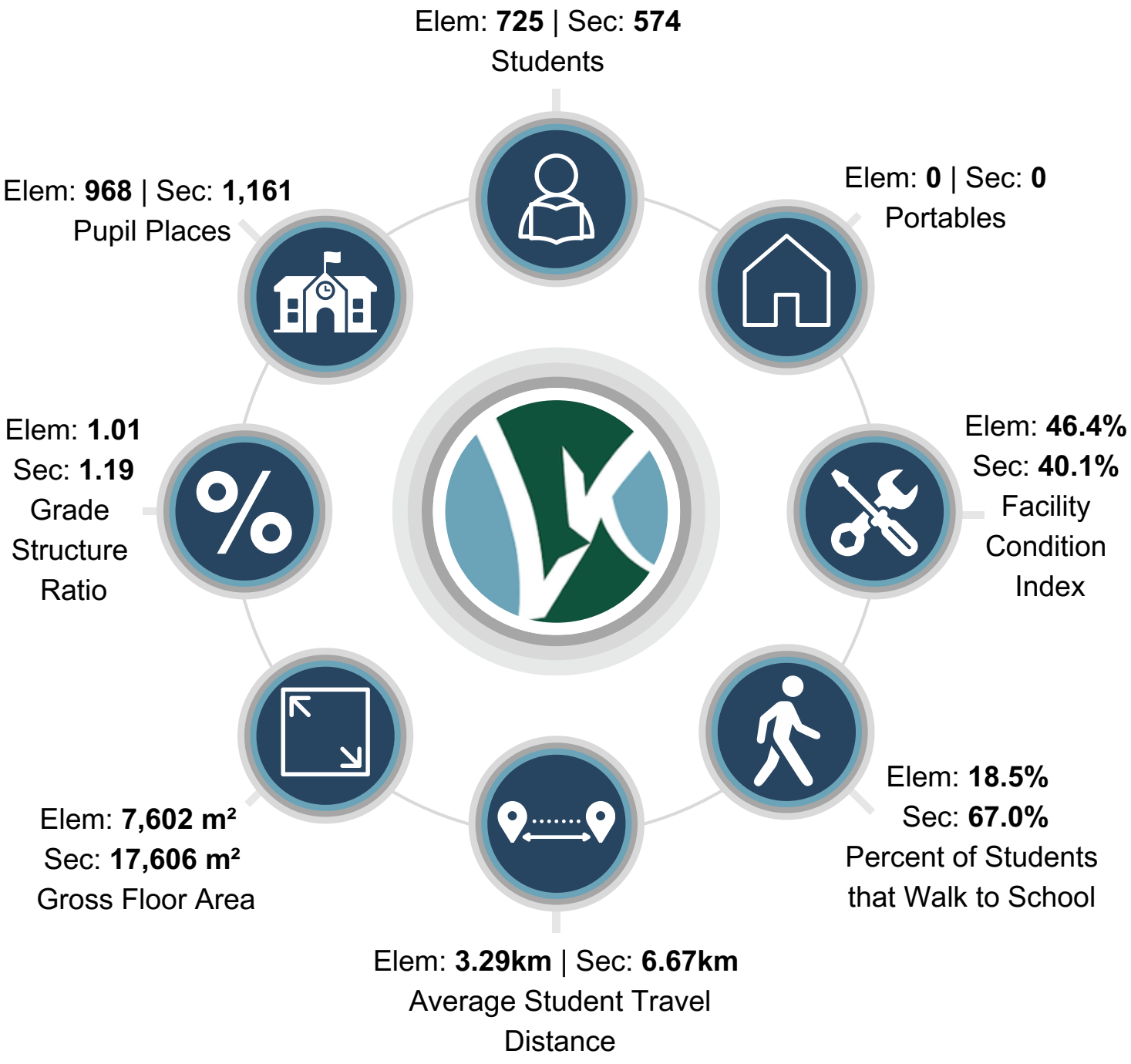
89% of Dwellings are Low-Density Units





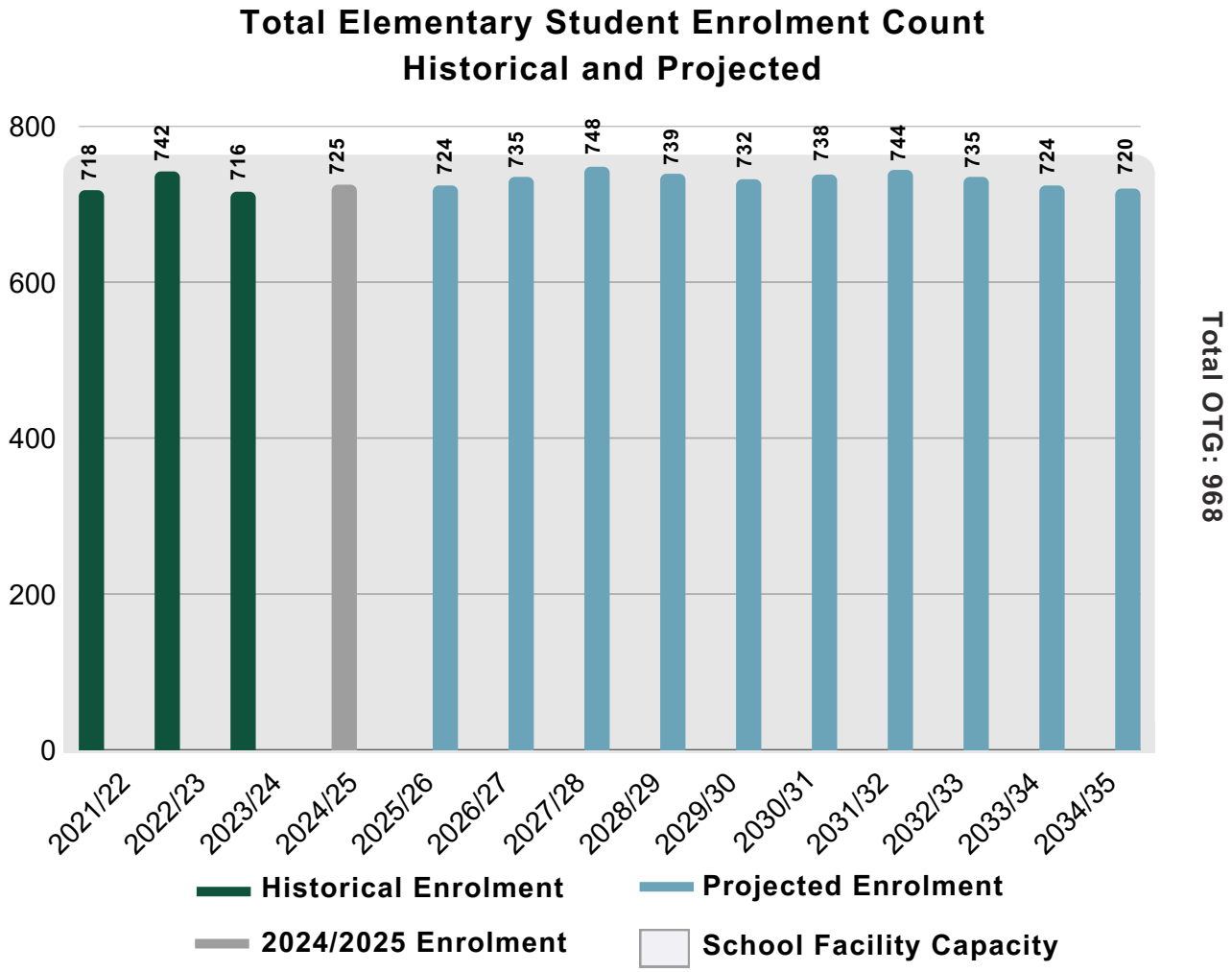
Family of Schools Summaries

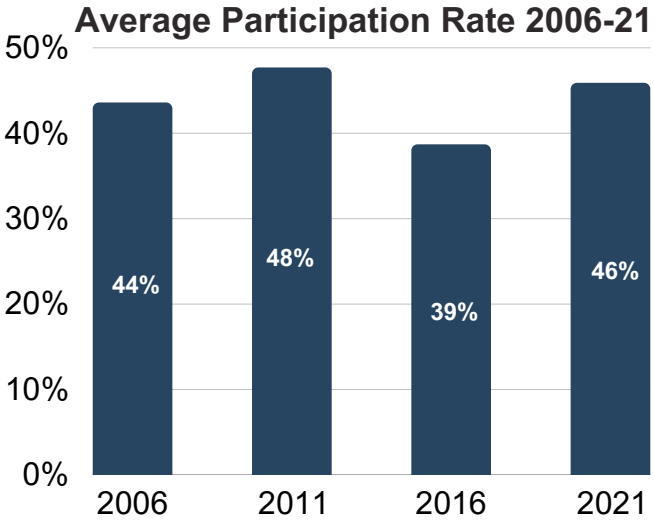
Wallaceburg District Family of Schools



Family of Schools Summaries

Wallaceburg District Family of Schools



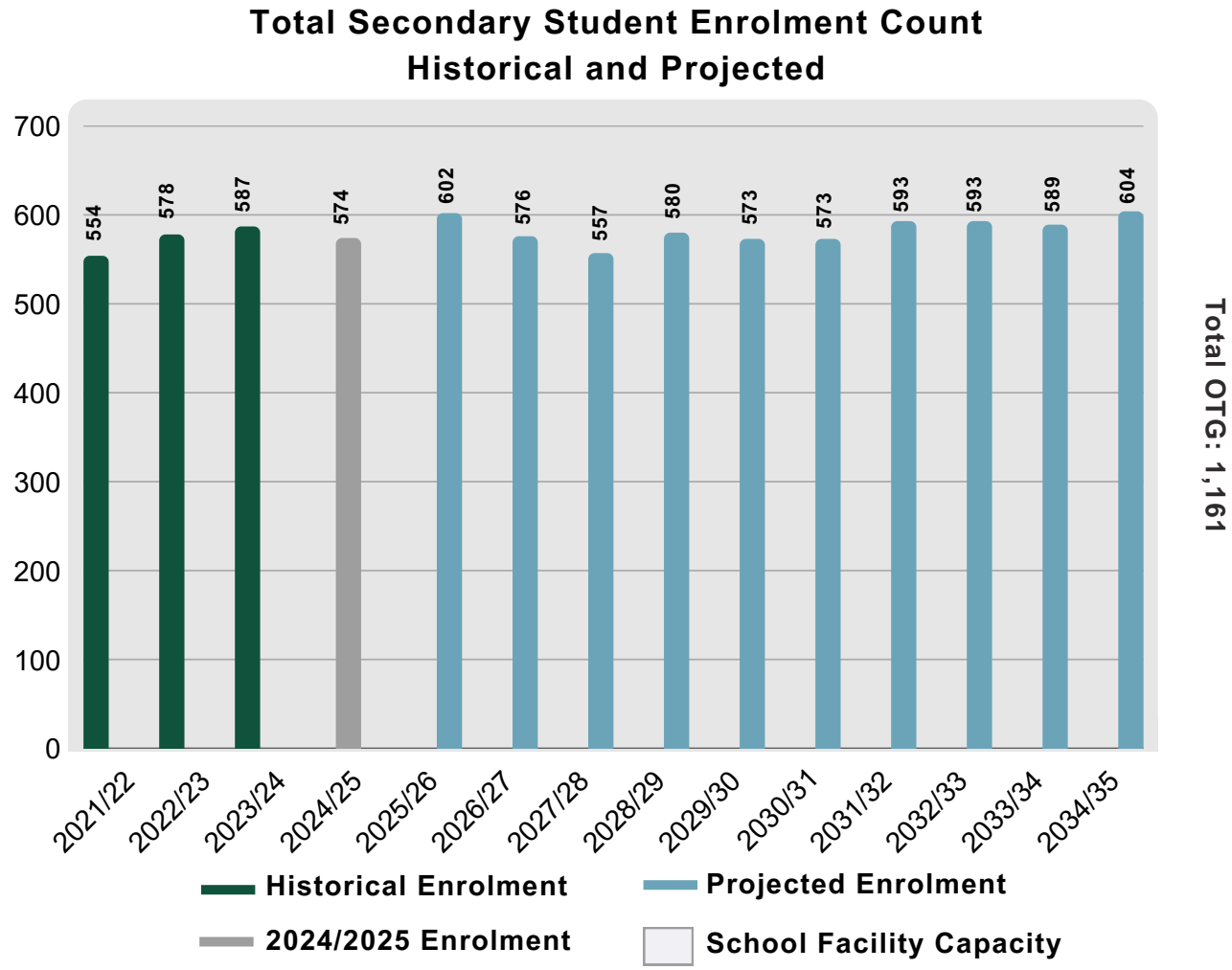


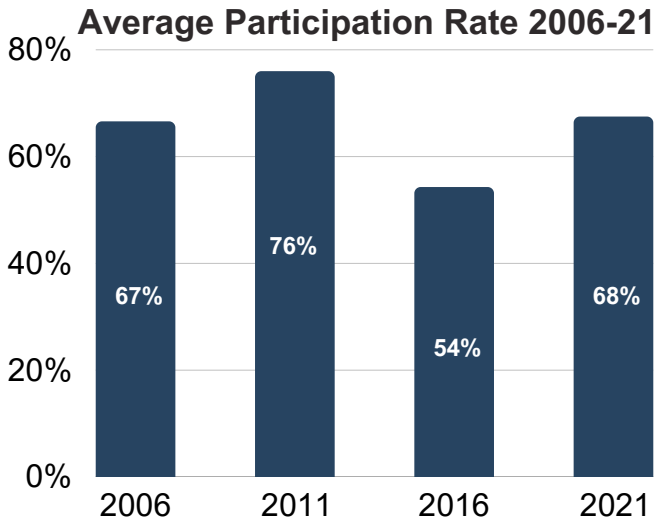
Projected 5 Year Enrolment Trend **+0.9%**
Gain of 7 Students

Projected 10 Year Enrolment Trend **-0.7%**
Loss of 7 Students

Family of Schools Summaries

Wallaceburg District Family of Schools



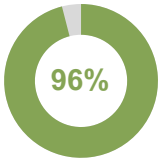
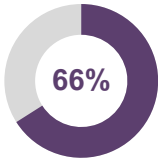
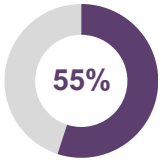
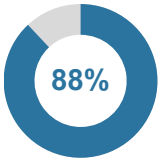
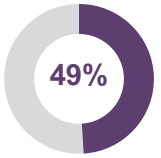
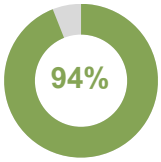
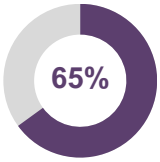
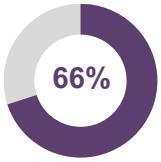
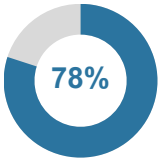
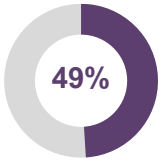
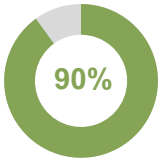
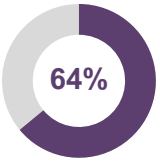
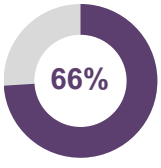
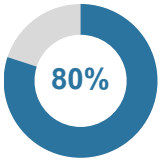
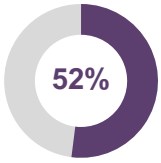


Projected 5 Year Enrolment Trend -0.1%
Loss of 1 Student

Projected 10 Year Enrolment Trend +5.3%
Gain of 30 Students

Family of Schools Summaries

Wallaceburg District Family of Schools

Overview By School	A.A. Wright PS	H.W. Burgess PS	Riverview Central PS	Wallaceburg DHS (7-8)	Wallaceburg DHS
Pupil Places	268	271	268	161	1,161
FCI (%)	51%	43%	45%	40%	40%
Portables	0	0	0	0	0
2024/25 Enrolment & Utilization	 257	 179	 148	 141	 574
5 Year Projection & Utilization	 252	 177	 177	 126	 573
10 Year Projection & Utilization	 241	 174	 176	 129	 604

Family of Schools Summaries

Wallaceburg District Family of Schools

Short-Term Recommendations

Action: Initiate a programing delivery audit and Attendance Area Review.

Goal: Evaluate student distribution and program locations, delivery model (dual track and single track), retention, pathway connections, and sustainability of program offerings in existing locations.

Long-Term Recommendations

Action: Monitor long-term enrolment trends in the Wallaceburg District Family of Schools to assess future facility needs.

Goal: Determine future facility needs based on enrolment trends, ensuring that the Wallaceburg District Family Schools can adapt to long-term changes effectively.

Action: Collaborate with community partners and municipalities to develop strategies for utilizing surplus space in underutilized schools for community services or shared programs.

Goal: Ensure that schools remain viable and relevant to the community by repurposing excess space for joint use, maintaining their educational function while supporting community needs.

Conclusion



Timeline of Recommendations

Short Term

Grand Bend PS Addition
Pursue a Capital Funding Request - Facility Addition from the Ministry of Education at Plympton-Wyoming Public School

Short Term

Plympton-Wyoming PS Addition
Pursue a Capital Funding Request - Facility Addition from the Ministry of Education at Plympton-Wyoming Public School.

Short Term

Sarnia Wide Boundary Review
Conduct a Sarnia-wide Attendance Boundary Review, to balance enrolment among elementary schools within the City.

Short Term

Lambton Central CVI Boundary Review
Conduct a Attendance Boundary Review in the Lambton Central CVI Family of Schools, to balance enrolment among local schools.

Short Term

Chatham Kent Boundary Review
Conduct a Attendance Boundary Review in the Chatham Kent Family of Schools, to balance enrolment among local schools.

Short Term

John McGregor Boundary Review
Conduct a Attendance Boundary Review in the John McGregor Family of Schools, to balance enrolment among local schools.

Short Term

Feeder Alignment
Align elementary boundaries with secondary boundaries for consistent feeder pathways.

Timeline of Recommendations

Short Term

Programing Audit

Evaluate student distribution and program locations, delivery model (dual track and single track), retention, pathway connections, and sustainability of program offerings in existing locations.

Medium Term

New Capital Sherwood Village

Pursue a Capital Funding Request - New Facility from the Ministry of Education for a New Sherwood Village Elementary School.

Long Term

Monitor Enrolment & Development

Determine future facility needs based on enrolment trends & development, ensuring that Family of Schools can adapt to long-term changes effectively.

Long Term

Collaborate with Community Partners

Collaborate with community partners and municipalities to develop strategies for utilizing surplus space in underutilized schools for community services or shared programs.

Map of Recommendations

Sarnia Wide Boundary Review

Grand Bend PS Addition



New Sherwood Village School



Plympton-Wyoming PS Addition

Overarching Board Wide Recommendations:

- Feeder Alignment
- Programing Audit
- Enrolment & Development Monitoring.
- Community Partnership & Collaboration.



Chatham Kent Family Boundary Review



Lambton Central CVI Family Boundary Review



John McGregor Family Boundary Review